NAME……………………………........................................ INDEX NUMBER......................

ADM NO…....……...SCHOOL…………………..................CLASS.............................................

 SIGNATURE...................... DATE..................................

CHRISTIAN RELIGIOUS EDUCATION

313/1

TIME: 2 ½ HOURS

JULY EXAMINATIONS 2019

Instructions to Candidates

 ANSWER ANY FIVE QUESTIONS

 EACH QUESTIONS CARRIES EQUAL MARKS (20 MARKS)

FOR EXAMINERS USE ONLY

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| --- | --- | --- | --- | --- | --- | --- | --- |
| QUESTION | 1 | 2 | 3 | 4 | 5 | 6 | TOTAL |
| MARKS |  |  |  |  |  |  |  |

1. **C. R. E PAPER 1**

**MARKING SCHEME**

1. Identify literary styles of writing used in the bible (7mks)

* Legislative texts e. g. Leviticus
* Wise saying e.g. proverbs
* Prophetic speeches e.g. Jeremiah
* Prayers e.g. Nehemiah
* Love songs e.g. songs of songs
* Religious epic e.g. exodus
* Philosophical essays e.g. job
* Epistles e.g. James
* Gospels e.g. Luke

(b) What are the effects of translating the bible into local African languages (8mks)

* It encouraged people to learn how to read and write
* Many people can now read the bible in vernacular/understand the bible better/able to join Christianity
* It has contributed to African theology
* It has enabled African to participate actively in preaching
* It has encouraged the spirit of ecumenism
* It has led to the establishment of many printing presses /created job opportunity / self employment
* It has made Africans to rediscover their own cultural identity
* It activated the development of African independent churches
* It has led to rapid spread of Christianity in Kenya.

(c) Explain ways in which the bible is used to spread the gospel in Kenya (5mks)

* For preaching, evangelists, pastors etc. use the bible as a basic reference when preaching
* For teaching / instruction in learning institutions/ school text for c.r.e
* Selling them to willing buyers/in the bookshops/streets etc.
* Free distribution e.g. the Gideons/giving them to individuals as gifts
* Translation e.g. into different versions, languages for easy understanding
* Illustration biblical stories are illustrated on wall languages/posters/items of clothing/calendars etc.
* By publishing books for bible studies. The daily guide / daily bread etc.

2 (a) why man is considered the “image of God” (5mks)

* Man is made in the image and likeness of God
* Man has the will to choose between good and evil
* God breathed into mans nostrils the breath of life i.e. God gave man physical and spiritual life
* Man share with God in fellowship
* Man was given vision visioning powers than other animals
* God gave man control over the earth
* Man was to be Gods co-creator

(b) Steps taken by God towards healing demosed relationship with mankind (8mks)

* He looked for Adam and Eve to find out where they were
* He made garments of skin for adam and his wife and clothed them
* He provided them with means to find food after throwing them out of garden of Aden
* He made a covenant with Abraham
* He chose Israel as a holy nation through whom other nations receive Gods salvation / he gave them Ten Commandments.
* He provided a new covenant through prophet Jeremiah
* He promised and fulfilled messiah who died on the cross for sins of mankind / he reconciled man to God through the Israelites

(c) Way in which Africans sought reconciliation with God (8mks)

* Prayers
* Invocation of the name of God
* Pouring libations
* Offering sacrifices
* Singing and dancing
* Visiting sacred places
* Invoking the names of the ancestors
* Cleansing the wrong doers / abstaining from certain practices
* Helping less fortunate

3. (a) explain the role of Moses in the history of the Israelites (10mks)

* He was one among the first prophets who received Gods call with a mission to liberate the Israelites.
* He performed extra-ordinary miracles for the purpose of overpowering the pharaoh so as to liberate the Israelite.
* Its Moses who liberated / delivered the Israelites from Egyptian bondage.
* He led the Israelites throughout the wilderness during the exodus.
* He mediated between God and the Israelites through the entire period of exodus.
* He endured offering for the sake of the Israelites who abused him, accompanied him and asked him to offer providence.
* He led the Israelites into making the covenant with God on Mt. Sinai.
* Moses was given Ten Commandments by god to guide the Israelites to live according to the covenant way of life.
* He punished the Israelites who broke the covenant and worshiped the golden calf.
* Moses interceded on behalf of the Israelites so that God forgive them their sins.
* Moses sent for Gods providence e.g. manna and water.
* Moses made the Israelites enter into a renewal of the covenant with God.
* Though Gods guidance he protected the Israelites against hostile desert tribes e.g. the Amelekites.

(b) State reasons why pharaoh refused to release the Israelites (6mks)

* He wanted free labour
* He wanted to revenge because the Egyptians were once ruled by pharaoh from the Semites group of the Jews
* God had hardened the people of Israel to continue suffering in Egypt
* He wanted them to continue worshipping him as a god
* God was using him to fulfill the promise he had made to Abraham

(c) Identify four qualities of Moses that a modern Christian can emulate (4mks)

* Christians should have a sense of belonging
* Christians should be obedient
* They should have fear of God
* They should be ready to sacrifice themselves
* They should be ready to serve others
* They should also know that God is faithful to his promises
* They should love one another
* They should be courageous
* They should be inquisitive the way Moses was

NB; mark the first 4 answers 1 x 4 (4mks)

4(a) Explains the visions of prophet Amos. (10mks)

* Vision of the swarm of locusts- God was about to sent a disaster to the people of Israel because they had sinned / Amos intervened/God accepted.
* Vision of a supernatural fire-Amos 7: 4  6 it meant that Israel was about to be destroyed but withheld back the punishment.
* Vision of a plumb line used by builders / crooked wall implying that the people had become too sinful God’s indecent could no longer be child back. Amos did not intervene.
* The vision of a basket of summer fruits (Amos 8: 1- 3) implying the time the Israelites were given was long overdue Israel had sown evil and they had to harvest punishment.
* A vision of the destruction of the alter implying the holy places would be destroyed no one would escape the punishment. (Amos 9: 1) (any 5 points x 2 = 10mks)

4(b) Gives the similarities between the Old Testament prophets and African traditional prophets.

 (5mks)

* Both had supernatural powers to foretell events of disasters.
* Both acted as mediators between God/ spirits and the people.
* Both received revelations through visions and dreams.
* Both performed religious/ political roles e.g. offering sacrifices officiating religious retrials etc.
* They both had prophets and prophetess of Akamba prophetess syokimaau and bible prophetess Anna
* Both stood up against oppression and injustices against their people.
* Both were charismatic personalities.
* Both always consulted God / spirits to reveal Gods / spirits revelations
* Both were healers.
* Both obeyed their calls and refusal resulted in suffering.
* Both were expected to be people of integrity high moral standing and obedient to God.
* Both had divine inspiration. (any 5 points x 1 = 5mks)

4(c) How is prophecy practiced in the church today. (5mks)

* It is used by pastors and priests to condemn evils in the society.
* It is used to foretell Gods plan for his people.
* It assists pastors and priests to win converts for Christ through the interpretation of the gospel.
* It provides hope to the hopeless.
* It strengthens Christian faith during suffering/ times of difficulties.
* It enables the Christian to live exemplary holy lives.
* It enables the Christians to know the will of God. (any 5 points x 1 = 5mks)

 5(a) Describes the call of prophet Jeremiah. (6mks)

* Jeremiah was called during the reign of King Josiah -627 BC.
* He was a young man in his early tore ties.
* God spoke to him directly therefore his call was in form a dialogue.
* Jeremiah talked freely and honestly with God expressing his fears and sorrows.
* He resisted the call.
* God touched his lips thus putting words in his mouth.
* He then received divine authority to speak and act for God.
* He was to prophesy in Judah and Israel a whole.
* He was to be God’s messenger and spokesman.
* He would prophesy a massager of God’s judgment on Israel and hope of restoration.

 (Any 6 points x 1 = 6mks)

5(b) How did Jeremiah’s teaching encourage the Israelites to live in hope during the Babylonian exile.

* Built houses and settled down.
* Plant gardens and eat whatever they will grow in term.
* Marry and have children.
* To seek peace and prosperity in exile.
* To shun the teachings of the false prophets.
* To patiently wait for Gods restoration this would come after 70 years in exile.
* To trust in God and not give up hope.
* After exile they were promised fair and just rulers.
* Jeremiah’s purchasing of a piece of land signifies hope for restoration.
* Jeremiah’s told the Israelites that God would make a new covenant with them in which the laws will be written in peoples hearts.
* God would give them a king from Davids linage who would rule wisely.
* To take the suffering as a punishment for their sins. (any 8 points x 1 = 8mks

5(c) Identifies ways in which Christians can assist internally displaced person in Kenya. (6mks)

* Praying for them
* Offering guidance and counseling
* Preaching to them/ give them hope.
* Visiting them
* Discourage them from revenging
* Condemning divisive politic/ tribalism/ nepotism.
* Providing them with education facilities e.g. books, teachers etc.
* Provision of medical facilities e.g. drugs, nurses first Aid.
* Adopting / housing children of IDPS. (any other relevant point (any 6 points x 1 = 6mks)

6(a) Why was divorce rare in traditional African society. (7mks)

* The youth were taught during initiation on marriage roles.
* Marriage was a communal affair / wires belonged to the community.
* There was a continuous counseling
* Elders were there on hand to solve marital conflicts.
* Divorcees were stigmatized
* Polygamy was allowed
* Payment of downy to seal marriage
* The marriage process was a well planned/ organized affine
* Unfaithfulness e.g. adultery was highly punished. (any 7 points x 1 = 7mks)

6(b) What changes have occurred in land ownership in Kenya today. (7mks)

* Land is owned individually through title deeds.
* Clan members living together own patches of land.
* Land can be used as a security for loans unlike before.
* One can buy land and live anywhere/ land has been commercialized.
* Land disputes are settled by adjudicators and not traditional elders.
* The government owns large patches of land e.g. game parks, forest reserves etc.
* Land less / homeless people are no longer cared for/ emergence of smatters.
* Communal land has been sold and people live in urban areas/ invest.
* Emergence of land grabbers / corruption.
* Women can inherit and own land. (any 7 points x 1 = 7mks)

6(c) Outlines way in which Africans venerated their ancestors. (6mks)

* Pouring of libation
* Consulting them through a diviner or medicine men.
* By invoking their names during prayers
* By naming the children after them.
* By inviting them during family ceremonies and rituals.
* Conducting respectful burials.
* Observing the communities traditions and customs. (Any 6 points x 1 = 6mks.)