**501/1**

**NAME…………………………………………….……. INDEX NO………..…………………..**

**SIGNATURE……………………………….………………DATE……………………………..**

ASUMBI GIRLS HIGH SCHOOL

POST -MOCK 1

AUGUST/SEPTEMBER

2022

**AUGUST / SEPTEMBER - 2022**

**FRENCH PAPER 1**

**LISTENING COMPREHENSION**

**DICTATION AND COMPOSITION**

**2** **HRS**

**Instructions to candidates**

1. Write your name and index number in the spaces provided above
2. Sign and write the date of examination in the spaces provided above.
3. This paper consists of **three** sections.
4. In section I, you will have five minutes to read the questions before the test starts. Before answering the questions, you will listen to several recorded passages on a tape. For each passage, you will answer questions as indicated to you on the tape.
5. In section II, you will listen to recorded materials once and start writing during the second listening.
6. In section III, choose one composition from question 7.
7. Answer all questions in the spaces provided.
8. This paper consists of 4 printed pages.
9. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **Section** | **Maximum Score** | **Candidate’s Score** |
| **I** | **15** |  |
| **II** | **05** |  |
| **III** | **15** |  |
| **Total score** | **35** |  |

**SECTION 1**

**LISTENING COMPREHENSION (15 POINTS)**

**1 PASSAGE 1 5 points**

1. Comment s’appelle le projet ? ………………………………………………………………………….. ½ point
2. Quand est-ce que le projet a été lance ?.................................................................. ½point
3. Qu’est-ce qu’on collectionne ?........................................................................................ 1 point
4. La ……………………………………d’un élève qui ne lit pas est limitée. ½ point
5. Qu’est-ce que le projet vise à faire ?.................................................................................................................................. 1pt
6. Combien d’écoles bénéficient ?.................................................................................... ½ point
7. Ces écoles se trouvent …………………………………………………………ou…………………………………………. 1 pt

**2. PASSAGE 2 2½ points**

a)   D’où vient les passagers ?......................................................... ½ points

b) Comment est-ce que les passagers voyagent ?........................................... ½ point

c) Où est le blocage ?................................................................................... ½ point

d) Le blocage a été causé par une ……………………………..des chauffeurs des………………………………………. 1pt

**3. PASSAGE 3 4 points**

a) Qu’est-ce qu’il faut suivre strictement ? ……………………………………………………….½ point

b) On prend 2 ………………………………………..trois fois par jour ………………………………………………. 1pt

c) On prend le sirop ……………………………..par jour après le repas. ½ point

d) On prend 3 capsules jaunes …………………………………………………….. avec de l’eau froide. ½ point

e) La ………………………………est appliquée sur la …………………..sensible après une douche. 1pt

f) On est conseillé de ne pas prendre ni café ni lait pendant les ………………………… de traitement. ½ point

**4. PASSAGE 4 3**½ **points**

a) Qu’est-ce qui s’est passé aux deux bureaux de changes ? 1 point

b) Quand est-ce l’événement a eu lieu ? ………………………………………………………………. 1pt

c) Qu’est-ce qui a aidé la police ? ………………………………………………………………………. ½ point

d) La police a arrêté et interrogé ……………………………………………..½ point

e) Quelle est la peine si on est coupable ? …………………………………………………………..½ point

**SECTION II**

**5. DICTATION**

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**SECTION III**

**COMPOSITION (15 POINTS)**

**Write your composition in the provided spaces.**

**Indicate clearly whether your choice is 6 (a) or 6(b)**

**6. In 150 to 180 words, write in French a composition ending as guided on:**

Either:

1. ……………….., heureusement ce n’était qu’un rêve.

Or

1. ……………………………………………car tout est bien qui finit bien.

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