FORM TWO

**FUNCTIONAL WRITING**

1:You are a school leaver who finished form four a year ago. You wish to join Kenya College of Accountancy where you have been offered a chance. You however do not have the adequate funds for the course. Write a letter to the manager of your area C.D.F. requesting for sponsorship.(20mks)

2:Imagine that you have made a trip with your friends to Mombasa for a holiday.

Write three **personal journal** entries; one describing your journey and settlement, and another for an exciting day and the last one for a depressing day.( 10mks)

3:Imagine that you are the Organizing Secretary of a Mr. Willy Mutai’s graduation party. Willy has graduated with a First Class Honours degree from Nairobi University. Design an invitation card to be sent to guests.(10mks)

4:Young Farmers Club in your school plans to sell broiler chicken to the neighbouring schools and restaurants. Send the advertisement through e-mail stating the price, quality of the product and any other relevant information. Copy the e-mail to the club patron(20mks)

**ORAL SKILLS( 18MKS)**

***(a) For each of the following words below provide another that is pronounced in the same way.***(5mks)

1. Gilt………………………………………….………

2. Ring…………………………………………………

3. Grate…………………………………………………

4. Road ……………………………………….……….

5.Blew…………………………………………………

c) ***Read the poem below and then answer the questions that follow.***

**Native land**

Breathers there the men, with soul so dead,

 who never to himself hath Said

This is my own, my native land?

Whose heart hath he’er within him burned,

As home his footsteps he hath twined?

From wondering on a foreign strand?

If such there breathe, go, mark him well,

For him no ministral raptures swell.

High though his titles, proud his name,

Boundaries his wealth as wish can claim-

Despite those titles, power and pelf;

The wretch, concentrated all in self;

Living ,shall forfeit fair, renown,

And double dying ,shall go down.

To the vile dust from whence be sprung,

Thus wept, unhonoured and unsung

***( The lay of the last ministral,longman,1805)***

 **Questions**

(i) What is the poem about? (2mks)

…………………………………………………………………………………………..………

……………………………………………………………………………………………..……

(ii) Does the poem have a regular or irregular rhyme? (2mks)

…………………………………………………………………………………………..………

……………………………………………………………………………………………..……

(iii) Identify any **two** sets of rhyming words? (2mks)

……………………………………………………………………………………………..………

………………………………………………………………………………………………..……

(iv) If you were saying the poem aloud, which words would you emphasize in the first three line of the poem? (2mks)

…………………………………………………………………………………………..………

……………………………………………………………………………………………..……

(v) Suppose you were giving a talk on good grooming habits to a student fraternity. What will

 you do to make the talk a success? (3mks)

…………………………………………………………………………………………..………

……………………………………………………………………………………………..……

…………………………………………………………………………………………………..

(vi) Imagine you were having a discussion in your class. What would you do to make the

discussion successful? (2mks)

…………………………………………………………………………………………..………

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…………………………………………………………………………………………………..

(b) Complete the lists below by adding four words that have final/end sounds similar to the ones given. (4mks)

|  |  |  |
| --- | --- | --- |
|  | His | Place |
| (i) |  |  |
| (ii) |  |  |
| (iii) |  |  |
| (iv) |  |  |

 (c) Suppose you were told to dramatize a play. What would you do to be effective in your dramatization? (4mks)

……………………………………………………………………………………………………….…………………………………………………………………………………………………………..………………………………………………………………………………………………

**GRAMMAR(21mks)**

**QA**) ***Put the correct question tag (3mks)***

 (i) Let us pray, …………………………………..

 (ii) I’m rather late ,………………………………….

 (iii) We ought to go,……………………………….

***QB) Explain the difference in meaning between the following pairs of sentence(6mks)***

 (i) Papa Tom is a good man

 (ii) Papa, Tom is a good man

………………………………………………………………………………………

……………………………………………………………………………………

(i) The students who performed well were awarded certificates

 (ii) The students, who performed well were given certificates

……………………………………………………………………………………

………………………………………………………………………………………

(c) (i) A box of wood stood near the front door

 (ii) A wooden box stood near the front door

………………………………………………………………………………………………………………………………………………………………………………………………………………

***QC)Rewrite the following sentences as instructed***. (3mks)

(i) Everyone hopes that the government will succeed. **(Begin: It is…..**

………………………………………………………………………………………………………

 (ii) They say Kanumbe is somewhere in Zambia. ***(Begin: Kanumbe is*** …………………………………………………………………………………………………… (iii) “Can we come and watch you play?” ***(Rewrite in indirect speech)***

………………………………………………………………………………………………………

**QD**) ***Fill in the blanks in the following sentences with the most appropriate word/phrase from those given in brackets.(3mks)***

i)He will have a nervous breakdown if he…………………………………….(went/goes) on like it this.

ii)It would be nice if you …………………………………. ( spent/spend) some time with your parents.

iii)If Leloi had not spent so much on DVDs, he ………………………… (would have had/would have) enough money to contribute to the project.

**QF*)Replace the underlined words in the sentences below with their antonyms*** (2mks)

i)The sea was rough…………….

ii)She gave an intelligent answer ………………………..

***QG)Explain the difference in meaning between the following pair of sentences***

i)The tutor gives Peter little attention.

………………………………………………………………………………………………

ii)The tutor gives Peter a little attention.

…………………………………………………………………………………………………

**QH)*Each of the following sentences has an error. Identify it and rewrite the sentence correctly*** (2mks)

i)We were referred to the stationary shop a long Ogiga Odinga street.

…………………………………………………………………………………………………

ii)Neither the party or the Chairman accepted responsibility.

…………………………………………………………………………………………………

**RIVER AND THE SOURCE(20mks)**

Write an essay illustrating how theme of tradition has been portrayed in the text.

(The essay must have an introduction, points-well illustrated and a conclusion)