GATITU SECONDARY SCHOOL P.O. BOX 327 – 01030 GATUNDU

FORM THREE GEOGRAPHY TERM ONE MIDTERM EXAMINATION.

1. Define a photograph. (2mks)

2. Name two types of photographs.

3. Study photograph 1 and 2 below and answer the questions below.

1a) Identify the crop in photograph 1 (1mk)

b) What type of climate is experienced in the area? (2mks)

c) Suggest an area in Kenya where the photograph may have been taken. (2mks)

iia) Identify the crop in photograph 2. (1mk)

b) What activity is going on in the photograph (1mk)

c) What problems face the farmers who practice the kind of farming shown in the photograph (5mks)

iii) What is the difference between the two types of farming shown in the photograph? (2mks)

2. The table below represents Secondary school Students enrolment by form 1996 – 2001

Form	1998	1999	2000	2001
One	195,260	189,119	206,333	219599
Two	184,988	197,134	200,357	211,394
Three	168,164	176,456	190,162	198,750
Four	152,124	159,955	175,617	188,564
Total	700,538	722,664	772,467	818,307

By choosing a suitable scale and using the graph paper provided draw a comparative bar graph to represent the enrolment (8mks)

Bi) Write down any three advanvantages of using the method to represent data. (3mks)
ii) Give any two disadvantages of this method. (2mks)

3.The table represents reported visitors annually by continent for the year 2000.

Continent	
Africa	153,904
America	77,271
Asia	58,784
Europe	663,906
Others	82,672

By using a rectangle 10 cm long draw a simple divided rectangle to represent the data. Give your rectangle a tittle and a scale. (8mks)

ii) State three advantages and three disadvantages of using divided rectangle. (6mks)

4. The data below contains data on rice production for various irrigation schemes for period 1999/2000.

Irrigation Scheme	Production.
Mwea	48,720
Ahero	1,252
West Kano	19,602
Bunyala	643
Total	70,216

a) Using a radius of 4 cm draw a simple pie chart to represent the data. (4mks)

b) What percentage of the total rice production was contributed by mwea Irrigation Scheme. (4mks)

c) Draw two conclusions from the pie chart you have drawn. (2mks)

d) State three advantages of using pie charts to represent statistical data. (3mks)

e) State two disadvantages of using the same technique to represent statistical data (2mks)

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