

4.25 GERMAN (502)

4.25.1 German Paper 1 (502/1)

SECTION I: Listening Comprehension

(15 marks)

Passage 1

1. Am Freitag / Er fliegt am Freitag. (1 mark)
2. Er kostet €150,50 (1 mark)

Passage 2

3. B53 *Bonus* (1 mark)
4. 2.Etage/ Auf der zweiten Etage (1 mark)
5. Vier (4) Nächte (1 mark)

Passage 3

6. Richtig (1 mark)
7. Falsch /Richtig (1 mark)
8. Falsch (1 mark)
9. Richtig/Falsch (1 mark)
10. Richtig (1 mark)
11. Falsch (1 mark)

Passage 4

12. Frankfurter Hof. (1 mark)
13. Der Koffer ist (zu) schwer. (1 mark)
14. Fünf (5) Minuten. (1 mark)
15. 10 Minuten auf Straßenbahn warten (1 mark)
/ in der Tannenstraße aussteigen

SECTION II: German Composition

(20 marks)

Functional Writing (Official Letter)

1. Content		Marks
a) Appropriateness and conformity to specific official letter structure. (<i>Absender, Empfänger, Ort und Datum, Betreff, Anrede, Grußformel, Unterschrift</i>)	All 7 aspects	5.0
	5 and more aspects	3.0
	3 and more aspects	1.0
	Below 3 aspects	0
b) Language (<i>Brieftext</i>) Coherence, Register, Style	All 3 areas appropriate	3.0
	2 areas appropriate	2.0
	1 area appropriate	1.0
	None of the areas appropriate	0
c) Adequate response to the given task	5 correct aspects	4.0
	4 or 4.5 correct aspects	3.0-3.5
	3 or 3.5 correct aspects	2.0-2.5
	2 or 2.5 correct aspects	1.0-1.5
	Less than 2 aspects	0-0.5
	Total maximum	12.0
2. Linguistic correctness		
Number of mistakes	Effect of mistakes on understanding and fluent reading	Marks
Almost no mistakes (slips)	The candidate communicates not only fluently, but attractively; the candidate has complete command of the language.	8.0
Only a few mistakes (mainly slips)	The candidate communicates his/her ideas without strain tenses conjugation and declensions are good.	6.5-7.5
Some mistakes (errors and slips)	Sentences are varied but not always well constructed; there are errors and slips reading	5.0-6.0

1. Content		Marks
	process slowed down slightly but easy understanding.	
Quite a few mistakes (errors and gross errors)	Sentences are varied but rather simple; gross errors are found occasionally; reading process slowed down considerably, but everything can be understood.	3.5-4.5
Many mistakes (errors and gross errors)	The candidate's linguistic abilities are very limited, gross errors (e.g. misuse of tenses and verb agreement); slow reading, some statements cannot be understood even after repeated reading.	2.0-3.0
Too many mistakes (mainly gross errors)	"Broken German", the errors are continuous; understanding almost impossible even after repeated reading.	0.5-1.5
	The candidate does not communicate; understanding of the letter not possible.	0
	Total Maximum Score	8.0

NB: If a) under content is awarded 0, then the total mark to be awarded in Part 1 shall be 0

Functional Writing (Friendly Letter)

Contents		Marks
a) Realization of the communicative aim	5 correct aspects	4.0
	4 or 4.5 correct aspects	3.0-3.5
	3 or 3.5 correct aspects	2.0-2.5
	2 or 2.5 aspects	1.0-1.5
	Less than 2 aspects	0-0.5
b) Adequacy and thoroughness of the contents, (form, style, coherency, text structure, "Register")		
	Very good	2.0
	Good	1.5
	Fair	1.0
	Inadequate	0-0.5

c) Creativity, ideas for the realization of the contents, range of vocabulary and expression, variety and originality		4.0
	Very good	2.0
	Good	1.5
	Fair	1.0
	Inadequate	0-0.5
	Total Maximum Score	8.0
Linguistic correctness		
Number of mistakes	Effect of mistakes on understanding and fluent reading	Marks
Almost no mistakes (slips)	The candidate communicates not only fluently, but attractively; the candidate has complete command of the language.	10.5-12.0
Only a few mistakes (mainly slips)	The candidate communicates his/her ideas without strain; tenses conjugation and declension are good.	8.5-10.0
Some mistakes (errors and slips)	Sentences are varied but not always well constructed; there are errors and slips reading process slowed down slightly, but easy understanding.	6.5-8.0
Quite a few mistakes (errors and gross errors)	Sentences are varied but rather simple; gross errors are found occasionally; reading process slowed down considerably, but everything can be understood.	4.5-6.0
Many mistakes (errors and gross errors)	The candidate's linguistic abilities are very limited, gross errors (e.g. misuse of tenses and verb agreement); slow reading, some statements cannot be understood even after repeated reading.	2.5-4.0
Too many mistakes (mainly gross errors)	"Broken German", the errors are continuous; understanding almost impossible even after repeated reading.	0.5-2.0
Too many mistakes (gross errors)	The candidate does not communicate; understanding of the letter not possible.	0
	Total Maximum Score	12.0

NB: If a) under content is awarded 0, then the total mark to be awarded in Part 1 shall be 0

Creative Writing

Contents		Marks
a) Adequacy and thoroughness of the contents, (form, style, coherency, text structure, "Register")		
	Very good	3.5-4
	Good	2.0-3.0
	Fair	1.0-1.5
	Inadequate	0-0.5
b) Creativity, ideas for the realization of the contents, range of vocabulary and expression, variety and originality		
	Very good	3.5-4
	Good	2.0-3.0
	Fair	1.0-1.5
	Inadequate	0-0.5
Total maximum Score		8.0
Linguistic correctness		
Number of mistakes	Effect of mistakes on understanding and fluent reading	Marks
Almost no mistakes (slips)	The candidate communicates not only fluently, but attractively; the candidate has complete command of the language.	10.5-12.0
Only a few mistakes (mainly slips)	The candidate communicates his/her ideas without strain; tenses conjugation and declension are good.	8.5-10.0
Some mistakes (errors and slips)	Sentences are varied but not always well constructed; there are errors and slips reading process slowed down slightly, but easy understanding.	6.5-8.0
Quite a few mistakes (errors and gross errors)	Sentences are varied but rather simple; gross errors are found occasionally; reading process slowed down considerably, but everything can be understood.	4.5-6.0
Many mistakes (errors and gross errors)	The candidate's linguistic abilities are very limited, gross errors (e.g. misuse of tenses and verb agreement); slow reading, some statements cannot be understood even after repeated reading.	2.5-4.0
Too many mistakes (mainly gross errors)	"Broken German", the errors are continuous; understanding almost impossible even after repeated reading.	0.5-2.0
Too many mistakes (gross errors)	The candidate does not communicate; understanding of the letter not possible.	0
Total Maximum Score		12.0

NB: If a) under content is awarded 0, then the total mark to be awarded in Part 1 shall be 0