GARDE 1 CHRISTIAN RELIGIOUS ACTIVITIES

TERM TWO SCHEME OF WORK

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| SCHOOL | GRADE | LEARNING AREAS | TIME | YEAR |
|  | ONE |  |  |  |

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| WEEK | LSN | STRAND  THEME | SUB  STRAND | SPECIFIC  LEARNING  OUTCOMES | KEY  INQUIRY  QUESTIONS | LEARNING  EXPERIENCE | LEARNING  RESOURCES | ASSESSMENT  METHODS | REFL |
| 1 | 1 | THE HOLYBIBLE | David had faith in God | By the end of the sub-strand learners should be able to   1. narrate the story of David and Goliath and desire to depend on God in their day-to-day lives | Who was David?  How did David kill Goliath?  Whom did David depend on to kill Goliath? | • Learners to read 1 Samuel 17:48-51 • Learners to watch a video on David and Goliath • Learners to sing a song about David and Goliath • Learners to draw, colour and share pictures of David and Goliath • Learners to recite 1 Samuel 17:50 | Growing in Christ  learners’ book Grd. 1  pg. 24-27  tablets, projector, video clips | Observation  Oral questions |  |
|  | 2 |  | David had faith in God | By the end of the sub-strand learners should be able to   1. narrate the story of David and Goliath and desire to depend on God in their day-to-day lives | Who was David?  How did David kill Goliath?  Whom did David depend on to kill Goliath? | • Learners to read 1 Samuel 17:48-51 • Learners to watch a video on David and Goliath • Learners to sing a song about David and Goliath • Learners to draw, colour and share pictures of David and Goliath • Learners to recite 1 Samuel 17:50 | Growing in Christ  learners’ book Grd. 1  pg. 24-27  tablets, projector, video clips | Observation  Oral questions |  |
|  | 3 |  | Joseph and his coat of many colours | By the end of the sub-strand learners should be able to   1. narrate the story of Joseph and relate it to their daily lives 2. apply lessons learnt from the story of Joseph in their relationship with others | Who had a coat of many colours? | ● Learners to read Genesis 37:3-10 ● Learners to watch a video about Joseph and his brothers ● In groups, learners to list the qualities of Joseph ● Learners to watch a video clip on Joseph’s coat of many colours ● Learners to draw a coat and colour it | Growing in Christ  learners’ book Grd. 1  pg. 28-29  tablets, projector, video clips | Observation  Oral questions |  |
| 2 | 1 |  | Joseph and his coat of many colours | By the end of the sub-strand learners should be able to   1. narrate the story of Joseph and relate it to their daily lives 2. apply lessons learnt from the story of Joseph in their relationship with others | Who had a coat of many colours? | ● Learners to read Genesis 37:3-10 ● Learners to watch a video about Joseph and his brothers ● In groups, learners to list the qualities of Joseph ● Learners to watch a video clip on Joseph’s coat of many colours ● Learners to draw a coat and colour it | Growing in Christ  learners’ book Grd. 1  pg. 28-29  tablets, projector, video clips | Observation  Oral questions |  |
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|  | 3 |  | Joseph and his coat of many colours | By the end of the sub-strand learners should be able to   1. narrate the story of Joseph and relate it to their daily lives 2. apply lessons learnt from the story of Joseph in their relationship with others 3. discuss Joseph’s brothers’ reaction to his dreams and desire to love their siblings | Who had a coat of many colours? | ● In pairs, learners to say why Joseph’s brothers hated him. ● Learners to list in groups why they should love their brothers and sisters ● Learners to watch a video clip on Joseph’s coat of many colours ● Learners to draw a coat and colour it | Growing in Christ  learners’ book Grd. 1  pg. 28-29  tablets, projector, video clips | Observation  Oral questions |  |
| 3 | 1 |  | Joseph and his brothers | By the end of the sub-strand learners should be able to   1. apply lessons learnt from the story of Joseph in their relationship with others 2. discuss Joseph’s brothers’ reaction to his dreams and desire to love their siblings | Who had a coat of many colours? | ● In pairs, learners to say why Joseph’s brothers hated him. ● Learners to list in groups why they should love their brothers and sisters ● Learners to watch a video clip on Joseph’s coat of many colours ● Learners to draw a coat and colour it | Growing in Christ  learners’ book Grd. 1  pg. 29-30  tablets, projector, video clips | Observation  Oral questions |  |
|  | 2 |  | Joseph and his brothers | By the end of the sub-strand learners should be able to   1. apply lessons learnt from the story of Joseph in their relationship with others 2. discuss Joseph’s brothers’ reaction to his dreams and desire to love their siblings | Who had a coat of many colours? | ● In pairs, learners to say why Joseph’s brothers hated him. ● Learners to list in groups why they should love their brothers and sisters ● Learners to watch a video clip on Joseph’s coat of many colours ● Learners to draw a coat and colour it | Growing in Christ  learners’ book Grd. 1  pg. 29-30  tablets, projector, video clips | Observation  Oral questions |  |
|  | 3 |  | Elijah and the chariot of fire: Elijah was carried away in a chariot of fire | By the end of the sub-strand learners should be able to   1. narrate the story of Elijah and the chariot 2. apply the story of Elijah in their relationship with God | What appeared when Elijah and Elisha were walking? | ● Learners to read 2 kings 2:11-12 ● Learners to list in pairs ways of pleasing God ● Learners to role play Elijah and Elisha walking and talking until the chariot appeared | Growing in Christ  learners’ book Grd. 1  pg. 31  tablets, projector, video clips | Observation  Oral questions |  |
| 4 | 1 |  | Elijah was carried away in a chariot of fire | By the end of the sub-strand learners should be able to   1. narrate the story of Elijah and the chariot 2. apply the story of Elijah in their relationship with God | What appeared when Elijah and Elisha were walking? | ● Learners to read 2 kings 2:11-12 ● Learners to list in pairs ways of pleasing God ● Learners to role play Elijah and Elisha walking and talking until the chariot appeared | Growing in Christ  learners’ book Grd. 1  pg. 31  tablets, projector, video clips | Observation  Oral questions |  |
|  | 2 |  | Respecting parents | By the end of the sub-strand learners should be able to   1. appreciate the father-son relationship between Elijah and Elisha and desire to honour their parents | What appeared when Elijah and Elisha were walking? | ● Learners to read 2 kings 2:11-12 ● Learners to list in pairs ways of pleasing God ● Learners to role play Elijah and Elisha walking and talking until the chariot appeared | Growing in Christ  learners’ book Grd. 1  pg. 31  tablets, projector, video clips | Observation  Oral questions |  |
|  | 3 | THE EARLY LIFE OF JESUS CHRIST | The birth of Jesus Christ: the parents of Jesus Christ | By the end of the sub-strand learners should be able to   1. mention the parents of Jesus. | What are the names of the parents of Jesus Christ? | • Learners to read Matthew 2:1 • Learners to role play the birth of Jesus Christ • Learners to read Luke 2:15-18 • Learners to listen to the recorded carol ‘Jingle bells” • Learners to sing a song related to Luke 2:13-14 • Learners to observe pictures of Jesus Christ with His parents and name each of them as they point at the picture • Learners to observe pictures of shepherds worshipping baby Jesus | Growing in Christ  learners’ book Grd. 1  pg. 34-35  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
| 5 | 1 |  | The place where Jesus was born | By the end of the sub-strand learners should be able to   1. identify the city of Jesus’ birth to develop a sense of belonging | In which city was Jesus Christ born? | • Learners to read Luke 2: 22-24 • Learners to role play the dedication of baby Jesus • Learners to sing the song the angels sang when Jesus Christ was born | Growing in Christ  learners’ book Grd. 1  pg. 36  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
|  | 2 |  | The place where Jesus was born | By the end of the sub-strand learners should be able to   1. identify the city of Jesus’ birth to develop a sense of belonging | In which city was Jesus Christ born? | • Learners to read Luke 2: 22-24 • Learners to role play the dedication of baby Jesus • Learners to sing the song the angels sang when Jesus Christ was born | Growing in Christ  learners’ book Grd. 1  pg. 36  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
|  | 3 |  | Shepherds visit Baby Jesus | By the end of the sub-strand learners should be able to   1. analyze the joy of the shepherds and relate it to Christmas celebrations | How did shepherds express joy at the birth of Jesus Christ?  Which song did the angels sing? | • Learners to read Luke 2: 22-24 • Learners to role play the dedication of baby Jesus • Learners to sing the song the angels sang when Jesus Christ was born  • Learners to listen to the recorded carol ‘Jingle bells” | Growing in Christ  learners’ book Grd. 1  pg. 37-38  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
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|  | 2 |  | Christmas celebrations | By the end of the sub-strand learners should be able to   1. analyze the joy of the shepherds and relate it to Christmas celebrations | Which song did the angels sing? | • Learners to read Luke 2: 22-24 • Learners to role play the dedication of baby Jesus • Learners to sing the song the angels sang when Jesus Christ was born  • Learners to listen to the recorded carol ‘Jingle bells” | Growing in Christ  learners’ book Grd. 1  pg. 37-38  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
|  | 3 |  | The naming and presentation of Jesus | By the end of the sub-strand learners should be able to   1. explain the naming and dedication of Jesus Christ and relate it to their own life experience | What happened after Jesus was born? | • Learners to role play the dedication of baby Jesus • Learners to sing the song the angels sang when Jesus Christ was born  • Learners to listen to the recorded carol ‘Jingle bells” | Growing in Christ  learners’ book Grd. 1  pg. 39  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
| 7 | 1 |  | The naming and presentation of Jesus | By the end of the sub-strand learners should be able to   1. explain the naming and dedication of Jesus Christ and relate it to their own life experience | What happened after Jesus was born? | • Learners to role play the dedication of baby Jesus • Learners to sing the song the angels sang when Jesus Christ was born  • Learners to listen to the recorded carol ‘Jingle bells” | Growing in Christ  learners’ book Grd. 1  pg. 39  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
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|  | 3 |  | Jesus Christ in the Temple | By the end of the sub-strand learners should be able to   1. desire to follow Jesus Christ’s example by accompanying their parents to church | Why did Jesus go to the temple?  How did Jesus respond to his parent’s question? | • Learners to read Luke 2: 42-49 • Learners to tell how Jesus Christ obeyed his parents • Learners to role play how Jesus Christ showed assertiveness when questioned by His parents • Learners to sequentially arrange flash cards on the events that took place when Jesus was left in the temple • Learners to draw and colour a church | Growing in Christ  learners’ book Grd. 1  pg. 40-41  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
| 8 | 1 |  | Jesus Christ in the Temple | By the end of the sub-strand learners should be able to   1. desire to follow Jesus Christ’s example by accompanying their parents to church | Why did Jesus go to the temple?  How did Jesus respond to his parent’s question? | • Learners to read Luke 2: 42-49 • Learners to tell how Jesus Christ obeyed his parents • Learners to role play how Jesus Christ showed assertiveness when questioned by His parents • Learners to sequentially arrange flash cards on the events that took place when Jesus was left in the temple • Learners to draw and colour a church | Growing in Christ  learners’ book Grd. 1  pg. 40-41  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
|  | 2 |  | Jesus obeyed His parents | By the end of the sub-strand learners should be able to   1. emulate Jesus Christ’s example by obeying parents in day-to-day life | How did Jesus obey his parents? | • Learners to read Luke 2: 42-49 • Learners to tell how Jesus Christ obeyed his parents • Learners to role play how Jesus Christ showed assertiveness when questioned by His parents • Learners to sequentially arrange flash cards on the events that took place when Jesus was left in the temple • Learners to draw and colour a church | Growing in Christ  learners’ book Grd. 1  pg. 41-42  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
|  | 3 |  | Jesus obeyed His parents | By the end of the sub-strand learners should be able to   1. emulate Jesus Christ’s example by obeying parents in day-to-day life | How did Jesus obey his parents? | • Learners to tell how Jesus Christ obeyed his parents • Learners to role play how Jesus Christ showed assertiveness when questioned by His parents • Learners to sequentially arrange flash cards on the events that took place when Jesus was left in the temple • Learners to draw and colour a church | Growing in Christ  learners’ book Grd. 1  pg. 41-42  tablets, projector, video clips, pictures of different families | Observation  Oral questions |  |
| 9 | 1 |  | Baptism of Jesus Christ: Reasons for Baptism | By the end of the sub-strand learners should be able to   1. acquire the value of humility for peaceful co-existence with others | Why should a Christian get baptized? | • Learners to mention incidences of baptism they may have witnessed in their churches • Learners to read Matthew 3: 13-15 about the baptism of Jesus | Growing in Christ  learners’ book Grd. 1  pg. 43-44  tablets, projector, video clips, | Observation  Oral questions |  |
|  | 2 |  | Baptism of Jesus Christ: Reasons for Baptism | By the end of the sub-strand learners should be able to   1. acquire the value of humility for peaceful co-existence with others | Why should a Christian get baptized? | • Learners to watch a video clip on Jesus’ baptism • Learners to mention the place where Jesus was baptized and the person who baptized Him • Learners to role play the baptism of Jesus Christ. • Learners to draw and colour Jesus being baptized • Learners to sing baptismal songs | Growing in Christ  learners’ book Grd. 1  pg. 43-44  tablets, projector, video clips, | Observation  Oral questions |  |
|  | 3 |  | The person who baptized Jesus | By the end of the sub-strand learners should be able to   1. identify the person who baptized Jesus Christ and appreciate their church leaders | Who baptized Jesus Christ? | • Learners to watch a video clip on Jesus’ baptism • Learners to mention the place where Jesus was baptized and the person who baptized Him • Learners to role play the baptism of Jesus Christ. • Learners to draw and colour Jesus being baptized • Learners to sing baptismal songs | Growing in Christ  learners’ book Grd. 1  pg. 44  tablets, projector, video clips, | Observation  Oral questions |  |
| 10 | 1 |  | The person who baptized Jesus | By the end of the sub-strand learners should be able to   1. identify the person who baptized Jesus Christ and appreciate their church leaders | Who baptized Jesus Christ? | • Learners to watch a video clip on Jesus’ baptism • Learners to mention the place where Jesus was baptized and the person who baptized Him • Learners to role play the baptism of Jesus Christ. • Learners to draw and colour Jesus being baptized • Learners to sing baptismal songs | Growing in Christ  learners’ book Grd. 1  pg. 44  tablets, projector, video clips, | Observation  Oral questions |  |
|  | 2 |  | The place where Jesus was baptized | By the end of the sub-strand learners should be able to   1. name the place where Jesus Christ was baptized and relate it to their lives 2. acquire the value of humility for peaceful co-existence with others | Where was Jesus Christ baptized?  How did Jesus Christ express humility? | • Learners to mention incidences of baptism they may have witnessed in their churches • Learners to read Matthew 3: 13-15 about the baptism of Jesus | Growing in Christ  learners’ book Grd. 1  pg. 45  tablets, projector, video clips, | Observation  Oral questions |  |
|  | 3 |  | The place where Jesus was baptized | By the end of the sub-strand learners should be able to   1. name the place where Jesus Christ was baptized and relate it to their lives 2. acquire the value of humility for peaceful co-existence with others | Where was Jesus Christ baptized?  How did Jesus Christ express humility? | • Learners to watch a video clip on Jesus’ baptism • Learners to mention the place where Jesus was baptized and the person who baptized Him • Learners to role play the baptism of Jesus Christ. • Learners to draw and colour Jesus being baptized • Learners to sing baptismal song | Growing in Christ  learners’ book Grd. 1  pg. 45  tablets, projector, video clips, | Observation  Oral questions |  |
|  |  |  | The wedding at Cana of Galilee: Mary and Jesus go to a wedding | By the end of the sub-strand learners should be able to   1. narrate how Jesus changed water into wine and depend on God always | What happened at the wedding in Cana of Galilee? | ● Learners to read John 2:1-10 ● Learners to role play the wedding at Cana | Growing in Christ  learners’ book Grd. 1  pg. 46  tablets, projector, video clips, bible | Observation  Oral questions |  |
| 11 | 1 |  | Servants at the wedding obey Jesus | By the end of the sub-strand learners should be able to   1. discuss how the servants obeyed Jesus’ instructions and relate it to their daily lives | How did the servants obey Jesus? | ● Learners to tell the response of the servants to Jesus’ instructions John 2:6-7 | Growing in Christ  learners’ book Grd. 1  pg. 47  tablets, projector, video clips, bible | Observation  Oral questions |  |
|  | 2 |  | Jesus turns water into wine | By the end of the sub-strand learners should be able to   1. narrate how Jesus changed water into wine and depend on God always | What did Jesus do at the wedding in Cana? | ● Learners to sing a song on how Jesus turned water into wine ● Learners to draw and colour the six jars of wine  ● Learners to watch a video on changing of water into wine | Growing in Christ  learners’ book Grd. 1  pg. 48  tablets, projector, video clips, bible | Observation  Oral questions |  |
|  | 3 |  | The wedding at Cana | By the end of the sub-strand learners should be able to   1. narrate how Jesus changed water into wine and depend on God always | What happened at the wedding in Cana of Galilee?  How did the servants obey Jesus? | ● Learners to tell the response of the servants to Jesus’ instructions John 2:6-7  ● Learners to role play the wedding at Cana | Growing in Christ  learners’ book Grd. 1  pg. 46-48  tablets, projector, video clips, bible | Observation  Oral questions |  |