

GRADE ONE MUSIC SCHEME OF WORK TERM ONE

WE EK	LESS ON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUARY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURC ES	ASSESSMENT	REFLECTION
1	1	PERFORMIN G	Songs	By the end of the of the lesson the learner should be able to name types of songs performed for different purposes in the community to enhance communication,	During which activities do you sing	Learners name types of songs performed in the community	Realia charts	Observation Oral questions	
2	1		Songs	By the end of the of the lesson the learner should be able to sing alone and with others variety of simple songs in unison from different cultures and time for enjoyment	During which activities do you sing	Learners are guided to listen to and watch a variety of live or recorded songs and be probed to identify occasions when the songs are performed	Realia charts	Observation Oral questions	
3	1		Songs	By the end of the of the lesson the learner should be able to clap/stamp/tap the steady beat (pulse) when singing familiar songs to	Which songs do you like singing?	Learners are guided in identifying the beat in familiar songs by tapping, clapping and stamping and vary the tempi and	Realia charts	Observation Oral questions	

				demonstrate an awareness of the beat		dynamics to express feelings, ideas and emotions while singing			
4	1		Songs	By the end of the of the lesson the learner should be able to sing verse 1 of the Kenya national anthem in English and/or Kiswahili with proper etiquette for cohesion and peaceful co-existence	When is the national anthem sung?	Learners are guided in applying expressive elements of music (loud, soft, fast, slow) while singing different types of songs	Realia charts	Observation Oral questions	
5	1		Songs	By the end of the of the lesson the learner should be able to apply expressive elements of music through singing to enhance musicianship and for enjoyment	What do the songs talk about	Learners are guided in identifying and discussing salient issues in topical and patriotic songs such as social cohesion, health, safety and values	Realia charts	Observation Oral questions	
6	1		Songs	By the end of the of the lesson the learner should be able to express ideas, feelings and emotions through singing for effective communication	What do the songs talk about	In groups, learners are guided in singing and dramatizing story and action songs	Realia charts	Observation Oral questions	

7	1		Songs	By the end of the of the lesson the learner should be able to songs from diverse cultures for cultural preservation and advancement	What do the songs talk about	In groups, learners are guided in singing and dramatizing story and action songs	Realia charts	Observation Oral questions	
8	1		Singing games	By the end of the of the lesson the learner should be able to perform various singing games drawn from the local culture for enjoyment	What songs do you sing during play?	Learners are guided to watch a variety of live or recorded singing games from the locality and from other cultures	Realia charts	Observation Oral questions	
9	1		Singing games	By the end of the of the lesson the learner should be able to apply the aspects of singing, movement, props and costumes in performing singing games to enhance the skills of performance	What songs do you sing during play?	Practice and performance of singing games to be done in pairs and in groups	Realia charts	Observation Oral questions	
10	1		Singing games	By the end of the of the lesson the learner should be able to take precautions during performance of singing games for own and others safety,	What roles do you like taking when performing singing games	Learners practice singing games with coordinated body movements Practice and performance could be done in pairs and in groups to	Realia charts	Observation Oral questions	

						encourage team work and responsibility			
11	1		Singing games	By the end of the of the lesson the learner should be able to practice game etiquette for own and others respect	What roles do you like taking when performing singing games	Practice and performance could be done in pairs and in groups to encourage team work and responsibility	Realia charts	Common accidents and Basic First aid	
12	1		Singing games	By the end of the of the lesson the learner should be able to share available resources during performance of singing games for equity and integrity	What are some of the materials or objects used while playing and singing?	In groups learners practice game etiquette and share available resources equitably during performance of singing games	Realia charts	Observation Oral questions	
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