

SCHEMES OF WORK CHRISTIAN RELIGIOUS EDUCATION

GRADE TWO Term One 2020

WEEK	LESSON	STRAND THEME	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCE	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	1	Creation	Self awareness (Myself)	By the end of the sub strand the learner should be able to state what they like about themselves as God's creation	What is your name? Are you a boy or a girl?	Learners to mention what they like about themselves	Learners	Oral questions	
	2	Creation	Learners similarities and differences	By the end of the sub strand the learner should be able to state the similarities and differences among themselves	How many are short? How many are tall?	Learners to state their similarities and differences	Learners	Observation Oral questions	
	3	Creation	Chores done at home as service to God	By the end of the sub strand the learner should be able to state different chores done at home as service to God	Which chores do you perform home at?	Learner to state different chores they do at home as service to God	Pictures	Oral questions	
2	1	Creation	Role play (chores done at home)	By the end of the sub strand the learner should be able to role play different chores they do at home as service to God	Which chores do you perform at home?	Learners to role play chores they do at home as service to God	Realia (broom utensils mop)	Observation Oral questions	
	2	Creation	My family Members of a nuclear family	By the end of the sub strand the learner should be able to name members of the nuclear family	Whom do you live with?	Learners to name members of a nuclear family	Pictures	Drawing Oral questions	
	3	Creation	My relatives (extended family)	By the end of the sub strand the learner should be able to identify members of an extended family to enhance a sense of belonging	Who are your relatives?	Learners to name members of an extended family Draw members of an extended family	Pictures	Drawing Oral questions	
3	1	Creation	Items	By the end of the sub strand	What do we	Learners to state	Realias	Drawing	

			shared at home	the learner should be able to state items shared at home for family unity	share at home? Why do we share at home?	items shared at home for family unity	Fruits	Oral questions	
	2	Creation	Items that are not shared at home	The learner to state items that are not shared at home for healthy living	Which are some of the things we cannot share at home	Learners to state items that are not shared at home	Realia Handkerchief Socks Comb	Drawing Oral questions	
	3	Creation	Creation of the sky, moon and the stars Observing the sky	The learner should be able to state heavenly bodies created by God	Who created the sky, moon and stars?	Learners to observe the sky and the heavenly bodies Learners to state who created the heavenly bodies	The sky Chart showing the sky and heavenly bodies	Observation Oral questions	
4	1	Creation	Drawing and colouring heavenly bodies	The learner should be able to draw the heavenly bodies created by God in their work books	What are the heavenly bodies that God created?	Learners to draw and colour heavenly bodies created by God	Pictures on the chart	Observation Drawing	
	2	Creation	Making cut outs and mount heavenly bodies in their work book	The learner to make cut outs of heavenly bodies and mount them in their books	what is the shape of the sun?	Learners to make cutouts of heavenly bodies and mount them in their books	Manila papers Pair of scissors Glue	Observation Oral questions	
	3	Creation	Order of creation	State the order of creation from day one to day six	Who created everything?	Learners to state the order of creation State the creator of everything	Surrounding environment	Oral questions	
5	1	The Holy Bible	The Bible as a guide in daily lives (reasons for reading the	By the end of the sub strand the learner should be able to identify reasons for reading the Bible to Strengthen their faith in God	Why do you read the bible?	Learners to identify reasons for reading the Bible	Bible	Oral questions	

			Bible)						
	2	The Holy Bible	Listening to a video clip	Appreciate the Bible as a guide to Christian living	Why do you read the Bible	Learners to watch a clip of children reading the Bible	Laptops	Observation Oral questions	
	3	The Holy Bible	Memory verse	Recite a memory verse from 119:105 about the Bible	Why do we read the Bible?	Learners to sing a song about the Bible Recite a memory verse about the Bible	Bible	Oral questions	
6	1-2	The Holy Bible	Divisions of the Bible	By the end of the sub strand the learner should be able to state the number of books in the old testament	Why do we read the Bible?	Learners to state the number of books in the old testament	Bible	Oral questions	
	3	The Holy Bible	First books of the old testament (law books)	Identify the first two books of the old testament to be familiar with the Bible	Which is the first book of the Bible?	Learners to identify the first two books of the Bible Make flash cards on the first two books of the Bible	Flash cards Bible	Observation Oral questions	
7	1	The Holy Bible	Role play (number of book in the old testament)	By the end of the sub strand the learner should be able to state the names of the books of the old testament to be familiar with the Bible	Which are the first books of the old testament?	Learners to state the names of the books of the old testament	Flash cards	Observation Oral questions	
	2	The Holy Bible	Bible story the call of Samuel	Describe the call of Samuel and relate it to their daily lives	Who called Samuel?	Learn to describe the call the call of Samuel and relate it to their daily lives by obeying God	Bible	Oral questions	
	3	The Holy Bible	The call of Samuel	Describe the call of Samuel according to what they watched	How many times was Samuel called?	Learners to watch a video clip on the call of Samuel	Bible	Oral questions	
8	1	The Holy Bible	The call of Samuel	By the end of the sub strand the learner should be able to describe the call of Samuel after role playing	How many times was Samuel called?	Learners to role play a skit on the call of Samuel	Bible	Observation Oral questions	
	2	The Holy Bible	Reasons	The learner should be able	Why did God	Learners to state	Bible	Oral	

		Bible	why God chose Noah	to state reasons why God chose Noah to build the ark.	choose Noah to build the ark.	reasons why God chose Noah to build the ark.		questions Written quizzes	
	3	The Holy Bible	The story of Noah and the ark	Narrate the story of Noah and the ark and relate it to their lives by obeying God and their parents.	Who built the ark?	Learners to narrate the story of Noah and the ark	Bible	Written quizzes Listening	
9	1	The Holy Bible	Importance of obeying parents	By the end of the sub strand the learner should be able to state the importance of obeying parents at home.	Why do you obey parents?	Learners to state the importance of obeying parents	Bible	Oral questions	
	2	The Holy Bible	Noah and the ark (Role play)	Narrate the story of Noah and relate it to their lives by obeying God and parents	How did Noah respond to God?	Learners to role play the story of Noah and the ark.	Picture cut out of the ark	Observation check list	
	3	The Holy Bible	Daniel prays to God	Mention number of times Daniel prayed to God and relate it to their lives	How many times did Daniel pray in a day?	Learners to mention number of times Daniel prayed to God	Bible	Oral questions	
10	1	The Holy Bible	Daniel in the den of lions	By the end of the sub strand the learner should be able to narrate the story of Daniel in the den of lions	Why was Daniel thrown in the den of lions?	Learners to listen and answer questions from the story	Pictures	Oral questions	
	2	The Holy Bible	Watch a video clip	Watching a video clip about Daniel in the den and how he was rescued	How did God save Daniel from the den of lions?	Learners to watch a video on story of Daniel in the den of lions	Video clips	Oral questions	
	3	The Holy Bible	Daniel is rescued from the den of lions	Role play the story of Daniel	Who rescued Daniel from the den of lions	Learners to role play Daniel in the den of lions and how he is rescued	Bible	Observation	
11	1-2	The Holy Bible	The widow of Zarephath	By the end of the sub strand the learner should be able to narrate the story of the widow of Zarephath	Why did Elijah go to Zarephath	Learners to narrate the story of the widow of Zarephath	Pictures	Oral questions	
	3	The Holy Bible	Drawing and colouring	To draw and colour a loaf of bread in the workbook	Who fed Elijah while at Zarephath	Learners to draw and colour a loaf of bread	Bread	Observation	
12	1	The Holy Bible	Role play	By the end of the sub strand	How did the	Learners to role play	Flour jars	Observation	

		Bible		the learner should be able to role play the story of Elijah and widow of Zarephath	widow get enough flour?	the story of Elijah and the widow of Zarephath		Oral questions	
	2	The early life of Jesus Christ	Kidness of the wisement	Narrate how they celebrate their birthday	How do we celebrate birthdays?	Learners to narrate how they celebrate birthday	Pictures	Oral questions	
	3	The early life of Jesus Christ	The birth of Jesus Christ	Narrate the birth of Jesus Christ	Who announced the birth of Jesus Christ	Learners to narrate the birth of Christ	Pictures showing baby Jesus Christ	Oral questions	
13	1	The early life of Jesus Christ	Visitors who visited baby Jesus	By the end of the sub strand the learner should be able to name people who visited baby Jesus and where they came from	Who visited baby Jesus?	Learners to name the people who visited baby Jesus	Pictures	Oral questions	
	2	The early life of Jesus Christ	The gifts brought to baby Jesus	To name the gifts brought to baby Jesus	Which gifts were brought to baby Jesus?	Learners to list gifts given to baby Jesus and develop the value of sharing	Pictures	Oral questions	
	3	The early life of Jesus Christ	Jesus Christ worked	Name some of the simple chores done at school home, church and school	What do you do during school holidays?	Learners to name some of the simple chores done at school, home and church	Pictures	Oral questions	
14	1	The early life of Jesus Christ	Joseph the father of Jesus	By the end of the sub strand the learner should be able to discuss the type of work Joseph the father of Jesus did	What type of work did Jesus' father do?	Learners to discuss the type of work Joseph the father of Jesus did	Pictures showing Joseph doing some work	Oral questions	
	2	The early life of Jesus Christ	Jesus helps his father Joseph	To list how Jesus helped his father Joseph	How did Jesus help his father?	Learners in a group to list how Jesus helped his father.	Pictures	Oral questions Observation	
	3	The early life of Jesus	Poem about Jesus	To write and say a poem about "Jesus worked"	How did Jesus work?	Learners to write a poem on how Jesus worked	Pictures	Observation	

		Christ							
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