

SCHEMES OF WORK LITERACY GRADE TWO

Term One 2020

WEEK	LESSON	STRAND THEME	SUB-STRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION	LEARNING EXPERIENCE	LEARNING RESOURCES	ASSESSMENT METHOD	
	1	LISTENING	Listen to instructions and questions	By the end of the sub strand the learner should be able to listen attentively to simple sequenced instruction and use appropriate nonverbal communication	Who gives instruction?	Learners attentively o series of instruction and interpret effectively	Store Songs	Oral questions	
	2	SPEAKING	Responding to questions and instructions	Learner should be able to question and instruction on varied themes and use verbal and non-verbal cues to respond	How do you respond to questions when asked to do something?	Learners to role play giving and responding to instruction	Skits Singing games	Oral questions Observation	
	3-4	READING	Pair reading	Learner should be able assess self on reading speed and fluency	What is a good speed reading?	Learners to read aloud to teach each other in pairs	Pictures	Oral questions	
	5	WRITING	Word and sentence formation	Learner should be able to use familiar words and phrase to write simple sentences	How do we form a sentence?	Learners to be guided on how to build simple sentences structure through identification of key words	Book Pencils	Oral questions Written exercise	
	1	LISTEN	Listening to instructions and questions	By the end of the lesson the learner should be able to demonstrate an understanding of set of instructions through appropriate responses	Who asks us questions?	Learners role play talking and listening to different audiences	Audio	Oral questions	
	2-3	SPEAKING	Responding t questions and instructions	Learners to ask questions to seek clarity on instruction	Why do we give instructions/	Learners play involving responding to instruction and answering questions	Songs	Oral questions	

	4	READING	Paired reading	Learners to make prediction before and during reading and ask questions to confirm extended of understanding of materials	What do you think will happen in the story	Learners to ask each other about what they have read	Newspaper Readers Magazines	Oral questions	
	5	WRITING	Words and sentence formation	Learners to identify and write upper and lower case letters in words and sentences correctly	What are upper and lower case letters?	Learners to be guided on how to write upper and lower letter	Sentences strips	Written exercise	
	1	LISTENING	Word and sentence formation	By the end of the lesson the learner should be able to identify number of syllable in words	How do we form words?	Learners to practice individual sounds as they rhyme and recite poems	Rhyme poem	Oral questions	
	2	SPEAKING	Phonological awareness	Learner to be able to recognize an say multiple letter sounds to make syllable and words	What are some of the sounds we hear?	Learners to sound sight words representing multiple sounds in pairs of group	Storybooks pictures	Oral questions	
	3	READING	Group reading	Learner should be able to read text collectively with accuracy ,fluency and comprehension	What is the importance of reading in a group?	Learners reading are supported through guiding question e.g. who, what.	Readers Newspapers journal	Oral question	
	4-5	WRITING	Word an sentences formation	Learners should be able to use correct noun and verb form in making sentences	How do we form sentences?	Learners re-organize jumbled words to form logical sentences(paragraph)	Flash cards Books Pencils	Written exercise	
	1	LISTENNG	Word and sentence formation	By the end of the lesson the learner should be able to recognize words with similar sounds	How do we form words?	Learners to play rhyming and blending games to recognize words with similar sounds	Manila chart Sentence strip	Oral questions	
	2-3	SPEAKING	Phonological awareness	Lerner should be able to blend and segment syllables to form words e.g. the cat ran home	Which syllable can blend and segment	Learners to blend syllable to form words and	Blending cards Sentence strips	Oral questions	

						sentences			
	4	READING	Group reading	Learner should be able to develop peer learning skills of self-assessment	What is the importance of group reading	Learners to be guided on peer learning and support	Newspaper Journals	Retelling stories	
	5	WRITING	Word sentence formation	Learner should be able to use correct noun and verb in making sentences	How do we form words?	Learners are guided to identify nouns and verb in sentences	Sentence strips Flash card	Writing sentences	
	1-2	LISTENING	Word and sentence formation	By the end of the lesson be able to combine syllable to form words	How do we form words	Learners imitate teacher in pronouncing various words(diagraph, consonant cluster)	Manila chart Sentence strip	Segmenting drills	
	3	SPEAKING	Phonological awareness	Learner should be able to use appropriate words to make meaningful sentences	How do we make meaningful words?	Learners to be guided short meaningful sentences by using syllable	Chart Pictures	Oral questions	
	4	READING	Group reading	Learner should be able to improve confidence through peer support in group reading	How can we build up confidence through peer support group reading?	Lerner's are divided into reading teams to facilitate peer learning and support	Readers Journals	Oral questions	
	5	WRITING	Spelling instructions	Learners should be able to write an increasing number of words and spelling them correctly	Why is it important to spell words correctly	Learners to write newly learned on a word tree	Flash card Word tree	Written exercise	
	1	LISTEN	Word and sentence formation	By the end of the lesson the learner should be able to combine words to make simple sentences	How do we form sentences?	Learners to be guided on how to combine words to make simple sentences	Sentence strip	Oral questions	
	2-3	SPEAKING	Phonological awareness	The learner should be able to give words that rhyme	Which words rhyme	Learner give words that rhyme	Sentence strip	Oral questions	
	4	READING	Silent reading	The learner should be able to read text passage silently and	When do we read silently	Learners are assisted in	Sentence strip	Oral questions	

				answer questions correctly		developing silent reading skills for efficient reading			
5	WRITING	Spelling instruction	Lerner should be able to spell words with short and long vowels and consonants cluster	Why do we spell words correctly?	learners to be guided on the use of spelling strategies including knowledge of letters	Word tree Flashcard	Written exercises		
1	LISTENING	Word an sentence formation	By the end of the lesson the learner should be able to combine words to make simple sentences	How do we combine words to form sentences?	LEARNERS TO COMBINE WORDS TO MAKE SIMPLE SENTENCES		ORAL QUESTIONS		
2	SPEAKING	Talk about	The learner should be able to confidently talk about character's and events in the story	How can we talk to others in a proper ay?	Learners discuss character and events in a thematic story	Resource person	Oral questions		
3-4	READING	Silent reading	Learner should be able to predict the meaning of the unfamiliar words from the passage	How do we get meaning of the new passage?	Learners to identify new words from the passage and try to discuss their meaning in groups	Journal Magazines	Oral questions		
5	WRITING	Spelling instruction	Learners should be able to use an write familiar and unfamiliar words	What is phonic knowledge?	Learners to identify spelling errors in own writing to provide correct spelling	Flash cards Word trees	Oral questions Written exercise		
1	LISTENIG	Story telling	By the end of the lesson the learner should be able to develop vocabulary through listening to stories	Why do tell stories?	Learners to develop vocabulary from the stories	Newspaper Magazines	Oral questions		
2	SPEAKING	Talk about	The learner should be able to relate characters and event in a story to real life	How can we talk to others in a proper way?	Learners role play greeting people of different status	Magazines Journals	Oral questions		
2	SPEAKING	Presentation skills	The learner should be able to relate various on order in which they occur	What does a good presenter do?	Learners practice making connections using	Pictures of various events	Oral questions		

						transition words (relating on cultural events)			
	3	READEING	Presentation skills	The learner should be able to join text read by identifying main ideas	What was the main idea in the story?	Learners are guided to summarize text by retelling the main ideas	Journal	Filling in blacks	
	4-5	WRITING	Handwriting	The learner should be able to join to form meaningful words	Why should we write well	the learner to be guided on how to join letters to form meaning words	Storybooks	Written exercise	
	1	LISTENING	Effective communication	By the end of the lesson the learner should be able to listen audio or audio visual stories and answer questions	Why do we need to communicate well	Learners to listen to audio or audio visual stories on varied theme	Visual and audio materials	Oral questions	
	2	SPEAKING	Group reading	Learner should be able to use appropriate tonal variation articulation and stress to express self confidently	What does a good presenter do?	Learners should be able to identify good and poor presentation skills	Pictures	Question/ answer	
	3	READING	Group reading	Learners should be able to read text collectively with accuracy fluency and comprehension	What is the importance of reading in groups	learners to be guided on how to read as a group and answer questions from the text	readers journals	Written exercise	
	4-5	WRITING	Handwriting	Learners be able to use capitalization appropriately	When do we use capital letters	Learners to be guided when to use capital letters	Readers Journals	Written exercise	
	1	Listening	Effective communication	By the end of the lesson the learner should be able to listen and pick out vocabulary from materials listened to	How do we communicate well?	Learners listen and pick out vocabulary listened to	Pictures	Assessme nt	
	2	SPEAKING	Responding to questions and instructions	Learners should be able to use display word chart and pictures with instruction to trigger for discussion	Why do we give instructions	Word chart	Oral questions		
	3-4	READING	Paired reading	The learner should be able to	What is good	Learners read	Readers	Oral	

				assess self on reading speed and fluency	speed for reading?	aloud to each other to assess self on reading speed and fluency		questions	
	5	Writing	Handwriting	The learner should be able to write dictated sentences well paying attention to the spacing	Why is it important to write well?	Learners write dictated sentences well paying attention to the spacing	Sentence strips	Oral questions	