

## GRADE THREE MUSIC SCHEME OF WORK TERM ONE

WE EK	LESS ON	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUARY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURC ES	ASSESSMENT	REFLECTION
1	1	<b>PERFORMIN G</b>	<b>Songs</b>	By the end of the of the lesson the learner should be able to identify and name different types of songs performed for different purposes in the community for awareness	During which occasions do you sing	Learners are guided to listen and watch a variety of live or recorded songs and be probed to identify occasions when the songs were performed	Realia charts	Observation  Oral questions	
2	1		<b>Songs</b>	By the end of the of the lesson the learner should be able to sing a variety of age appropriate songs in unison paying attention to accuracy in pitch and rhythm for enjoyment and self-expression	During which occasions do you sing	Learners sing various types of songs: Kenyan folksongs, lullabies, patriotic songs, action songs, sacred songs and topical songs on pertinent and contemporary issues in unison paying attention to accuracy in pitch, rhythm and words	Realia charts	Observation  Oral questions	
3	1		<b>Songs</b>	By the end of the of the lesson the learner should be able to	When is the national anthem sung?	Learners sing various types of songs: Kenyan	Realia charts	Observation  Oral questions	

				<p>sing all verses of the Kenya national anthem in English and/or Kiswahili with proper etiquette for patriotism, cohesion and peaceful coexistence</p>		<p>folksongs, lullabies, patriotic songs, action songs, sacred songs and topical songs on pertinent and contemporary issues in unison paying attention to accuracy in pitch, rhythm and words</p>			
4	1		<b>Songs</b>	<p>By the end of the of the lesson the learner should be able to sing 3-part rounds, keeping to the respective parts for enjoyment</p>	<p>When is the national anthem sung?</p>	<p>Learners are guided in singing all the verses of the Kenya National Anthem in English and or Kiswahili paying attention to posture and appropriate etiquette</p>	<p><b>Realia charts</b></p>	<p>Observation Oral questions</p>	
5	1		<b>Songs</b>	<p>By the end of the of the lesson the learner should be able to execute the elements of music while singing for effective communication</p>	<p>How should we behave when singing the national anthem?</p>	<p>Learners are guided in singing all the verses of the Kenya National Anthem in English and or Kiswahili paying attention to posture and appropriate etiquette</p>	<p>Realia charts</p>	<p>Observation Oral questions</p>	
6	1		<b>Songs</b>	<p>By the end of the of the lesson the learner</p>	<p>How should we behave when</p>	<p>Learners are guided in singing</p>	<p>Realia</p>	<p>Observation</p>	

				should be able to use vocal techniques in singing a variety of songs for effective communication	singing the national anthem?	all the verses of the Kenya National Anthem in English and or Kiswahili paying attention to posture and appropriate etiquette	charts	Oral questions	
7	1		<b>Songs</b>	By the end of the of the lesson the learner should be able to express ideas, feelings and emotions through singing for self-expression,	How should we behave when singing the national anthem?	Learners are guided in groups and individually to sing 3-part rounds paying attention to entries and keeping to their respective	Realia charts	Observation Oral questions	
8	1		<b>Singing games</b>	By the end of the of the lesson the learner should be able to perform various singing games drawn from local and other cultures for enjoyment	What songs do you sing during play?	Learners are guided to watch a variety of live or recorded singing games from the locality and from other cultures	Realia charts	Observation Oral questions	
9	1		<b>Singing games</b>	By the end of the of the lesson the learner should be able to apply the aspects of singing, movement, game, props and costumes in performing singing	What songs do you sing during play?	Learners perform age-appropriate singing games with game aspects, movements and proper use of props and costumes observing own and	Realia charts	Observation Oral questions	



