| NAMEADM NOCLASS |  |
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## GATITU GIRLS SECONDARY SCHOOL

FORM ONE: HISTORY AND GOVERNEMNT

END OF TERM 2 EXAM 2016

TIME: 2HOURS

## INSTRUCTIONS.

- This paper consists of three sections A, B and c
- Answer ALL questions in section A in the space provided.
- Answer THREE in section B and TWO in section c in the foolscaps provided

## FOR OFFICIAL ONLY.

| SECTION     | MAX-SCORE | CANDIDATES' SCORE |
|-------------|-----------|-------------------|
| A 1-17      | 25        |                   |
| В           | 45        |                   |
| 18          | 15        |                   |
| 19          | 15        |                   |
| 20          | 15        |                   |
| 21          | 15        |                   |
| C /         | 30        |                   |
| 22          | 15        |                   |
| 23          | 15        |                   |
| 24          | 15        |                   |
| TOTAL SCORE | 100%      |                   |

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## **SECTION A (25MKS)**

Answer all questions in this section in the space provided in the question paper.

| 1. | Identify <b>one</b> branch in the study of history and government of Kenya.                                     |        |
|----|---|--------|
| 2. | Apart from the Maasai, name one other plain Nilotes found in Kenya.   | (1mk)  |
| 3. | What was main economic activity of the cushites in the pre-colonial period?                                     | (1mks) |
| 4. | Name <b>two</b> types of written materials used by historians as a source of history and government.            | (2mks) |
| 5. | State <b>two</b> ways in which early man obtained food.   | (2mks) |
| 6. | State <b>two</b> uses of stone tools by early people during the Old Stone Age period.                           | (2mks) |
| 7. | What was the main reason for the migration of the eastern bantu from shungwaya during the pre-colonial period?  | (1mk)  |
| 8. | State the main factor which enabled traders from Arabia to come to the Kenyan coast before 1500.                | 1mks)  |
| 9. | State <b>one</b> ways in which the Nandi and the Abaluyhia communities interacted during t pre-colonial period. | (1mks) |
| 10 | State <b>two</b> functions of the council of elders (Njuri Ncheke) of the Ameru.                                | (2mks) |
|    |   |        |

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| AME  | ADM NO                       | CLASS                   |         |
|--|------------------------------|-------------------------|---------|
| b) Explain five effects of the Portu       | iguese rule on the Kenyan co | ast.                    | (10mks) |
| 21. a)what were the advantages of the      |                              |                         | (3mks)  |
| b) Explain effects of food shortag         |                              |                         | (12mks) |
| SECTION C (30                              | omks)                        |                         |         |
| Answer ANY TWO questions in this se        | ection                       |                         |         |
| 22. a) State <b>five</b> economic activiti |                              | pre-colonial period.    | (5mks)  |
| b) Describe the social organiz             |                              |                         | (10mks) |
| 23. a) Give three physical charact         |                              |                         | (3mks)  |
| b) Explain six cultural practice           |                              | e new Stone Age period. | (12mks) |
| 24. a) Name five methods of dati           |                              |                         | (5mks)  |
| b) Explain five factors that led           |                              | Britain.                | (10mks) |

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| Apart from trade, give <b>one</b> reason why the Arabs migrated to the Kenyan coast before 1500AD.  | (1MK)  |
| State two function of laibon among the Maasai during the pre-colonial period in Kenya.  | (2mks  |
| State <b>two</b> uses of fire by early man.   | (2mks  |
| Name <b>two</b> pre-historical sites in Kenya.  | (2mks  |
| Name one community in Kenya which played a leading role in long distance trade.   | (1mk   |
| State the main reason for the coming of the Portuguese to the Kenyan coast before 1500 AD   | (1mk   |
| Identify two sources of Kenyan history.   | (2mk   |
| SECTION B (45MKS)   |  |
| swer ANY THREE questions in this section.   |  |
| <ul><li>a) State the reasons why the Maasai migrated from their original homeland during the pre-colonial period.</li><li>b) Explain five results of the migration and settlement of the plain Nilotes into Kenya</li></ul> | (5mk<br>(10mk  |
| . a) Name three early crops to be domesticated by man in the late stone age.  | (3mk   |
| b) Explain six factors that led to the domestication of animals and crops   | (12m   |
| a) state five reasons for the coming of the Portuguese in the east African coast.   | (5mk   |
|   | Apart from trade, give one reason why the Arabs migrated to the Kenyan coast before 1500AD.  State two function of laibon among the Maasai during the pre-colonial period in Kenya.  State two uses of fire by early man.  Name two pre-historical sites in Kenya.  Name one community in Kenya which played a leading role in long distance trade.  State the main reason for the coming of the Portuguese to the Kenyan coast before 1500 AD  Identify two sources of Kenyan history.  SECTION B (45MKS)  swer ANY THREE questions in this section.  a) State the reasons why the Maasai migrated from their original homeland during the pre-colonial period. b) Explain five results of the migration and settlement of the plain Nilotes into Kenya. a) Name three early crops to be domesticated by man in the late stone age. b) Explain six factors that led to the domestication of animals and crops |

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