**HISTORY AND GOVERNMENT**

**TERM TWO 2015**

**FORM ONE**

**NAME……………………………............................................ ADMNO……....CLASS………**

**SCHOOL……………….SIGN……………….DATE……………….**

***Read the Instructions carefully.***

1. *This paper contains two sections A, B and C.*
2. *Answer* ***all*** *the questions in section* ***A****, any Three in section B and any* ***two*** *questions in section C.*

**SECTION A (25 marks)**

***Answer all the questions in this section.***

1. Define the following terms
2. Agrarian revolution. (1mk)
3. History. (1mk)
4. Mention two branches of history (2mks)
5. Give two forms of government. (2mk)
6. State two factors that led to early agriculture in Egypt. (2mk)
7. Identify two uses of stone tools by early man during the old Stone Age period. (2mks)
8. Name three linguistic groups in Kenya today. (3mks)
9. Give the main economic activity of the Luo during the 19th century. (1mk)
10. State two groups that comprises of the coastal Bantus (2mks)
11. Identify two custodians of oral traditions. (2mks)
12. Name two methods of dating fossils. (2mks)
13. State two limitations of using linguistics as a source of historical information. (2mks)
14. Identify the stage at which the early man discovered fire. (1mk)
15. Who is the head of the county government? (1mk)

**SECTION B (45 Marks)**

***Answer any three questions from this section****.*

1. a). State **three** reasons why the early man domesticated crops and animals. (3mks)

 b). Explain**six** causes of food shortage in Africa today. (12mks)

15. a). Mention **five** changes that marked the agrarian revolution in Britain. (5mks)

 b). Explain **five** effects of the agrarian revolution in the USA. (10mks)

16. a). Give **three** reasons for the migration of the Plain Nilotes into Kenya. (3mks)

 b). Explain **six** effects of the migration of the Luo. (12mks)

17. a). State **five** economic activities of the Kenyan communities in the pre-colonial period. (5mks)

 b). Explain **five** measures taken by the Kenyan government to improve food security. (10mks)

section c (30mks)

***Answer any two questions from this section***

19. a). State the **three** arms of Kenyan government. (3mks)

b). Explain **five** importance of learning government. (12mks)

20. a). state three characteristics of homo erectus (3mks)

 b). Explain the importance of fire to early man (12mks)

 21. a). identify five crops that were grown in Mesopotamia (5mks)

b). `Discuss five benefits of domesticated animals to man (10mks)