**KUHS: HISTORY & GOVERNMENT**

**FORM III EXAM II TERM III**

**TIME; 1.15 MINUTES**

**THIS PAPER CONSISTS OF THREE SECTIONS A,B, & C. ANSWER ALL QUESTIONS IN SECTION A ONE QUESTION FROM SECTION B AND ONE QUESTION FROM SECTION C.**

1. Give one reason why Homo’ habilis was referred to as able man (1 mark)

2. Identify two scientific discoveries in the 19th century which contributed to food preservation. (2 marks)

3. Identify one documentary sources of information on the early visitors to the East African Coast. (1 mark)

4. Give the main reason why most early urban centres along the Kenya Coast were built on Islands. (1 mark)

5. Identify the main commodity from west Africa during the trans-saharan trade. (1 mark)

6. Give two early forms of communication. (2 marks)

7. Identify one way in which the industrial revolution contributed to colonization of Africa by Europeans. (1 mark)

8. Identify two improvements which were made on Macadanized roads in the 19th century. (2 marks)

9. State two duties of a British governor in Kenya during the colonial period.

(2 marks)

10. Name two groups that offered education during the colonial period in Kenya. (2 marks)

11. State two ways in which the colonial land polices in Kenya undermined Africa farming. (2 marks)

12. State one demand the Kenya African Union. (K.AU.) made to the colonial government. (1 mark)

13. Identify one peaceful way of resolving conflicts. (1 mark)

14. Why was the independence constitution of Kenya known as Majimbo Constitution? (1 mark)

**SECTION B (15 marks)**

**Answer only one question from this section.**

15(a) Give five reasons fro the migration of the cushites from their original homeland during the pre-colonial period. (5 marks)

(b) Explain five results of the interaction between the “Bantu and the cushites in the pre colonial period (10 marks)

16 (a) State five factors that contributed to the development of the Trans-saharan trade. (5 marks)

(b) Explain five results of the Trans Saharan trade on the peoples of West Africa. (10 marks)

**SECTION C (15 marks)**

**Answer only one question from this section.**

17. (a) Give three factors that facilitated the British occupation of Kenya in the 19th Century. (3 marks)

(b) Explain six factors which contributed to formation of political associations in Kenya before 1939 (3 marks)

18 (a) What five reasons encouraged the Nationalist in Mozambique to use armed struggle to attain independence. (5 marks)

(b) Explain five problems which undermined the activities of the nationalist in Mozambique (10 marks)

**KUHS: CHRISTIAN RELIGIOUS EDUCATION**

**FORM II TERM, 3, EXAM II TERM 3**

**TIME 40 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES**

1. Identify five literary forms used in the writing of the Bible. (5 marks)

2. Describe the nature of the Canaanite religion. (5marks)

3. What does the magnificent reveal about the Nature of God in Luke 1: 46 – 56 (5 marks)

4. Give five reasons why Jesus used the parable of the son in his teaching. (5 marks)

5. State five requirements that one had to fulfill to be made an elder in traditional African Societies. (5 marks)

**KUHS: HISTORY & GOVERNMENT**

**FORM I TERM, 3, EXAM III TIME 40 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES**

1. Name three pre-t0.

historic sites found in Kenya. (3 marks)

2. State three uses of fire by early man. (3 marks)

3. Identify three main crops that are grown in the United States of America, during the Agrarian Revolution. (3 marks)

4. State three ways in which Kenyan communities’ infracted during the pre-colonial period. (3 marks)

5. State three functions of the Laibon among the Maasai during the pre-colonial period in Kenya. (3 marks)

6. Apart from, trade, give one reason why the Arabs migrated to the Kenyan Coast before 1500 A.D. (3 marks)

7. Why were the Portuguese interested in establishing their control over the Kenyan coast durig the 16th century. (3 marks)

8. Identify three treaties that were signed between Britain and the Sultan of Zanzibar to help end slave trade. (3 marks)

9. Give the main reason for the coming of European Christian Missionaries in the 19th century. (3 marks)

**FORM II TERM, 3, EXAM II**

**TIME 45 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES.**

1. State two disadvantages of relying on oral traditions as a source of history. (2 marks)

2. State 3 ways in which the knowledge of iron working helping in the migration of the Bantu.(3 Marks)

3. Give three factors which contributed to development of trade between the Kenyan coast and the outside world by the 16th century. (3 marks)

4. Name the missionary society that established a mission station at Kijabe in the beginning of the 20th century. (1 mark)

5. Identify three means of water transport used during the ancient times (3 marks)

6. Name three metals that were used as currently in pre colonial Africa (3 marks)

7. Identify two social functions of the ancient city of Athens in Greece (2 marks)

8. Explain two ways in which the Agrarian revolution promoted urbanization in Europe in the 19th century. (2 marks)

9. Give three problems faced by industrial workers in Europe during the industrial revolution. (3 marks)

10. Identify two values of a Kenyan citizen. (2 marks)

11. Name one official who assisted the ruler of the Shona to administer the kingdom. (1 mark)