

NAME \_\_\_\_\_ ADMN NO \_\_\_\_\_ CLASS \_\_\_\_\_

**GATITU SECONDARY SCHOOL-GATUNDU**

**MID-TERM EXAM, TERM ONE 2016**

**HISTORY AND GOVERNMENT FORM TWO.**

**SECTION A (25MARKS)**

Answer **ALL** questions

1. State **one** way in which the abagusii and kipsigis interacted during the pre-colonial period (1mark)

---

---

2. State **two** functions of laibon among the maasai during the pre-colonial period (2marks)

---

---

3. Give **two** reasons why early visitors came to the Kenyan coast by 1500AD (2MARKS)

---

---

---

4. State **two** factors that influence seyyid said to transfer its capital from Muscat to Zanzibar (2marks)

---

---

5. What is the meaning of government (1mark)

---

---

6. State **two** theories that explains the origin of agriculture (2marks)

---

---

7. Identify **two** ways of becoming a Kenyan citizen (2marks)

---

---

---

---

8. Give **two** reasons that can make a Kenyan citizen to lose citizenship in Kenya (2marks)

---

---

9. Give the **main** item of trade from Africa during the trans-Atlantic trade (1mark)

---

10. Give **two** limitations of using wood as a source of energy (2marks)

---

---

11. Identify the **main** achievement of Michael faraday during the scientific revolution (2marks)

---

---

12. Identify **two** uses of copper during the age metals (2marks)

---

---

13. State **two** disadvantages of using animal transport (2marks)

---

---

14. State **two** advantages of scientific inventions in medicine (2marks)

---

---

**SECTION B (30MARKS)**

Answer any **TWO** questions in this section

15 a) Give **five** reasons for the migration and settlement of the luo from their original homeland (5marks)

---

---

---

---

---

---

---





b) Explain five elements of a good citizenship in Kenya (10marks)

19a) give three limitations of using messengers to deliver the message (3marks)

b) Explain six effects of telecommunication (12marks)

**END- LORD BLESS YOU BY TEACHER DISMOND HISTORY DEPARTMENT.**