

ALLIANCE HIGH SCHOOL

HISTORY AND GOVERNMENT

END OF TERM 1 2016 EXAMINATION

FORM 2

NAME: **ADM. NO:** **CLASS:**

ANSWER ALL QUESTIONS IN THE SPACES PROVIDED

1. State **two** types of monarchical government (2marks)

.....
.....

2. What is a historical fact? (1mark)

.....

3. How do archeologists and paleontologists locate a historical site? (3marks)

.....
.....
.....

4. Give reasons why earliest mammals lived on trees (2marks)

.....
.....

5. What made the early men to live in groups? (3marks)

.....
.....
.....

6. Name **two** ancestors who are associated with the old stone age (2marks)

.....
.....

7. Identify **three** similarities of early agriculture in Egypt and in Mesopotamia (3marks)

.....
.....
.....
.....

8. State **four** radical changes that marked agrarian revolution in Britain (4marks)

.....
.....
.....
.....

9. Name **three** customs that were introduced by the Cushites to the Kenyan Communities (3marks)

.....
.....
.....
.....

10. What was the main dispersal point of the Eastern Bantus (1mark)

.....

11. State **two** ways in which Kenyan communities interacted in the pre-colonial period (2marks)

.....
.....

12. State **two** ways of acquiring citizenship in Kenya (2marks)

.....
.....

13. Identify **three** symbols of national unity in Kenya

(3marks)

.....
.....
.....
.....

14. Why were African slaves most preferred by the whites?

(3marks)

.....
.....
.....
.....

15. State **three** types of trade

(3marks)

.....
.....
.....

16. Why was Trans-Atlantic trade also referred to as triangular trade?

(1mark)

.....

17. Name **two** engineers who built the Roman roads

(2marks)

.....
.....

18. State **three** characteristics of macadamized roads

(3marks)

.....
.....
.....

19. State **three** ways in which the development of the wheel promoted early transport

(3marks)

.....
.....

20. State **three** uses of canals

(3marks)

.....

.....

.....

.....

21. Describe the social organization of the Agikuyu during the colonial period (10marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

22. Describe the Portuguese conquest at the East Coast of Africa between 1500- 1510

(10marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

23. State five ways in which slaves were acquired during the trans-Atlantic trade (5marks)

.....

.....

.....

.....

.....

.....

24. Describe the organization of the Trans-Saharan trade (12marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

25. Identify four demerits of human portorage (4marks)

.....

.....

.....

.....

.....

.....

26. Explain five developments that have taken place on the modern means of transport

(10marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

THE END!!!
AHS HISTORY DEPARTMENT WISHES A HAPPY EASTER HOLIDAY!!!