**NAME----------------------------------------------CLASS----------------------ADMNO-----------**

**ST. CLARE GIRLS HIGH SCHOOL- GATITU**

**TUNE-UP 2017**

1. Identify **one** branch of history which deals with the study of man’s past cultural events. (1 mark)

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1. Why are the Maasai, Kalenjins and Luo referred to as Nilotic Speakers (1 mark)

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1. Identify the basis of the political organization of African communities in Kenya during the pre-colonial period. (1 mark)

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1. Give **two** reasons why the Portuguese built Fort Jesus. (2 marks)

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1. State **one** reason why Seyyid Said took direct control of the settlement along the Coast of Kenya. (1 mark)

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1. State **one** reason why Africans in Kenya were denied equal education opportunities with other races during the colonial period. (1 mark)

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1. State **two** fundamental rights of the individual which a person in prison is deprived of. (2 marks)

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1. Show how poverty hinders National unity in Kenya. (2 marks)

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1. Identify two limitations of the Kenyan constitution. (2 marks)

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1. Identify two challenges the trade union movement in Kenya faced during the colonial period (2 marks)

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1. Name the company which administered Kenya on behalf of the British government up to 1895. (1 mark)
2. Give the main reason why KANU declined to form the government in 1961 (1 mark)
3. Give the main reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
4. Give two reasons that can make Kenyan’s parliament to be dissolved. (2 mks)
5. Identify one function of the county government (1 mark)
6. State two challenges facing the Music Industry in Kenya today. (2 marks)

17.Identify two classes of foreign aid to Kenya. (2 marks

18.Give **two** ways in which the land enclosure system in British contributed to agrarian revolution in The United States of America (USA). (2 marks)

19.Identify one region involved in the Trans-Saharan Trade. (1 mark)

20.State one disadvantage of using a messenger as a means of communication during the pre-colonial period. (1 mark)

21.Give one disadvantage of human transportation. (1 mark)

**Marking schemes**

1. Identify **one** branch of history which deals with the study of man’s past cultural events.
* Social history (1×1=1mk)
1. Why are the Maasai, Kalenjins and Luo referred to as Nilotic Speakers

- Because their origin is in the Nile Valley (1×1=1mk)

1. Identify the basis of the political organization of African communities in Kenya during the pre-colonial period.
* The clan (1×1=1mk)
1. Give **two** reasons why the Portuguese built Fort Jesus.
* For hiding during war
* For Security as a watch tower
* For storage of arms. (2×1=2mks)
1. State **one** reason why Seyyid Said took direct control of the settlement along the Coast of Kenya
* To control the Indian Ocean trade.
* For maximum economic control.
* To ensure revenue from taxes was remitted to Oman.
* To prevent governors of the Coast from declaring themselves independent (1×1=1mk)
1. State **one** reason why Africans in Kenya were denied equal education opportunities with other races during the colonial period.
* So as not to compete for jobs with Europeans
* Not to get political awareness (1×1=1mk)
1. State two fundamental rights of the individual which a person in prison is deprived of.
* Right to liberty
* Freedom of movement
* Freedom of association
* Freedom of expression and speech (2×1=2mks)
1. Show how poverty hinders National unity in Kenya.
* The poor are downtrodden and exploited by the rich
* The ;poor lack basic needs hence resort to anti-social behaviors
* It causes fear, suspicion and hostility between the rich and the poor (2×1=2mks)
1. Identify two limitations of the Kenyan constitution.
* It is rigid constitution
* It has empowered the judiciary to be too powerful
* Slow and expensive procedure of amending it
* Too complex for ordinary citizens
* It is slow to respond to the changing circumstances (2×1=2mks)
1. Identify two challenges the trade union movement in Kenya faced during the colonial period
* Insufficient funds to run its activities
* Colonial government harassed its leaders
* Constant wrangling among the leaders which weakened the movement
* Most people did not support trade unions due to ignorance (2×1=2mks)
1. Name the company which administered Kenya on behalf of the British government up to 1895.
* The Imperial British East Africa company (1×1=1mk)
1. Give the main reason why KANU declined to form the government in 1961
* Jomo Kenyatta was still in prison 1×1= 1mk
1. Give the main reason why poll tax was introduced in Kenya during the colonial period.
* To force Africans to work on European settler farms (1×1=1mk)
1. Give two reasons that can make Kenyan’s parliament to be dissolved.
* When a vote of no confidence is passed on the government / president
* After expiry of five years of parliamentary period
* During state of emergency
* When opposition has more members than ruling party in parliament (2×1=2mks)
1. Identify one function of the county government
* Promotion of Agriculture
* Provision and supervision of county health services
* Putting structures in place to facilitate cultural activities, entertainment etc
* Formulate legislation to facilitate trade through tourism
* Formulate legislation to regulate county public works and services
* Putting in place measures to control drug usage and access to pornography in the country 1×1=1mk
1. State two challenges facing the Music Industry in Kenya today.
* Piracy demoralizes musicians
* Exploitation on royalty payments
* Embezzlement of funds by producers
* Competition through imitation
* Lack of support from government funds and well-wishers (2×1=2mks)
1. Identify two classes of foreign aid to Kenya.
* Bilateral aid
* Multilateral aid (2×1=2mks)

18.Give **two** ways in which the land enclosure system in British contributed to agrarian revolution in The United States of America (USA).

* Landless ;people moved to the USA and took with them new skills and knowledge they had gathered from the agrarian revolution in Britain
* Immigrants took cattle, seeds, horses etc and improved them in the USA (2×1=2mks)

19.Identify one region involved in the Trans-Saharan Trade.

* North Africa
* Western Sudan / West Africa
* Sahara Desert region 1×1=1mk

20.State one disadvantage of using a messenger as a means of communication during the pre-colonial period.

* Slows / delays information
* Information may be distorted/misinterpreted
* Information may be forgotten / lost (1×1=1mk)

21.Give one disadvantage of human transportation.

* Slow
* Tiring