**GATITU MIXED SECONDARY SCHOOL NAME:**

**TERM 1 2015 MID-TERM EXAM ADM NO.**

**FORM TWO HISTORY AND GOVERNMENT DATE:**

**SECTION A ANSWER ALL THE QUESTIONS**

1. Give **three** reasons for studying Government. (3mks)
2. State **four** advantages of discovery of fire by early man. (4mks)
3. Name the dispersal area of the Bantu. (1mk)
4. List **three** forms of oral tradition. (3mks)
5. State **two** uses of Acheulian tools. (2mks)
6. Give **two** reasons why Kenyan communities fought against each other during the pre-colonial period. (2mks)
7. Identify **two** items of trade from the interior of Kenya during the long distance trade. (2mks)
8. Give **three** contributions made by the early Christian missionaries in the field of education in Kenya. ( 3mks)
9. What is the meaning of national Integration? (2mk)
10. Identify **four** symbols of national unity. ( 4mks)
11. State **three** ways of becoming a Kenyan citizen. (3mks)
12. Mention **three** agricultural practices used in Europe before the Agrarian Revolution. (3mks)
13. List **two** factors that influenced man to begin domestication of animals. (2mks)
14. Identify **two** methods of trade. (2mks)
15. Give **four** reasons why the Portuguese were able to conquer the coastal towns. (4mks)

**SECTION B**

1. a) State **five** economic activities of the Nandi in the pre-colonial period.(5mks)

b) Explain **five** results of the Indian Ocean trade on East Africa. (5mks)

c) Give **five** reasons why national unity is important. (5mks)

1. a) State **three** circumstances that can make a Kenyan citizen to be denied the right to life. (3mks)

b) Explain **six** responsibilities of a Kenyan Citizen. (6mks)

c) Describe **six** factors that limit national unity. (6mks)

d) Explain **five** peaceful ways of resolving a conflict. (5mks)