

# ALLIANCE HIGH SCHOOL

END OF TERM 1 2016 EXAMINATION

23<sup>RD</sup> MARCH 2016

SESSION: MORNING

## FORM 3

HISTORY AND GOVERNMENT  
PAPER 1  
2 ½ HOURS

### INSTRUCTIONS TO THE CANDIDATES

- This Paper consists of **THREE SECTIONS A, B and C**
- Answer **ALL** the **QUESTIONS** in **ALL** the **SECTIONS** in the **foolscaps** provided
- Each **SECTION MUST** be answered in **SEPARATE** sheets

*This paper consists of 3 printed pages.  
Candidates should check the Question Paper to ascertain that ALL pages are printed as  
indicated.  
And that NO Questions are MISSING*

**SECTION A (25 MARKS)**

**ANSWER ALL QUESTIONS IN THIS SECTION**

1. State **TWO** advantages of using linguistics as a source of information on history (2mks)
2. Name **TWO** communities that belong to Eastern Cushites in Kenya (2mks)
3. Give the **MAIN** reason why the Eastern Bantu migrated from Shungwaya (1mk)
4. State the **MAIN** factor that contributed to the growth of city states along the Kenyan Coast before 1500 AD (1mk)
5. Give **TWO** positive contributions of Seyyid Said to the economy of Kenyan Coast up to 1700AD (2mks)
6. State **TWO** contributions of Johann Ludwig Kraft in the spread of Christianity in Kenya (2mks)
7. State **TWO** features of the 1962 constitution of Kenya (2mks)
8. State **TWO** causes of the Agiriama resistance to the establishment of colonial rule in Kenya. (2mks)
9. State the **MAIN** reason for the signing of the Heligoland treaty 1880 (1mk)
10. Identify the labour providers during the construction of the Uganda railway (1mk)
11. Identify **ONE** issue raised by the Asian that was not addressed by the Devonshire White Paper of 1923 (1mk)
12. Identify the **significance** of the Phelps-Stokes Commission on elementary education (1mk)
13. Give **ONE** right of persons with disabilities in Kenya (1mk)
14. Identify the **MAIN** function of the leader of the Majority Party in Parliament (1mk)
15. State **TWO** demerits of parliamentary supremacy. (2mks)
16. State **TWO** functions of the Supreme Court in Kenya (2mks)
17. Name the commission that investigates corruption in Kenya (1mk)

**SECTION B (45 MARKS)**

**ANSWER ALL QUESTIONS IN THIS SECTION**

18. a) State **FIVE** factors that led to the migration of the Iteso from their original home in Lake Turkana region to their present homeland. (5mks)
- b) Describe the political organization of the Maasai during the pre-colonial period (10mks)
19. a) Give **THREE** Graeco-Roman evidences to show that trade existed between the East African coast and the outside world by the 2<sup>nd</sup> century (3mks)
- b) State **SIX** reasons for the construction of the Kenya-Uganda railway by the British (12mks)
20. a) State **FIVE** duties given by the European powers to the IBEAC in Kenya (5mks)
- b) Explain **FIVE** factors which undermined the provision of education to Africans during the colonial period. (10mks)

**SECTION C (30 MARKS)**

**ANSWER ALL QUESTIONS IN THIS SECTION**

21. a) State **FIVE** benefits of democracy (5mks)
- b) Describe the constitution making process in Kenya (10mks)
22. a) What is the composition of the cabinet in Kenya. (5mks)
- b) Explain **FIVE** functions of Principal Secretaries in Kenya (10mks)

**THE END!!!**

**AHS HISTORY DEPARTMENT WISHES YOU A HAPPY EASTER HOLIDAY!!!**