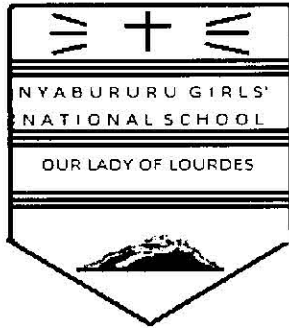


NAME.....CLS.....C.NO.....ADM.....



DATE DONE.....

INVIGILATOR.....

DATE RETURNED.....

DATE REVISED.....

HISTORY AND GOVERNMENT

FORM TWO

C.A.T. 1 TERM 2 2016

TIME: 2 HOURS

INSTRUCTIONS

- ❖ This paper consists of **THREE** Sections A, B and C
- ❖ Answer **ALL** questions in section A in the spaces provided.
- ❖ Answer **THREE** questions in section B and **TWO** questions in section C in the foolscaps provided.
- ❖ Write your name, class number, and admission number in the spaces provided above.
- ❖ Failure to adhere to instructions given in this question paper and each question in this paper shall be penalized.

FOR EXAMINER'S USE ONLY

SECTION A	25 MKS	SECTION B	45	MKS	SECTION C	30	MKS
1 – 17	18	19	20	21	22	23	24

GRAND TOTAL

NAME.....CLS.....C.NO.....ADM.....

SECTION A (25 MARKS)

Answer ALL questions from this section in the spaces provided in this question paper.

1. State **two** ways in which the study of History and government promotes a sense of patriotism in the learner in Kenya. (2 Mks)
(i)
(ii)
2. Name **two** types of written materials used by Historians as a source of History and government. (2 Mks)
(i)
(ii)
3. State Charles Darwin's theory of evolution. (1 Mk)
(i)
4. State **two** ways in which the early man obtained food. (2 Mks)
(i)
(ii)
5. Identify the **method** used to plant cereal crops when early agriculture began. (1 Mk)
(i)
6. Name the community in Kenya that belongs to Southern Cushites. (1 Mk)
(i)
7. What was the **main** economic activity of the Cushites in the pre-colonial period. (1 Mk)
(i)
8. Apart from the Maasai, name **one** plain Nilotes society found in Kenya today. (1 Mk)
(i)
9. State **one** political function of the council of elders among the Agikuyu during the pre-colonial period. (1 Mk)
(i)
10. Give the **main** reason why the early visitors came to the Kenya Coast by 1500 A.D. (1 Mk)
(i)
11. What is a dual citizenship? (2 Mks)
(i)

12. List **two** symbol of National Unity in Kenya. (2 Mks)

- (i)
(ii)

13. State **two** advantages of the use of money over barter as a medium of exchange. (2 Mks)

- (i)
(ii)

14. Name **two** examples of International trade. (2 Mks)

- (i)
(ii)

15. Name **two** traditional means of water transport. (2 Mks)

- (i)
(ii)

16. What is a Canal? (1 Mk)

- (i)

17. List **two** advantages of a messenger as a mode of communication in African traditional society. (1 Mk)

- (i)
(ii)

SECTION B (45 Mks)

Answer any three questions from this section in the foolscaps provided.

18. (a) State the **three** methods of irrigation used during the development of early agriculture in Egypt. (3 Mks)

(b) Explain **six** impacts of agriculture in Mesopotamia. (12 Mks)

19. (a) Give **five** reasons for the migration of the Luo from their original homeland into Kenya. (5 Mks)

(b) What were the social effects of the expansion of the Luo into Western Kenya. (10 Mks)

20. (a) Give **three** evidences which shows that the early visitors reached the Kenyan Coast before the 15th C. (3 Mks)

(b) Explain **six** results of the interaction between the people of Kenyan coast and Arabs in the early times. (12 Mks)

NAME.....CLS.....C.NO.....ADM.....

21. (a) State **three** categories of newspapers that we have in circulation in Kenya today. (3 Mks)
(b) Explain **six** limitations of cell phones as a means of communication. (12 Mks)

SECTION C (30 MARKS)

Answer two questions from this section in the foolscaps provided.

22. (a) State **three** circumstances that may lead to one's right to life to be taken away in Kenya today. (3 Mks)
(b) Explain **six** elements of good Citizenship in Kenya. (12 Mks)
23. (a) Name **three** types of issues that cause conflict in society. (3 Mks)
(b) Explain **six** factors that limit National Unity. (12 Mks)
24. (a) List **three** groups of people that were involved in Trans-saharan trade. (3 Mks)
(b) Explain **six** reasons why governments build and maintain roads. (12 Mks)