**NAME---------------------------------------------------- ADMIN NO------------------ CLASS----------**

**GATITU SECONDARY SCHOOL, P.O BOX 339, RUIRU**

**TUNE UP, 2016 TERM ONE.**

**HISTORY AND GOVERNMENT**

**FORM TWO,**

**SECTION A (20MARKS)**

1. Define the term trade (1mark)

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1. Identify **two** sources of Kenyan history (2marks

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1. What is oral tradition as a source of history (1mark)

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1. State **one** way in which the abagusii and the kipsigis interacted during the pre-colonial period (1mark)

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1. Identify **two** ways in which man used stone tools (2marks)

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1. Identify the **main** trade commodities during the trans-Saharan trade (1mark)

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1. Name **two** theories that explains the origin of agriculture (2marks)

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1. State **two** reasons why seyyid said transferred his capital from Muscat to Zanzibar (2marks)

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1. Identify **two** communities in Kenya that belong to the plain nilotes (2marks)

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1. Give the basic political unit among the bantu in the pre-colonial period (1mark)

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1. Name **two** crops the Portuguese introduced to east Africa (2marks)

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1. Give **one** reason why early people moves from the forests to settle in the grasslands(1marks)

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1. State **two** missionary societies that worked in Kenya in the 19th century (2marks)

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1. Identify **two** major commodities from east Africa which were in high demand at the coast during the long distance trade (2marks)

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**SECTION B (30MARKS)**

Answer any **two** questions in this section

1. a) identify **five** factors that led to the growth of towns along the coast of Kenya before the 19th century (5marks)

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b) What **five** reasons led to the decline of the Portuguese rule along the Kenya coast during the 17th century (10marks?)

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1. a) Give **three** stages of evolution of man before homo erectus (3marks)

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1. a) state **five** reasons for the coming of missionaries in east Africa (5marks)

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