

**HISTORY AND GOVERNMENT  
FORM 4  
1<sup>ST</sup> TERM 2016  
PAPER 311/1  
2½ HRS.**

**Kenya Certificate of Secondary Education  
HISTORY AND GOVERNMENT 311/1  
FORM FOUR 1<sup>ST</sup> TERM EXAMINATION 2016**

**Instructions:**

- This paper consist of Three sections A,B and C
- Answer **ALL** questions in section A.
- Answer **THREE** questions in section B.
- Answer **TWO** question in section C.

*This paper consists of 3 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.*

**SECTION A: 25 MARKS**

**Answer all the questions in this section.**

1. Give the meaning of government. [1mark]
2. Identify two ways in which Kenyan communities interacted in pre-colonial period. [2marks]
3. Give two functions of the Kamba among the Miji Kenda. [2marks]
4. Name two items of trade from India that were exchanged at the East African coast. [2marks]
5. Why did the Omani Arabs fail to control the east African coast immediately after their conquest? [2marks]
6. Identify two main crops introduced by European settlers. [2marks]
7. Identify the European signatory to the Maasai agreement of 1904. [1mark]
8. State two rules that govern the concept of natural justice. [2marks]
9. Name the colonial Kenya's pioneer farmer. [1mark]
10. Name two leaders of the Kavirondo Taxpayers Welfare Association. [2marks]
11. Give the main function of the Judiciary. [1mark]
12. Name two commissions established by the Grand Coalition Government soon after the post-election violence. [2marks]
13. Give one provision of the National Accord of February 2008. [1mark]
14. Under what circumstance should the county governor lose his post? [1mark]
15. Who is the head of Judiciary in Kenya? [1mark]
16. Name one of the superior courts in the New Constitution. [1mark]
17. Mention one development philosophy adopted by independent government of Kenya. [1mark]

**SECTION B: 45 MARKS**

**Answer any three questions from this section.**

- 18.(a) Name three distinct groups of the Luo. [3marks]
- (b) Describe the political organization of the Luo during the pre-colonial period. [12marks]
- 19.(a) State the grievances that led to the Devonshire White Paper of 1923. [5marks]
- (b) What were the recommendations of the Devonshire white paper? [10marks]
- 20.(a) Give reasons for Nabongo Mumias' collaboration with the British. [5marks]
- (b) Explain the results of the Nabongo Mumias' collaboration. [10marks]
- 21.(a) Give reasons why there were no Trade Union Movements in Kenya for Africans by 1914. [3marks]

- (b) Explain the role of trade union movement in the struggle for independence in Kenya. [12marks]

**SECTION C: 30 MARKS**

**Answer any two questions from this section.**

- 22.(a) Give three advantages of a written constitution. [3marks]
- (b) Outline some of the key changes that are reflected in the New Constitution of Kenya (2010) [12marks]
- 23.(a) Show ways in which parliamentary supremacy is achieved in Kenya. [5marks]
- (b) Describe how a bill becomes a law in Kenya. [10marks]
- 24.(a) Identify five elements of good citizenship in Kenya. [5marks]
- (b) Explain five ways in which the Harambee philosophy has promoted the development of education in Kenya since independence. [10marks]