

**KENYA CERTIFICATE OF SECONDARY EDUCATION  
HISTORY & GOVERNMENT**

**311/1**

**PAPER 1**

**AUGUST 2015**

**2 ½ HOURS**

**ALLIANCE HIGH SCHOOL  
POST-TRIAL EXAMINATION  
HISTORY & GOVERNMENT**

**PAPER 1**

**2 ½ HOURS**

***Instructions To Candidates***

- a) This paper consists of three sections A, B, & C.
- b) Answer all questions in Section A, three in Section B and two in section C.
- c) Answers to all questions must be written in different sheets of paper.

## SECTION A (25 MARKS)

*Answer ALL Questions in this Section*

1. Identify the historical book written by Jean Jacques Rousseau which describes Government as a body which ensures equity and execution of laws. (1 mk)
2. State two positive ways in which the Abagusii interacted with other communities in the 19<sup>th</sup> C. (2 mks)
3. Identify two political benefits of the age set system among the Cushitic communities. (2 mks)
4. Give one benefit for the existence of local trade. (1 mk)
5. Identify two areas in which Vasco Da Gama gave a report to the King of Portugal when he visited the East Coast of Africa. (2 mks)
6. Give the main reason why poll tax was introduced in Kenya during the colonial period. (1 mk)
7. State one way in which Lennox – Boyd Constitution contributed to constitutional changes which led to attainment of independence. (1 mk)
8. What is the difference between a civil and criminal dispute? (1 mk)
9. State one way in which the Kenya Constitution promotes National Unity. (1 mk)
10. Identify two problems which independent schools faced during the colonial period. (2 mks)
11. Give two ways in which trade union movements contributed to Nationalist struggle in Kenya. (2 mks)
12. State one way in which the colonial land policies in Kenya undermined African farming? (1 mk)
13. Give two factors which may undermine the effectiveness of the traffic police in Kenya. (2 mks)
14. What was the main reason for the formation of Ukamba Members Association. (1 mk)
15. State the main function of the Kenya Defence Force. (1 mk)
16. State two requirements of a member of a County Assembly. (2 mks)
17. Give two sources of revenue for National government. (2 mks)

**SECTION B. (45 MARKS)**

*Answer any three Questions in this section. (45 mks)*

18. a) Describe the political organisation of the Somali in Kenya during the pre-colonial period. (5 mks)
- b) What were the results of the migration and settlement of the Somali in Kenya. (10 mks)
19. a) Give five reasons why Britain Colonised Kenya. (5 mks)
- b) Explain five factors which made the Kenyan Communities to be defeated by the British during the establishment of colonial rule. (10 mk)
20. a) What factors led to the development of multi party democracy in Kenya in the early 1990's? (5 mks)
- b) Explain how the existence of many parties has promoted democracy in Kenya. (10 mks)
21. a) Identify five methods that the colonial Government used to discourage the activities of Mau Mau Movement. (5 mks)
- b) Explain five reasons why Mau Mau Movement was able to last for a long time. (10 mks)

**SECTION C (30 MARKS)**

*Answer ANY Two Questions from this section.*

22. a) Outline the stages through which a bill passes before it becomes law in Kenya. (5 mks)
- b) Explain five factors that promote National Unity in Kenya. (10 mks)
23. a) State five reforms which have been introduced to improve the conditions of correctional services. (5 mks)
- b) Explain five factors which undermine free and fair elections in Kenya. (10 mks)
24. a) State three reasons why Kenya government prepares an annual budget. (3 mks)
- b) Explain six ways in which the government of Kenya spends the money it receives. (12 mks)