ST.CLARE GIRLS HIGH SCHOOL-GATITU

HISTORY AND GOVERNMENT

FORM 4 END OF TERM ONE-2018

SECTION A (30MKS)

ANSWER ALL QUESTIONS.

1. Identify **two** uses of copper in Africa during the 19th century. (2marks)

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1. State **one** type of trade. (1mark)

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1. State **two** ways in which slaves were acquired during the Trans-Atlantic trade. (2marks)

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1. Give **two** categories of chiefs in the Buganda Kingdom. (2marks)

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5. State the **main** function of chiefs among the Shona in pre-colonial period. (1 mark)

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6. Identify **two** symbols of royal authority in Buganda Kingdom. (2 marks)

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7. Give the **main** use of steam power during the industrial revolution in Europe. (1mk)

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8. State **one** political function of the city of Cairo. (1mk)

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9. Which was the **main** factor that unified the communities of the Shona Kingdom during the pre-colonial period? (1mk)

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10. Identify the **main** commodity from Africa in the Trans-Atlantic trade. (1mk)

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11. Give **two** factors that influenced the growth of early urban centres in Africa. (2mks)

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12. State **one** disadvantage of wind as a source of energy. (1mk)

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13. Give **two** uses of bronze in Mesopotamia. (2mks)

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14. Give **one** importance of Odwira festival in the ancient kingdom of Ashanti. (1mk)

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15. Give **two** functions of the Buganda traditional parliament (2mks)

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16. What was the **main** source of energy during the early period of the Industries revolution in Europe? (1MK)

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17. Distinguish between barter and currency systems of trade (2 mks)

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18. State **two** characteristics of the Macadamized roads (2 mks)

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19. Give **two** factors that influenced the growth of early urban centres in Africa. (2 mks)

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20. State the role of the ‘golden stool’ in the Asante Kingdom during the 19th century. (1mk)

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