**HISTORY MAKING SCHEME PAPER 2**

1. –Fishing

-Hunting

-Trade

-Transport and communication

-Metal working

-Pottery

-Mining

-Salt making

-Canoe making

-Sculpturing

-Bee Keeping

-Hunting & gathering

 2x1

1. –A.Boosei

-A. Africanus/Gracillis

-A.Anamensis

-A.Afarensis

-A.Robustus

 1x1

1. Development of the wheel

 1x1

1. –declaration of war

-Arrival of strangers

-impending danger

-announcement of death/mourning

-announcement of ceremonies or festivals

 1x1

1. Portugal

 1x1

1. –Trade

–Migration

-WELFARE

-Development of agriculture

-Travelers and messengers

 2x1

1. It has deprived African counties of trained personnel

 1x1

2

1. –Capital of Kenya

-Headquarters of government ministries

-Headquarters of Nairobi province

-Regional centre for regional, continental and international bodies.

 2x1

1. –He controlled trade

-Leader of government

-Appointed senior officials

-Was supreme judge

 2x1

1. –river Congo was left free for navigation and trade

-Congo was declared a free data and king Leopold II

 2x1

1. –king Tieba of Sikasso

-seko atimandi (Ahmadu)

 2x1

1. –use of company nature force

-use of African chiefs to administer justice

 1x1

1. –Nigeria

-Ghana

-Gambia

-sierra Leone

 1x1

1. Akidas were foreigners

-Akidas took Africans chance in administering their country

-Akidas were brutal/harsh

 1x1

1. –Harassment /arrests/detentions

Banning of their political parties

-Violent Force

-Divide and rule policy

-Denial of access to media

-Police fortune/police assacinations

-Long life jail terms

 2x1

1. –Russia also invaded east Poland/Poland was divided between Germany and Russia

 1x1

1. All are former British colonies

 1x1

3

**SECTION B**

 18a.-Natural selection

 -Mutations

 - Adaptations

 -Isolation

 3X1

b. –To develop a sence of belonging and faster national pride

-To understand and appreciate their past way of life which help predict future events.

-To acquire the capacity for political thinking as they analyse historical information.

-To attain a career and get employment e.g teaching.

-To prepare student for life and way they should react to future challenges.

-To attain knowledge and the pleasure for reading and finding out new information.

-To foster empathy or ability to understand how other people think and feel.

 6x2=12

19a.-North Africa Arabs

-Tuareg

-Berbers

-Western Sudanese

 3x1

b. - Long tiresome journey

-Desert hazards like sand storms

-Lost their way

-Frequent change of routes

-Dangerous animals /poisonous snakes.

-Extreme weather i.e hot in day and too cold at night.

-Robberies by Tuaregs/desert tribes

-Shortage of food and water.

-Lack of common language

-Rise of trans Atlantic trade

 6x2=12

20A. –Tree trunk

-Rafts

-Canoes

-Oar driven boats

-Sailing ships

 3x1=3

b. -Has promoted business and trade through advertisement

-CReated employment opportunities

-Has generated revenue for the government

-Has educated masses on economic issues

-Colour circuit has enhanced security in business premises.

-Entertainment

-Cultural development 6x1=6

4

21a. Britain

-France

-Spain

-Italy

-Germany

-Belgium

-Portugal

 3x1=3

b. -Protect missionaries

-Civilize Africans

-To settle surplus population

-To explore

-TO abolish slave trade

 6x2=12

SECTION C

22a -Capital for Kush kingdom

-Major iron smelting in the region

-Centre for agriculture and trade

-Major religious centre where the lion god (apedemek) was worshipped

 3x1=3

b. -Depletion of mineral resource e.g Meroe

-Decline of trading activity

-Wars of conquest e.g GAO

-Change of trade routes.

-Water shortage

-Some towns which were administrative centres declined when the kingdoms declined.

 6x2=12

23a.- Obiri Yebao

-Osei Tutu

-Opuku Ware

-Osie Bansu

 3x1=3

b. -Centralized with nucleus being Kumasi

-This was directly under Asante hene

-United by the golden stool.

-Had a council made up of various confederacy of kings.(omanhene)

-The councils advised the Asantehene.

-They had an army

-The provincial Asante were composed of conquered states.

-The conquered were represented in the army.

-THE states paid tribute to Asantehene

 6x2=12

5

24a.-Imperialism /colonial rivalry

-Economic rivalry

-Arms race

-rise of nationalism

-system of military alliance

-Dispute over Alsace-Lorraine

-Assassination of Archduke Franz Ferdinand

 5x1=5

B -Large force of well trained welfare

-Allied powers had a lot of wealth in their control

-Allied powers had powerful weapons

-Failure of Germans schlieffen plan

-Germans had several mistakes and miscalculations like invasion of Belgium

-Good leadership

-Germany, had allied itself with weak powers.

-German forces were attacked by Spanish flu.

 5x2=10