**GATITU MIXED SECONDARY SCHOOL NAME:**

**TERM 1 2015 MID-TERM EXAM ADM NO**

**FORM FOUR HISTORY AND GOVERNMENT DATE:**

**SECTION A (25 MARKS) ANSWER ALL THE QUESTIONS IN THIS SECTION**

1. State **two** ways in which the Akamba interacted with the Agikuyu in the pre-colonial period. (2mks)
2. Identify **two** economic reasons why the cushites migrated from their original homeland. (2mks)
3. Why did the Mijikenda live in kayas. (1mk)
4. State **two** factors which enabled traders from Arabia to come to the Kenyan coast. (2mks)
5. Give a reason why early centers along the Kenyan coast were built on islands. (1mks)
6. Identify **three** reasons why the Portuguese were able to conquer the coastal settlements by 1500. (3mks)
7. State **two** ways in which Christianity undermined African culture in Kenya. (2mks)
8. Identify **two** methods which long distance traders used to acquire slaves during the 19th century. (2mks)
9. Give **one** method which was used by the colonial government to attract European settlers to Kenya. (1mk)
10. State **one** feature of the political associations that were formed in Kenya between 1920 and 1939. (1mk)
11. Give **two** ways through which the colonial government controlled the migration of the Africans to urban centers. (2mks)
12. State **two** objectives of education offered by Christian missionaries in Kenya during the colonial period. (2mks)
13. Identify the major problem which independent schools faced during the colonial period. (1mk)
14. State **one** way in which the Kenyan constitution promotes national unity. (1mk)
15. What was the main contribution of Thomas Mboya in the history of Kenya? (1mk)
16. Mention the main function of the Kenya Defense Forces. (1mk)

**SECTION B (45 MARKS) ANSWER ANY THREE QUESTIONS FROM THIS SECTION**

1. a) Explain **five** results of the migration and settlement of the plain Nilotes in Kenya.(5mks)

b) Discuss **five** effects of the Portuguese rule on the East African Coast. (10mks)

1. a) Describe the way of life of people who lived in the coastal city states. (5mks)

 b) Explain **five** factors that led to the decline of the coastal towns between 1500 and 1700. (10mks)

1. a) Describe **five** results of the collaboration between Mumia of Wanga and the British of Kenya. (5mks)

 b) Explain **five** reasons why the British were interested in establishing control over Kenya during the scramble for East Africa. (10mks)

1. a) What **five** roles did Kenya African Union (KAU) play in promoting nationalism in Kenya between 1944 and 1953? (5mks)

 b) Explain five constitutional changes which took place in Kenya between 1954 and 1963. (10mks)

**SECTION C (30MARKS) ANWER ANY TWO QUESTIONS FROM THIS SECTION**

1. a) What were the main features of the independence constitution? (5mks)

b) Explain **five** powers that the constitution of Kenya gives the president. (10mks

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1. a) Give **three** reasons why general elections are important. (3mks)

b) Explain **six** functions of the Independent Electoral and Boundaries Commission in Kenya. (12mks)

1. a) State **five** elements of a good citizen. (5mks)

b) Explain **five** methods that the colonial government used to discourage the activities of the Mau Mau. (10mks)

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**FORM TWO C.R.E. DATE:**

**ANSWER ALL THE QUESTIONS**

1. Identify the category from which the following books have been taken in the Bible:
2. Exodus
3. Joshua
4. Isaiah
5. Psalms
6. Tobit
7. Mark (6mks)
8. Explain **six** effects of the Bible translation into African languages. (6mks)
9. Give **five** ways in which modern religious leaders have become an obstacle in Christian faith today. (5mks)
10. Discuss **four** responsibilities given to man by God in the creation accounts recorded in Genesis 1 and 2. (8mks)
11. Identify **five** similarities between the Traditional African view of evil and the Biblical concept of sin. (5mks)
12. Give **five** characteristics of a covenant. (5mks)
13. Explain **six** lessons that a modern leader can learn from the failures of King Saul. (6mks)
14. State **six** ways in which God speaks to us today. (6mks)
15. Outline **six** ways in which Abraham demonstrated his faith in God. (6mks)
16. Describe **six** ways in which Jesus fulfilled the Old Testament prophecies about the Messiah. ( 6mks)
17. State **five** titles given to the Messiah by Isaiah. (5mks)
18. Give **six** reasons why female circumcision is being discouraged by the government in Kenya. (6mks)

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**FORM TWO HISTORY AND GOVERNMENT DATE:**

**SECTION A ANSWER ALL THE QUESTIONS**

1. Give **three** reasons for studying Government. (3mks)
2. State **four** advantages of discovery of fire by early man. (4mks)
3. Name the dispersal area of the Bantu. (1mk)
4. List **three** forms of oral tradition. (3mks)
5. State **two** uses of acheulian tools. (2mks)
6. Give **two** reasons why Kenyan communities fought against each other during the pre-colonial period. (2mks)
7. Identify **two** items of trade from the interior of Kenya during the long distance trade. (2mks)
8. Give **three** contributions made by the early Christian missionaries in the field of education in Kenya. ( 3mks)
9. What is the meaning of national Integration? (2mk)
10. Identify **four** symbols of national unity. ( 4mks)
11. State **three** ways of becoming a Kenyan citizen. (3mks)
12. Mention **three** agricultural practices used in Europe before the Agrarian Revolution. (3mks)
13. List **two** factors that influenced man to begin domestication of animals. (2mks)
14. Identify **two** methods of trade. (2mks)
15. Give **four** reasons why the Portuguese were able to conquer the coastal towns. (4mks)

**SECTION B**

1. a) State **five** economic activities of the Nandi in the pre-colonial period.(5mks)

 b) Explain **five** results of the Indian Ocean trade on East Africa. (5mks)

 c) Give **five** reasons why national unity is important. (5mks)

1. a) State **three** circumstances that can make a Kenyan citizen to be denied the right to life. (3mks)

b) Explain **six** responsibilities of a Kenyan Citizen. (6mks)

c) Describe **six** factors that limit national unity. (6mks)

 d) Explain **five** peaceful ways of resolving a conflict. (5mks)

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**FORM FOUR C.R.E DATE:**

**ANSWER ALL THE QUESTIONS**

1. a) Give **six** reasons why the resurrection of Jesus was important to Christians. (6mks)

 b) Explain **six** lessons that Christians learn from the parable of the great feast. (6mks)

 c) Describe the calling of the first disciples by Jesus. (8mks)

1. a) Identify **six** reasons why people find it difficult to accept Jesus Christ. (6mks)

 b) Explain **seven** ways in which Jesus fulfilled the role of the messiah drawing examples from the New Testament. (7mks)

c) Give **seven** reasons why the Christian community needs apostles today. (7mks)

1. a) State **five** ways in which Christians can win non-believers to Christianity. (6mks)

b) Outline **six** events that took place following the death of Jesus. (6mks)

c) With reference to the parable of the Good Samaritan, give the qualities of a committed follower of Jesus. (8mks)

1. a) Identify **five** occasions when Jesus broke the Jewish law to alleviate human suffering. (5mks)

b) Describe a healthy boy-girl relationship in the society today. (5mks)

c) Discuss **five** causes of disunity in the church at Corinth. (10mks)

1. a) Describe **five** causes of conflict between the Jewish Religious leaders and Jesus. (5mks)

b) How can Christians prepare for the Kingdom of God? (5mks)

c) Explain **five** sources of Christian ethics. (10mks)

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**FORM THREE C.R.E DATE:**

**ANSWER ALL THE QUESTIONS**

1. Explain **five** ways in which Christians use the Bible to spread the gospel. (5mks)
2. Give **five** reasons why God called Abraham. (5mks)
3. Explain **five** ways in which David promoted the worship of Yahweh in Israel. (5mks)
4. State **five** responsibilities that human beings have towards God in the Traditional African Communities. (5mks)
5. Explain **six** reasons why Jesus used miracles in his ministry. (6mks)
6. State **five** reasons why peter denied Jesus. (5mks)
7. Explain **five** events that took place on the night of the Passover. (5mks)
8. Describe the crucifixion of Jesus. (8mks)
9. Give **six** reasons why Jesus appeared to his disciples after resurrection. (6mks)
10. Discuss the teaching of Jesus on the role of the Holy Spirit. (7mks)
11. Identify **five** factors that prove that Jesus resurrected.(5mks)
12. Describe what happened on the day of Pentecost.(8mks)