

NAME:..... ADM NO.....

CLASS/STREAM:.....INDEX NO.....

SCHOOL..... DATE: ..... SIGN: .....

311/2

Paper 2

History and Government

March – 2019

TIME: 2 ½ Hours

**FOCUS A365**

Another Manyamfranchise.Com Evaluation Test

**HISTORY & GOVERNMENT JOINT EXAMINATION  
PRE-MOCK**

**INSTRUCTIONS TO CANDIDATES**

- *This paper consists of three sections: A, B and C.*
- *Answer ALL the questions from section A, Three from section B and Two questions from section C in the answer sheet provided.*
- *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

**FOR EXAMINER'S USE ONLY**

SECTION	QUESTION	MARKS
A	1-17	
B	18	
	19	
	20	
	21	
C	22	
	23	
	24	
<b>TOTAL</b>	<b>100</b>	

### SECTION A (25 MARKS)

➤ *Answer ALL Questions in this section.*

1. Identify **one** branch of study in History. (1mk)
2. List **two** economic activities of early man during the Stone Age. (2mks)
3. State **two** ways through which the skill of agriculture was spread in Africa. (2mks)
4. Identify the **main** trade good obtained from Western Sudan during Trans-Saharan Trade. (1mk)
5. State **two** advantages of using pipeline over vehicles in transporting oil. (2mks)
6. State **two** disadvantages of using fire and smoke as a form of communication. (2mks)
7. Identify the **main** invention associated with Guglielmo Marconi. (1mk)
8. State **two** ways in which the growth of the City of Cairo was influenced by the River Nile. (2mks)
9. Give **two** functions of the Omanhenes among the pre-colonial Asante. (2mks)
10. State the **main** objective of Berlin Conference of 1884-1885. (1mk)
11. Name the treaty that was signed between Samori Toure and the French in 1886. (1mk)
12. Which **two** African countries were not colonized by the European powers? (2mks)
13. Name **one** commune in Senegal where the French Assimilation policy succeeded. (1mk)
14. Identify **two** nationalists in South Africa who spearheaded the struggle for black rule. (2mks)
15. State the **main** cause of World War II (1939-1945). (1mk)
16. State **one** level through which International relations is conducted by World Nations. (1mk)
17. State **one** commonwealth member state which was not colonized by Britain in Africa. (1mk)

### SECTION B (45 MARKS)

➤ *Answer Any THREE Questions in this section.*

- 18a). State **five** characteristics that distinguish man from other primates. (5mks)  
b). Describe the social way of life of early man during the Late Stone Age. (10mks)
- 19a). Give factors which made man to develop the act of trade. (5mks)  
b). Explain **five** factors that led to the decline of Trans-Atlantic Trade. (10mks)
- 20a). List **three** strategic factors which led to the scramble and partition of Africa by European powers. (3mks)  
b). Explain **six** reasons why it took the French long to defeat Samoure Toure of the Mandinka. (12mks)
- 21a). State **three** duties of the Emirs during indirect rule in Northern Nigeria. (3mks)  
b). Explain the effects of British Direct rule in Zimbabwe. (12mks)

### SECTION C (30 MARKS)

➤ *Answer any TWO Questions from this Section.*

- 22a). Give **three** reasons why United States of America remained neutral until 1917 during World War I (1914-1918). (3mks)  
b). Explain **six** results of the Second World Wars (1939-1945). (12mks)
- 23a). State **five** principle organs of United Nations Organisation (UNO). (5mks)  
b). Outline **five** challenges facing United Nations Organisation today. (10mks)
- 24a). State **three** methods used by Nationalists in Ghana during their struggle for independence. (3mks)  
b). Explain **six** factors which promoted the growth of Nationalism in Mozambique. (12mks)