NAME	ADM NO	STREAM
SCHOOL	SIGNATURE	
311/2		
HISTORY AND GOVERNMENT		
PAPER 2		
2 HRS 30 MINS		
<b>NOV/DEC 2021</b>		

# **BUNAMFAN EXAMINATIONS – 2021**

# MARKING SCHEME

# **INSTRUCTIONS TO CANDIDATES**

- 1. This paper consists of three sections; A, B and C
- 2. Answer All the questions in section A, three questions from section B and two questions from section C
- 3. All questions must be answered in the answer booklet provided.

#### FOR EXAMINERS' USE

SECTION A	SECTION B		SECTION C	TOTAL
1-17				

#### **SECTION A**

# 1. What is political history as an area of study in History and Government?

(1mark)

- Forms of government
- Law making process
- History of political leaders
- Sharing of powers among organs of government.

1x1=1mark

# 2.Mention the earliest stone tool that was used by early man during the Old Stone Age.(1mark)

Oldowan tools/pebble

Any 1x1=1mark

3. Give the main reason why early agriculture developed in Egypt.

(1mark)

Availability of water for irrigation from River Nile

# 4. Give two inventions which encouraged production of perishable agricultural goods during the agrarian revolution. (2marks)

- i. Discovery of canning
- ii. Invention of refrigeration
- iii. Invention of pasteurization

Any 2x1=2

- 5. State two ways in which Africans participated in the Trans-Atlantic Trade. (2marks)
  - i. They acted as middlemen between European merchants and interior communities.
  - ii. They acquired/raided slaves
- iii. Rulers sold their own subjects/they were sold as slaves
- iv. They marched slaves to the coast
- v. They transported trade items to the coast

Any  $2 \times 1 = 2mks$ 

#### 6. State two ways in which railway transport promoted industrialization in Europe

- i. Facilitated the transport of bulky and heavy raw materials to industries
- ii. Speeded up transportation of manufactured goods to various market
- iii. Facilitated the transportation of heavy industrial sources of energy
- iv. Transported industrial workers to industries and back enhancing performance
- v. Opened mining and farming in the interior for raw materials
- vi. Facilitated transport of heavy machines in the installation in industries Any  $2 \times 1 = 2 \text{mks}$

# 7. Give one reason why coal was used as the main source of industrial power in Britain during the Industrial Revolution. (1mark)

- i. It was cheap
- ii. It was available in large quantities
- iii. It was more efficient than other sources of energy at the time

Any  $1 \times 1 = 1 \text{mk}$ 

# 8. Identify two social functions of the Ancient city of Athens in Greece. (2marks)

- i. It was a cultural centre/music/art/theatre
- ii. It was an educational centre
- iii. It was a sport centre

- iv. It was a religious centre
- v. It was a recreation centre/ entertainment centre

Any  $2 \times 1 = 2$ 

# 9. State the main function of the Golden stool in the Asante Empire during the pre-colonial period. (1mark)

i. It was a symbol of unity/bound together all the Asante states

Any  $1 \times 1 = 1 \text{mk}$ 

### 10. Give one contribution of religion in the Maji Maji rebellion.

(1mark)

- i. It gave people courage and confidence to fight the Germans
- ii. It gave spiritual strength to fight a superior force
- iii. Through religion, suspicions among communities were wiped out/provided unity among the fighters

Any  $1 \times 1 = 1$ 

11. Why was Ethiopia not colonized by the Europeans in the nineteenth century? (1mark)

Ethiopia successfully defeated the Italians at Adowa/Ethopia under Menelik II defeated the Italians.

Any  $1 \times 1 = 1$ 

# 12. Identify two ways in which Samori Toure acquired fire arms during the Mandinka Resistance. (2marks)

- a) By manufacturing locally
- b) From organized raids on enemies
- c) By trading with the British.

Any  $2 \times 1 = 2mks$ 

# 13. Identify one political reform introduced by President de Klerk that led to the achievement of black majority rule in South Africa. (1mark)

- i. He released all the political prisoners
- ii. He appealed apartheid laws e.g. pass laws
- iii. He allowed Africans to join political parties/participate in elections.

Any 1 x 1 = 1 mk

#### 14. Give one weapons used during the cold war.

- Economic saction
- Propaganda
- Boycotts
- Policy on non-cooperation
- Economic and military alliance

# 15. Name two agencies of the United Nations Organization which deal with the problem of health.

(2marks)

- a) World Health Organization (WHO)
- b) United Nations Children's Fund (UNICEF)

NB – abbreviations do not score

Any  $1 \times 1 = 1 \text{mk}$ 

# 16. Give two non-British colonies who are members of the Commonwealth. (2marks)

- i. Mozambique
- ii. Cameroon
- iii. Togo

# 17. State two components of congress in the U.S.A.

(2 mks)

i) House of senate

ii) House of Representative

#### **SECTION B**

18

#### (a) State three disadvantages of hunting as an economic activity of the early man.

- (i) attacks/injuries by animals discouraged them as it posted threats to their lives
- (ii) scarcity of animals/fruits in some cases denied them regular supply of food
- (iii) Unfavorable weather conditions made it difficult to carry out activities
- (iv) Locating animals/fruits was difficult as it would involve large areas
- (v) It was time consuming as it involved chasing the animals for long distances.
- (vi) Many people were required for the success of the activities
- (vii) It was tedious as animals ran faster than human beings/wild fruits/roots could be found in far off areas.
- (viii) Poisonous fruits/roots cold be gathered leading to loss of life
- (ix) Stiff competition with wild animals among human beings for food

# 18b) ) Describe the way of life of human being during the old Stone Age period. (12 marks)

- i. He made Oldowan tools in the 1st half of the period e.g. Choppers, Pebbles, Flakes. Acheulian / Pebble tools were made in the 2nd half e.g. choppers, hand axe, cleavers, scrapers, arrow heads, spear heads etc.
- ii. He communicated using gestures and whistling.
- iii. He used stone tools for many purposes like skinning animals.
- iv. He lived in small groups to assist each other.
- v. He ate raw food as fire had not been invented.
- vi. He obtained food through hunting and gathering.
- vii. They used simple hunting methods like traps and throwing stones as they chased after the animal.
- viii. He had no clothes, but the hairy bodies kept them warm.
- ix. They had no specific / permanent dwelling places, and therefore climbed on trees and hid in caves for protection from predators.

  Any 6x2=12 mks

# 19 a) highlight five problems faced by factory works in Europe during the industrial revolution

- i. They were paid low wages.
- ii. They worked for long hours.
- iii. They were exposed to accidents.
- iv. Inadequate housing made them to live in slums.
- v. Poor sanitation led to outbreak of diseases.
- vi. Accident victims were laid off without compensation

# 19 b) Factors that enabled West Germany to recover after the two wars

- i. West Germany still had a high population which provided sufficient labour.
- ii. Through Marshall Plan, the USA pumped a lot of money into West Germany which assisted her industries.
- iii. Germany's industries were not totally destroyed by the two wars.
- iv. Industrial unrest and strikes were not very common in Germany and therefore industrialization was not interrupted after the two wars.
- v. Good leadership in Germany accelerated the industrialization process.

# 20. a) Outline three tactics employed by Samoure Toure of the Mandinka to resist the French rule (3 mks)

- i) Applied scorched earth policy
- ii) Guerrilla warfare
- iii) Transfer for his empire to the east
- iv) Diplomacy i.e., signing treaties

(any 3 x 1 = 3 mks)

### b) Explain six results of Lozi collaboration

(12 mks)

- i) The Lozi lost their independence to the British
- ii) The leaders gained recognition/fame
- iii) They were protected from their traditional enemies
  - v) The Lozi assisted the British to conquer other communities of the Ndebele.
- v) Trade between the Lozi and British increased
- vi) The Lozi benefited from the missionary work in education / health
- vii) The Lozi acquired manufactured goods
- viii) Christianity was spread in the region.
- ix) The land was alienated
- x) Their cattle were confiscated
- xi) They had to pay taxes to the British
- xii) Lewanika power were greatly reduced
- xiii)He become a mere employee of the company receiving only a stipend.
- xiv)He lost control of the former vassal chiefs who could no longer pay tributes to him.
- xv) The Lozi aristocracy was broken/ the royal class reduced to positions of tax collectors for the company
- xvi) Led to the arrival of more settlers in Baroste land.
- xvii) Barotse was finally incorporated into Northern Rhodesia (Zambia) as a British protectorate.

 $(any 6 \times 2 = 12 \text{ marks})$ 

#### 21 (a) Give three principles of Arusha Declaration of 1967 in Tanzania. (3 marks)

- i. Self-reliance
- ii. Nationalization of main means of production
- iii. Ujamaa/socialism policy
- iv. Human equality/non-discrimination

(Any 3x1=3 marks)

# (b) Explain six political challenges in Democratic Republic of Congo (DRC) since independence (12 marks)

- i. The army mutiny in the country
- ii. Secession tendencies of some regions like Katanga and Kasai
- iii. The banning of opposition political parties created a one-party state which stifled democracy in the country
- iv. The dictatorial regime was introduced by replacing federal system with the central government under his control
- v. Appointments based on loyalty/kinship in administration created disunity in the country
- vi. The stripping off parliament of its powers through constitutional amendments led to the establishment of a totalitarian regime
- vii. The opposition to the government created tension in the country leading to arrest and harassment of opposition leaders

- viii. The riots/demonstrations due to civilian dissatisfaction with the regime caused political tension and instability in the country
- ix. Civil wars divided the country along tribal lines hence compromising national unity
- x. Rebellion against the regime backed by external forces led to overthrowing of the government

(Any 6 x2 = 12 marks)

# **SECTION C**

#### 22a) State five Terms of the Versailles Treaty

#### 5marks

- i. Germany was forced to surrender some of her colonies in Europe to the allied powers / Alsace-Lorrain / Saar valley.
- ii. Germany was to surrender her overseas colonies to the League of Nations.
- iii. Germany was to pay 6.5 billion pounds to the allies as reparation money.
- iv. Germany was restricted to an army of 100,000 men and its equipment was limited / reduce her military strength.
- v. Germany was required to release all her prisoners of war.
- vi. All German forces West of R. Rhine were to be withdrawn.
- vii. It proposed the formation of the League of Nation to manage world peace.
- viii. There was to be no unity between Germany and Austria.

# b) Explain five Social results of Second World War

#### 10mks

- i. Depopulation and great suffering as Millions of people perished either in war or due to famine and diseases.
- ii. People suffered psychologically and emotionally from the loss of loved ones and torture of the war.
- iii. The end of the war witnessed change in the status of women. Women started doing work, which was initially monopolized by men. E.g. military and management.
- iv. There was permanent ill health and shortening of life for millions of peoples because of years of under- nourishment or captivity.
- v. There was massive Destruction of property such as homes, houses, buildings, roads and bridges.
- vi. A large number of people were displaced as people moved to look for peaceful areas and this led to great suffering. The new refugees included the Jews, Slavs and the poles.
- vii. The war fomented bitter feelings and mistrust among the countries that fought
- viii. The war helped to shade off the myth popularized by Europeans that they were a superior race to Africans as European causalities in the war proved that they were mortals

### 23 a) state five Aims of Pan Africanism

- i. To unite peoples of African origin to free themselves from social discrimination and colonial rule.
- ii. To challenge ideological supremacy of the Whites.
- iii. To improve African conditions in the Diaspora and Africa.
- iv. To restore the dignity of black people
- v. To create a forum to channel African grievances.
- vi. To fight neo-colonialism in Africa.
- vii. To secure independence for all African states.

#### b) Explain five Problems AU has encountered since its formation in 2001. 10 mks

- i. Political instability/civil wars in many countries make it difficult to execute some of its programmes.
- ii. Border disputes between member states create disunity in the continent.
- iii. Lack of democracy in some countries has contributed to its inability to end human rights abuse/violation.
- iv. Interference of African affairs by the developed countries undermines the union's effort to implement its policies.
- v. Due to neocolonialism, the member states are more attached to their former colonial masters at the expense of the union.
- vi. Ideological differences between some member states create divisions within the union, thus making it difficult to reach at an agreement.
- vii. Lack of a standing army renders it ineffective in implementing decisions which call for military intervention.
- viii. National interests are given priority at the expense of the union's interests
- ix. Inadequate funds make it difficult for the union to fulfill all its obligations.
- x. Divided loyalty by belonging to other organizations.

# 24. a) State five sources of the British constitution.

(5 marks)

- i) Statutes / Acts of Parliament
- ii) ancient customs of the British people / common law.
- iii) Law of precedents / Past judicial decisions.
- iv) Customs / Procedures of parliament e.g. standing orders etc.
- v) Historical documents e.g. the Magna Carta of 1215 AD.
- vi) Conventions and practices.
- vii) The Hansard / official verbatim of parliamentary proceedings. marks)

 $(Any 5 \times 1 = 5)$ 

# b) Explain five functions of the U.S federal government.

- i) Regulation of commerce within & without U.S.A.
- ii) Making and regulation of the U.S currency.
- iii) Handles foreign affairs.
- iv) Declares war & maintains the armed forces.
- v) Admits new states to the federation.
- vi) Resolves disputes involving states within the federation.
- vii) Enacts federal laws.
- viii) Provides common defense.
- ix) Levies and collects taxes.
- x) Pays government debts.
- xi) Established federal courts.

(first  $5 \times 2 = 10 \text{ marks}$ )

**(10 marks)**