**MWAKICAN JOINT EXAMINATION**

**HISTORY AND GOVT FORM 1 TERM II 2019**

**NAME:**

**ADM NO:**

**INSTRUCTIONS.**

1. *Answer all the questions in the spaces provided.*
2. *Answer all the questions in English.*

**MWAKICAN JOINT EXAMINATION**

**HISTORY AND GOVERNMENT TERM II 2019**

**NAME: ADM NO:**

***SECTION A***

1. a) Name two divisions of History (2mks)

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b) State three branches of History and Government (3mks)

1. a) Give three forms of government (3mks)

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b) Mention three unwritten sources of history and government (3mks)

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c) Outline three disadvantages of oral traditions as a source of history and government (3mks)

1. a) State 3 characteristics of homo erectus (3mks)

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b) Outline two reasons why early man lived in groups (2mks)

c) Name two types of tools made by man during the two phases of Old Stone Age (2mks)

1. a) Outline two reasons for the development of early agriculture in Egypt (2mks)

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b) Give two cultural practices the Agikuyu borrowed from the cushites (2mks)

1. a) Name two examples of western Bantus (2mks)

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b) Mention three linguistic groups in Kenya today (3mks)

***SECTION B***

1. a) State three examples of printed sources of history and government (3mks)

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b) Describe the culture of early man during the late stone age (12mks)

1. a) Outline 5 changes marking agrarian revolution in Britain (5mks)

b) Explain five remedies to food shortage in Kenya (10mks)

1. a) Outline five reasons for the migration of the communities in Kenya during 19th Century ( 5mks)

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b) Discuss five results of the migration of the Agikuyu in Kenya during the 19th Century (10mks)

1. a) State four roles of Orkoiyot among the Nandi during the 19th Century (4mks)

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b) Describe the economic organization of the Akamba during the pre-colonial period (6mks)

1. a) Give five factors that promoted trade between East Africa Coast and outside world (5mks)

b) Explain five impact of the Indian Ocean trade on the people of East Africa (10mks)