

SUNSHINE SECONDARY SCHOOL

6

FORM THREE.

HISTORY AND GOVERNMENT

311/1

TIME: 2 HOURS

JULY 2019

NAME ADM NO..... CLASS.....

INSTRUCTIONS TO CANDIDATES.

- Answer **all** the questions in section A, B and C.
- All your answers should be on the answer sheets provided.
- All your answers to be written in English.

FOR EXAMINER'S USE ONLY

	QUESTION	SCORE
SECTION A	1 - 17	
SECTION B	18	
	19	
	20	
SECTION C	21	
	22	
TOTAL SCORE		

SECTION A (25 marks)

1. List two pre-historic sites in Kenya. (2mks)
Fort Ternan, Koobi Fora, Olorgesailie, Hyrax hill
Kariandusi, Rusinga Island,
Njoro River Gorge,
2. Highlight two steps Kenya has taken to solve food shortage (2mks)
-Introduction of Agriculture in schools
-Setting up the National Food Policy
-Family planning; Proper storage + Any others.
3. State two economic activities practiced by all Kenyan communities during the pre-colonial period (2mks)
✓ Hunting and gathering
✓ Trade - barter trade & crafts
✓ Farming & Livestock keeping
4. Give two reasons why the Portuguese built fort Jesus (2mks)
✓ As a prison ✓ As a base
✓ Watchtower ✓ Hiding place
✓ Store
5. What is dual citizenship? (1mk)
Belonging to two countries at the same time.
6. How does the education system in Kenya promote National Unity? (1mk)
Brings students of diverse backgrounds together +
7. Suggest two possible solutions to the challenges facing industrialization in Kenya (2mks)
Revising the Curriculum to be practical oriented ✓ Give incentives to investors
✓ Improve Transport Systems + Any other
8. Give the main source of industrial energy in Kenya (1mk)
Electricity

9. Identify two factors that determine the form of a constitution
✓ Historical background
✓ Geographical factors
✓ Religious beliefs ✓ Racial Composition (2mks)
10. Give two main classifications of human rights
✓ Civil & political rights
✓ Socio-economic & cultural rights
✓ Solidarity rights (whole community) (2mks)
11. List two communities that offered complete resistance to British invasion.
The Swahili the Agiriamia (2mks)
the Bantu
the Somali
12. Identify one fighter who took part in the Mau Mau war
✓ Dedan Kimathi ✓ Marshall Mbituni (1mk)
✓ General Mathiange
13. Give the ideological difference between KANU and KADU
KANU - preferred a Unitary system (1mk)
while KADU wanted a federal system
14. Why was the second Lancaster House conference called in 1962?
✓ To draft the Independence Constitution (1mk)
✓ To sort differences between KANU & KADU
15. What was the main role of Thomas Joseph Mboya to the history of Kenya? (1mk)
Setting up the Trade Union movement
16. Give one reasons why African trade Unions did not exist upto 1914.
✓ Illiteracy/Ignorance of Africans (1mk)
✓ Migrant nature of their labour
✓ Bought by colonial Govt
17. State the main significance of the Devonshire white paper of 1923? (1mk)
It saved Kenya from becoming a settler colony (like Zimbabwe)

SECTION B (45 MKS)

18. a) Give five reasons for the migration of the Cushites into Kenya during the pre-colonial period.

- ✓ Escaping from Internal Conflicts (5mks)
 - ✓ To ease population pressure
 - ✓ Searching for better grazing lands
 - ✓ Fleeing outbreak of diseases
 - ✓ Escaping famine & drought
 - ✓ Running away from external conflicts
 - ✓ To satisfy the spirit of adventure.
- Any 5x1

- b) Describe the social organization by the Abagusii during the 19th C

(10mks)

- ✓ Smallest social unit was family
- ✓ Had Clans made up of related people
- ✓ Circumcision of boys/girls
- ✓ Informal education was carried out
- ✓ Had assets for boys initiated same time
- ✓ Believed in the existence of one God Engor
- ✓ Also believed in ancestral spirits
- ✓ Had special religious people e.g. diviners, soothsayers
- ✓ Witches & sorcerers were feared/hated as they could cause suffering
- ✓ They were patrilineal society
- ✓ Inheritance of wealth was to the boy-child

Any relevant 10x1 = 10 mks

19. a) Give five sources of historical information on the East African Coast before the 7thC

AD

(5mks)

- ✓ the Graeco-Roman documentary
- ✓ Peripilus by the Egyptian sea
- ✓ writings of Claudius Ptolemy
- ✓ document by Arab merchants
- ✓ Archaeology - Remains of pottery, tools and coins
- ✓ Chinese Topography by Cosmas Indicopleustes

Any 5x1 = 5mks

b) Explain five challenges that faced missionary activities in E Africa.

(10mks)

- ✓ Tropical diseases
- ✓ Competition from Islam
- ✓ Hostility from Africans
- ✓ Poor transport
- ✓ Lack of a common language
- ✓ Rivalry among Missionary groups
- ✓ Hostility from Slave raiders & traders
- ✓ Inadequate funds
- ✓ Few personnel
- ✓ deserted by their men

Any 5 well explained
X2

20. a) State five factors which influenced the growth of Nairobi as an urban centre. (5mks)

- ✓ Adequate Water from Nairobi River
- ✓ Located between Moihiwa and Lavington
- ✓ Good conditions for Settler Farming
- ✓ Situated on a plain for construction
- ✓ Trade between the Agikuyu & Maasai
- ✓ Cool temperatures - Ideal for Settlements

b) Explain five main features of Kenya's independence constitution. (10mks)

1. Provided for a bi-Cameral legislature
 2. Provided for Regionalism / Majoritism
 3. Protection of the minorities' rights
 4. An independent Judiciary
 5. An independent public service
 6. Impartial Electoral Commission
 7. Bill of Rights
- * Coalition government
* Multi-party system of Government

Any 5x2

SECTION C (30 MKS)

21. a) Give five features of political organizations formed in Kenya before 1939. (5mks)

- ✓ Ethnic tribal based
- ✓ Led by mission educated young men
- ✓ Financed by Asians
- ✓ Had a small following/membership
- ✓ Has similar grievances

b) Explain five problems encountered by the Kenyan Nationalists during the struggle for Independence. (10mks)

- 1-Harassment by colonial authorities
- 2-Ideological differences / divisions ^{internal}
- 3-Leadership wrangles
- 4-Some were arrested & detained
- 5-Lack of proper co-ordination
- 6-Inadequate fighting equipment
- 7-Banning of political parties
- 8-Lack of funds & other resources

Any 5x2

22. a) State five roles of women in the Mau Mau liberation movement in Kenya. (5mks)

- Conducted Oathing Ceremonies
- Acted as spies
- Provided food / medicine
- Stole guns for the fighters
- Composed songs
- Mobilized members to join
- Took part in armed struggle

b) Explain five results of the Mau Mau uprising.

(10mks)

1. Loss of lives ≈ 50000 fighters, ≈ 2000 anti-^{govt} rebels, ≈ 1000 ^{Govt} forces
2. Many Africans were arrested & detained
3. Led to destruction of property
4. Removing of GEMA communities from Shambas
5. Led to declaration of the State of Emergency
6. Spurred up the march to independence
7. Attracted the attention of the British International Community to the crimes of Africans in Kenya
8. The power of European settlers were reduced
9. Bred bitterness among the GEMA members against loyalists & supporters of Mau Mau
10. Activities by political parties were restricted