**MARKING SCHEME**

**END OF TERM 3 2019**

**HISTORY AND GOVERNMENT**

.**SECTION A**

1. a) **State the 3 arms of government (3x 1 mks)**
2. Judiciary
3. Legislature
4. Executive

 **b) Name two sources of information on the creation theory ( 2x1mks)**

1. Koran
2. Bible

 **c) What is linguistics as a source of information in history and government (1x1mk)**

 It is the scientific study of languages

 d) **Give reasons why the Homo Habilies is regarded as an able man (1x1mk)**

 He was the first man to make tools

 e) **Give two methods used by early man to find food during the Stone Age period. (2x1=2mks)**

1. Hunting
2. Gathering fruits
3. Practiced agriculture
4. Digging roots
5. Fishing

 **f) Mention two physical characteristics of egyptopithecus (2x1=2mks)**

1. Small in size
2. Weigh about 4kg
3. Had a tail
4. Walked on four
5. Enclosed eye-sockets
6. **a) Give the main reasons why early agriculture developed in Egypt (1x1mk**)
7. Availability of water from river Nile

b) **State two ways in which people are affected by food shortage in developing countries (2x1=2mks)**

1. Death of many people
2. Affected by diseases related to nutrition
3. Hunger and starvation
4. Migration
5. Economic decline

**c) Name one type of irrigation Systems used in ancient Egypt. (1x1mk)**

1. Shadoof
2. Canal
3. Basin
4. **a) Identify the Original homeland of the Agikuyu. (1x1mk)**

Congo Basin

**b) Name the dispersal area of Eastern area of Eastern Bantu (1x1mk)**

 Shungwaya

**c) Mention two cultural practices the Bantus borrowed from the Cushites (2x1=2mks)**

1. Age set system
2. Circumcision rite

d) **Name one community that had a centralized systems of government in the Pre-colonial Kenya**

 **(1x1mk)**

 Abaluyha of Wanga

1. **a) Name two landmarks that show Portuguese presence in Kenya (2x1=2mks)**
2. Vasco –Da-Gama pillar
3. Fort Jesus

b**) Give 3 reasons why Portuguese Built Fort Jesus. (3x1=3mks)**

1. It acted as a watch tower
2. To be an administration base
3. To act as a prison
4. To act as a storage of weapons

c**) Name two Arab families that administered East Africa coat in 19th Century (2x1=2mks)**

1. Busaidi
2. Mazrui
3. Nabahan
4. **a) What is dual citizenship? (1x1mk)**

It is the legal right where a citizen has citizenship of two countries

b) **Outline two rights of an arrested person (2x1=2mks)**

1. Right to be allowed to contact a lawyer
2. Right to be told reason for arrest
3. Right to be taken to a court of law as soon as possible

**SECTION B**

1. a) **State five limitations/disadvantages of archaeology as a source of historical information.(5x1=5mks)**
2. It is expensive source of historical information
3. It is difficult to locate archaeological site
4. It is time consuming method
5. Some artfacts and fossils are fragile hence can easily break
6. Archaeology is limited to study ancient period it cannot be used to study recent history

b) **Describe the culture of man during the middle stone age. (5x2=10mks)**

1. Hunted bigger animals
2. Man wore clothes made of animal skins
3. Man made more improved tools called Sangoan tools
4. Man lived in caves and rock shelters
5. Man used fire to cook, warm and preserve food
6. Man practiced rock art- he drew and painted some f the animals he hunted
7. a) **Give five reasons which led to the migration of Somali from their homeland. (5x1=5mks)**
8. Internal conflicts among various Somali Clans
9. External attacks from their neighbouring countries
10. Natural calamities e.g droughts
11. Looking for pastures for their animals
12. Spirit of adventure
13. Population pressure

b) **Explain the political organization of Ameru during the Pre-colonial period. (5x2=10mks)**

1. They had a decentralized system of government
2. The clan was the basic political unit
3. They had a system of councils that oversaw the administration of the community affairs
4. The supreme council was called Njuri Ncheke-it settled disputes in the community
5. After circumcision the boys joined an age set to protect the community
6. Religious leaders influenced the political administration of the Ameru

**SECTION C**

1. a) **Outline five reasons for the coming of Arabs to the east African coast (5x1=5mks)**
2. They came to trade
3. Some were running away from religious and political persecution
4. Came to spread Islam
5. Came to explore in East African Coast
6. Came to establish settlement along the East African Coast.

**b) Explain factors that led to the development of international trade in the 19th century (5x2=10mks)**

1. Availability of regional trade
2. Seyyid Said played important role, whereby he encouraged foreign traders to come to the coast
3. Seyyid Said introduced small copper coins that facilitated trade
4. Availability and demand of goods in East African Coast and International Community
5. Deep natural Harbours where ship would harbor
6. Availability of rich merchant that facilitated trade.
7. **a) Mention three factors that promote National Unity. (3x1=3mks)**
8. Constitution
9. One government
10. Presidency
11. Education
12. National language
13. National activities e.g holidays
14. Mass media

**b) Discuss the rights and freedom of Kenyan citizens (6x2= 12mks)**

1. Right to life-life starts at conception
2. Right to privacy
3. Right of worship
4. Right to own property to any part of the country
5. Freedom of expression-express one own opinion
6. Freedom of association
7. Right to assembly and demonstration
8. Freedom of movement to all parts of the country
9. **a) Mention 3 levels of conflict. (3x1=3mks)**
10. Individual versus individual
11. Group versus group
12. Group versus state
13. State versus state
14. Individual versus state

**b) Outline 7 peaceful ways of solving disputes (7x1=7mks)**

1. Negotiation
2. Mediation
3. Arbitration
4. Use of elders
5. Litigation
6. Use of religious leaders
7. legislation