**NAME: ……………………………………………....................…… Adm. No. …...…...........….**

**STREAM:: ……………………………… Candidate’s signature: ……….......….…...**

**U.P.I NO: ………………………………… Date: ………..………...........**

**HISTORY AND GOVERNMENT**

**FORM 3 - 2021**

**END YEAR EXAMINATION**

**TIME: 2 ½ HOURS**



**DUDI GIRLS SECONDARY SCHOOL**

**HISTORY AND GOVERNMENT**

**FORM 1 - 2021**

**END YEAR EXAMINATION**

**SECTIION A (25MKS)**

1. Identify two periods in the history of humankind (2mks)

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2. Define the term government (2mks)

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3. Identify the form of government exercised in Kenya (1mk)

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4. Give any two importance’s of studying government (2mks)

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5. Identify two electronic source of information about history and government (2mks)

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6. Give three methods of archeologists to locate historical sites (3mks)

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7. Name one source of information on the creation theory of man (1mk)

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8. Give one reason why Homo habilis was referred to as man with ability (1mk)

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9. Identify the types of tools that were made by man during

a) Old stone age (1mk)

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b) Middle stone age (1mk)

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c) New stone Age (1mk)

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10. Identify one area in Africa where agriculture began (1mk)

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11. Which was the earliest animal to be domesticated by man? (1mk)

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12. Identify the major invention in irrigation during the development of agriculture in Egypt (1mk)

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13. State two theories explaining the origin of agriculture (2mks)

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14. Name any two communities that are believed to be the earliest inhabitants of Kenya (2mks)

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15. Which was the main reason for the migration and settlement of Bantus (1 mk)

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16. Name the administrative council among the Ameru community (1mk)

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**SECTION B**

17. a) State three characteristics of microlithic tools used by man during the late stone-Age period (3mks)

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b) Give six challenges faced by man in hunting and gathering activities (6mks)

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18. a) State five reasons which influenced the migration of the plain Nilotes to Kenya during the pre-colonial

period (5mks)

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b. State five results of the migration and settlement of the Masaai in Kenya during the pre-colonial period (5mk)

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19. a) State five reasons for the domestication of plants and animals by the early man (5mks)

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b) State five the effects of agrarian revolution in the U.S.A (5mks)

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20.a) Identify any five importance’s of studying history (5mks)

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b) Identity five disadvantages of using oral traditions as a source of information on history and government (5mks)

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21. a) State five roles of the council of elders among the Mijikenda in the 19th Century (5mks)

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b) Give five economic activities of the Agikuyu community in the 19th century (5mks)

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22. a) Identify the first five stages of man’s evolution. (5mks)

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b) What were the advantages of fire to the middle Stone Age man? (5mks)

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23 a) State five factors that facilitated the development of early agriculture in Mesopotamia. (5mks)

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b) State five causes of food shortages in third world countries. (5mks)

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c) Identify five steps Kenya is taking to solve food shortages. (5mks)

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