**MWAKICAN EXAM**

**FORM TWO HISTORY**

**TERM ONE 2016**

**MARKING SCHEME**

**1. List down two aspects of history.(2 mks)**

**- social**

**- economic**

**- political (1x2)**

**2. State any three forms of oral traditions as a source of information on history and government.(3 mks)**

**-Riddles**

**-myths**

**-folkapes**

**-songs**

**-poems**

**-stories**

**-proverbs**

**-legends (1x3)**

**3. Apart from monarchy outline three other forms of government.(3 mks)**

**-democratic government**

**-dictatorial government**

**-aristocratic government (1x3)**

**b) State two types of monarchy as a form of government.(2 mks)**

**-absolute mornarchy**

**-constitutional monarchy. (1x2)**

**4. Give the methods used by the anthropologists to get information from the community of study.(1 mk)**

**-observation (1x1)**

**5. Which is the scientific theory that explains the origin of man.(1 mk)**

**-Evolution theory (1x1)**

**6. List down three characteristics of the Aegytopithecus.(3 mks)**

**-weight about 4kgs**

**-walk on 4 limbs**

**- had a tail**

**-32 teeth**

**-had a stereoscopic vision**

**-had enclosed eye sockets (1x3)**

**7. State two advantages of the discovery of fire by Early man.(2 mks)**

**-man used fire to- warm**

**-source of light**

**-cook (accept any relevant ans) (1x2)**

**8. Identify the earliest inhabitants of Kenya.(2 mks)**

**-okiek / dorobo**

**-athi**

**-gumba (1x2)**

**9. State two groups of the Eastern Bantu.(2 mks)**

**- Coastal bantu**

**-highland bantu/ Mt Kenya bantu (1x2)**

**10. Give three ways in which Kenyan communities interacted in the pre-colonial period.(3 mks)**

**-through trade**

**-through intermarriage**

**-during raids**

**-during war (1x3)**

**11. Identify the town that was established by missioners in Kenya as a centre for freed slaves during the 19th century.(1 mk)**

**-frere town (1x1)**

**12. List down three values of a good citizen.(2 mks)**

**- Thrift**

**-Being mindful of other people’s welfare**

**-Obedient to the law**

**-Handworking**

**-Honest**

**(Accept any relevant answer) (1x2)**

**13. Name two rivers that provided water for irrigation in Mesopotamia.(2 mks)**

**-Euphrates**

**-Tigris (1x2)**

**14. a) State five effects of early agriculture on man.(5 mks)**

**-growth of towns**

**-growth trade**

**-increased food supply**

**-increased human population**

**-emergence of religion**

**- emergence of government**

**-invention of writing. (1x5)**

**b) State five changes that marked the Agrarian Revolution in Britain.(5 mks)**

**- abolition of fallows**

**-mechanization of Agriculture**

**-land enclosure system**

**-end of feudalism**

**-Use of fertilizer**

**-breeding of animals (1x5)**

**15. a) Identify the main groups of the Nilotic speakers of Kenya.(3 mks)**

**- plain Nilotes**

**-Highland Nilote**

**-River- lake Nilotes (1x3)**

**b) Name four communities that make up the western Bantus.(4 mks)**

**-Abakuria**

**-Abaluhya**

**- Abasuba**

**-Abagusii (1x4)**

**16. Explain five effects of the migration and settlement of Bantu in Kenya.(10 mks)**

**- Intermarriage with other communities**

**- Population increased in the areas they settled**

**-Exchange of culture**

**-spread of iron working technology**

**-displacement of some communities**

**-Trade activities increased**

**-intercommunity wars as Bantus fought with other communities over resources (2x5)**

**17. List down five economic activities of the Akamba during the pre-colonial period.(5 mks)**

**-Trade**

**-Wood carving**

**--Bee keeping**

**-Farming**

**-animal keeping**

**-Hunting &gathering (1x5)**

**18. Identify five sources of historical information on East African coast before 17th century.(5 mks)**

**-Periplus of Erythean sea**

**- Geography of ptelomy**

**-Christian Topography**

**-Graeco- Roman documentaries**

**-Swahili chronicles**

**-Archaeological sources (1x5)**

**19. a) State five reasons for the coming of the Portuguese to the coast of africa in the 16th century.(5 mks)**

**-To trade**

**- To look a legendary Christian King (prester John)**

**- To explore**

**- Looking for a sea route to India.**

**To spread Christianity**

**To revenge against the Arabs (1x5)**

**b) State five factors that led to the decline of Portuguese rule along East Africa coast.(5 mks)**

**-In adequate personnel to administer**

**-Because of constant rebellions from the coastal people.**

**-Portuguese officials were corrupt and greedy**

**-Decline of Indian Ocean trade which denied Portuguese government finance to pay administrators.**

**-Portuguese were attack by tropical disease**

**-They were challenged by Persians**

**-Seizer of the fort Jesus by Arabs (1x5)**

**20. Mention five impacts of missionary activities in Kenya.(5 mks)**

**- Spread of Christianity**

**-Introduction of formal education**

**- Colonization of Africa/ Kenya**

**- Undermining of African culture**

**- Introduction of new crops.**

**-they led to end of slave trade (1×5)**

**21. a) List down five factors that promotes national unity in Kenya.(5 mks)**

**- One national government**

**- One contortion**

**-Symbols of national unity(flag, national anthem)**

**-Equal distribution of resources**

**-use of national language**

**-the presidency**

**- The education system. (1x5)**

**b) State five peaceful methods of resolving a conflict.(5 mks)**

**-negotiation**

**-use of elders**

**-mediation**

**-religious action**

**-arbitration**

**-litigation ‘court action**

**-legislation (1x5)**

**22. a) Define what is trade.(1 mk)**

**It is the exchange and services between two or more parties. (1x1)**

**b) State two methods of trade.(2 mks)**

**Barter trade**

**-currency trade. (1x2)**

**c) Give the two main items of the trans-saharan trade.(2 mks)**

**-gold**

**-slaves. (1x2)**

**23. State four roles played by the Tuaregs in Trans-saharan Trade.(4 mks)**

**-they provide security to the traders**

**- Maintained water points such as oasis**

**- They acted as middle**

**- They guided the trade caravans in the desert.**

**-Acted as interpreters**

**-Provided food and accommodation to the traders. (1x4)**