**SUKELLEMO JOINT MOCK**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  INDEX NO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**311/1**

**HISTORY & GOVERNMENT**

**PAPER 1**

JULY/2019

**TIME: 2½ HOURS**

INSTRUCTIONS TO CANDIDATES

1. This paper consists of **three** sections **A**, **B** and **C.**
2. Answer **ALL** the questions in section **A**, **THREE** questions in section **B** and **TWO** questions in Section **C.**
3. Answers to all the questions must be written in the foolscaps/spaces provided.

*Candidates should check to ensure that all pages are printed as indicated and no questions are missing.*

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| **QUESTION** | **SCORE** | **TOTAL** |
| **1-17** |  |  |
| **18** |  |
| **19** |  |
| **20** |  |
| **21** |  |
| **22** |  |
| **23** |  |
| **24** |  |

**SECTION A: 25 MARKS**

1. Give **two** ways in which the study of History promote a sense of patriotism in learners (2 marks)
2. Name **two** communities that belong to the Highland Nilotes (2 marks)
3. What was the **main** reason for the migration of Eastern bantu from Shungwaya during the pre-colonial period (1 mark)
4. State the **main** factor that led to the collapse of the Portuguese rule along the East African coast

(1 mark)

1. Name **two** Arab families which ruled the Kenyan coast on behalf of the Oman Arabs (2 marks)
2. State **two** political responsibilities of a Kenyan citizen (2 marks)
3. Identify the first **two** steps in the constitution making process (2 marks)
4. State **two** rights of the Youth in Kenya provided in the constitution of Kenya 2010 (2 marks)
5. Name the treaty that concluded the partition of East Africa (1 mark)
6. Identify **one** system of administration used by the British in Kenya (1 mark)
7. Identify **two** ways through which the colonial government controlled the movement of the Africans to the urban centers (2 marks)
8. What was the main method used by Tom Mboya to protect the African interests against colonial oppression (1 mark)
9. State the main role of the senate in Kenya (1 mark)
10. Identify one organ of national security in Kenya (1 mark)
11. Name one National philosophy used as a development strategy in Kenya since independence

(1 mark)

1. Name one type of land holding in Kenya (1 mark)
2. Identify two constitutional offices established to monitor the use of public revenue (2 marks)

**SECTION B: 45 MARKS**

1. a) State five factors for the migration of the Eastern Cushites into Kenya (5 marks)

b) Describe five aspects of the social organization of the Maasai (10 marks)

1. a) State five factors that led to the growth of towns along the Kenyan coast before the 19th Century (5 marks)

b) Explain five factors that led to the decline of the Portuguese rule along the East African Coast

(10 marks)

1. a) Outline five recommendations of the Devonshire White Paper (5 marks)

 b) Explain five problems faced by the Settler farmers in Kenya during the colonial period.

(10 marks)

1. a) In which five ways has the Kenyan government attempted to preserve cultural heritage since independence (5 marks)

b) Discuss five steps the government of Kenya has taken to enhance industrial development since independence (10 marks)

**SECTION C: 30 MARKS**

1. a) Outline the composition of the National Assembly (3 marks)

b) Explain six merits of Parliamentary supremacy in Kenya (12 marks)

1. a) Name three subordinate courts in Kenya (3 marks)

b) Explain six challenges facing the Judiciary in Kenya (12 marks)

1. a) Identify three domestic sources of revenue for the County governments in Kenya (3 marks)

b) Explain six reasons why the government of Kenya prepares a national budget annually

(12 marks)