**232/2**

**History & Government**

**Paper 2**

**July**

**Time: 2 ½ Hours**

**MOKASA II JOINT EVALUATION EXAMINATION**

Kenya Certificate of Secondary Education

232/2

**History & Government**

Paper 2

July 2019

Time: 2 ½ Hours

***Instructions to Candidates***

*1. This paper consists of three sections, A, B and C.*

*2. Answer* ***ALL*** *questions in section A,* ***three*** *in section B and* ***two*** *from*

 *section C in the answer sheet provided.*

**SECTION A (25 MARKS)**

1. Give the meaning of Anthropology. (1mk)

2. Identify **one** archaeological site in Tanzania. (1mk)

3. Name **two** inventions that promoted the development of Early Agriculture

 in Egypt. (2mks)

4. State **two** negative impacts of the Trans-Saharan trade. (2mks)

5. Give the meaning of telecommunication. (1mk)

6. Identify **two** reasons why the industrial revolution intensified the

 Scramble for colonies in Africa. (2mks)

7. State the main reason for the growth of the ancient city of Meroe. (1mk)

8. Name **two** officials who assisted the Shona emperor to administer the

 Kingdom. (2mks)

9. Identify **one** African country that was colonized by Italy. (1mk)

10. Give **one** reason why the Africans in Tanganyika were against the use of

 Akidas by the German colonial administration. (1mk)

11. State **two** political benefits enjoyed by assimilated Africans in Senegal. (2mks)

12. Give the **main** reason for the failure of the League of Nations in

 Preserving world peace. (1mk)

13. State **one** function of the United Nations International court of Justice. (1mk)

14. State **two** social achievements of the common wealth. (2mks)

15. Give **one** function of ECOWAS council of ministers. (1mk)

16. Identify two political changes introduced by Mobutu Sese Seko which led

 to dictatorship in Democratic Republic of Congo. (2mks)

17. Give **two** qualifications for election to the council of states in India. (2mks)

**SECTION B (45 MARKS)**

18. (a) State **three** limitations of electronic sources of information on

 history and government. (3mks)

 (b) Explain **six** reasons why man lived in groups during the Stone Age

 Period. (12mks)

19. (a) Identify **three** disadvantages of the open field system of farming in

 Britain. (3mks)

 (b) Discuss **six** remedies that should be put in place by third world

 countries to prevent food shortage. (12mks)

20. (a) State **three** uses of canals. (3mks)

 (b) Describe **six** factors that promoted industrialization in South

 Africa. (12mks)

21. (a) Give **three** social factors that led to the scramble and partition of

 Africa. (3mks)

 (b) Explain **six** characteristics of direct rule in Zimbabwe. (12mks)

**SECTION C: (30 MARKS)**

22. (a) Give **five** factors that led to the growth of Asante Kingdom. (5mks)

 (b) Discuss **five** functions of the Lukiiko among the Buganda

 Kingdom. (10mks)

23. (a) Identify **five** roles played by Kwame Nkrumah in the Liberation of

 Africa. (10mks)

 (b) Explain **five** political challenges faced by Tanzania since

 independence. (10mks)

24. (a) Explain **five** roles of the state governments in U.S.A. (5mks)

 (b) Explain **five** factors that limit the supremacy of parliament in

 Britain. (10mks)