**KUHS: FORM II 2013**

**HOME SCIENCE END TERM EXAM**

**TERM II**

**TIME 1.30 HOURS**

1. Explain the meaning of the following terms. (2 marks)
2. Sponging
3. Vateting
4. State two advantages of dry-cleaning. (2 marks)
5. State any three principles of stain removal. (3 marks)
6. What is a stain? (1 mark)
7. Explain four important parts to observe when laundering loose-coloured lesso. (4 marks)
8. **Ske**tch the international care label symbols for each of the following laundry treatment. (3 marks)
9. Dry-clean with solution A
10. Do not bleach
11. Use a hot – iron

7. Identify and interpret three pieces of information contained in the care label be low. (3 marks)

8. Identify four fabrics that are used in fabric construction. (2 marks)

9. Explain two reasons for each of the following laundry processes.

(a) airing clothes before storage. (2 marks)

(b) steeping articles before washing. (2 marks).

10. Give four properties of a good laundry detergent. (2 marks)

11. Name two waterborne diseases. (2 marks)

12. Explain two problems associated with poor sanitation in your school. (2 marks)

13. Name any three decorative stitches. (3 marks)

14. Highlight two important parts to be considered when choosing a tape measure. (2marks)

15. State three methods of frying food. (3marks)

16. Differentiate between calico and print patching (2 marks).

17. Discuss five safety precautions and rules that need to be observed when handling kitchen equipment. (5 marks)

18. Describe the correct procedure of sweeping a room. (5 marks)

**KUHS: FORM ONE 2013**

**TERM II END TERM EXAM**

**HOME SCIENCE**

**TIME 1.30 HOURS**

1. Give the meaning of the following terms as used in Home Science. (2 marks)

(a) Buffing

(b) Sweeping

2. When dusting a wall, one starts from top to bottom, but when cleaning the wall with water one starts from the bottom to top. Explain (2 marks)

3. Differentiate between grease solvents and grease absorbents. (2 marks)

4. Explain how scrubbing a cement floor is done. (4 marks)

5. State three factors that determine the choice of materials used in building a family house. (3 marks)

6. Name three work centres in the kitchen. (3 marks)

7. Give three disadvantages of flats or apartments (3 marks)

8. List six items that are essential in a first Aid kit. (3 marks)

9. Give three ways of preventing poisoning at home (3 marks)

10. Give four ways of preventing cuts at home. (2 marks)

11. State two points to consider when choosing a dress/shirt. (2marks)

12. Name the living part of the tooth. (1 mark)

13. Explain briefly how one can prevent his/her hair from being infested by lice. (2 marks)

14. Name two problems that may be caused by ill-fitting shoes. (2 marks)

15. Explain the reason why one is advised not to bit nails. (1 mark).

16. Explain the daily cleaning of the bedroom. (5 marks)

17. Identify five common accidents that may occur at home and for each state one cause (5 marks)

Accident cause

18. Name any ten kitchen equipments that you know. (5 marks)

**KAHUHO UHURU HIGH SCHOOL**

**FORM III HOME SCIENCE**

**TERM II YEAR 2013**

**MID TERM EXAM**

**TIME 1.30 HOURS**

**ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.**

1. Name any two fasteners. (2 Marks)

2. Sketch any two different shapes that may be used in making a patch pocket. (2 marks)

3. Give two purposed for openings in a garment. (2 marks)

4. Name three type of openings that are used garment construction. (3 marks)

5. Explain briefly how elasticating is used to control fullness. (2 marks)

6. Differentiate between shirring and gathering. (2 marks)

7. With the help of sketches, differentiate single-pointed dart from double-pointed dart. (2 marks)

8. State two advantages of cash buying. (2 marks)

9. Explain the following terms as used in Home Science. (5mks)

(a) Adolescent

(b) Batter

© Plate service

(d) Convalescents

(e) Inseam pocket

10. State six general rules to be observed when making a pastry. (3mks)

11. State one advantage of using sodium bicarbonate in flour mixtures. (1mk)

12. Give three factors to consider when choosing a play item. (3mks)

13. Explain the importance of Habit-training in a child. (1mk)

14. Give any three problems that are related to weaning. (3mks)

15. Name the vaccine that is used to control Tuberculosis. (1mk)

16. State two points you would consider when planning packed meals. (2mks)

17. Name two herbs and two spices that one can use to flavor food. (4mks)

18. Discuss five danger signs of pregnancy. (5mks)

19. A form three in a high school observed a child and identified the following signs:

* swollen stomach, face, hands and feet
* scanty, thin and brownish hair
* child inactive

Study the above signs and answer the questions that follow.

(a) Identify the nutritional disorder the child is suffering from. (1mk)

(b) State two preventive measures of the condition named in (a) above. (2mks)

© Explain any two ways of managing the condition. (2mks)

**KAHUHO UHURU HIGH SCHOOL**

**FORM II AGRICULTURE**

**TERM II YEAR 2013**

**END OF TERM EXAM**

**TIME 1.30 HOURS**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AD NO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ANSWER ALL QUESTIONS IN THE SPACES PROVIDED.**

1. Name the most popular fresh market variety of tomatoes. (1 mark)

2. State two tomato pests. (2 marks)

3. Differentiate between Trelishing and propping. (2 marks)

4. List two post-harvesting practices. (2 marks)

5. State two methods of frame formation in tea. (2 marks)

6. State four characteristics of a good grain store. (4 marks)

7. State the methods of harvesting the following crops. (3 marks)

(a) Tea

(b) Coffee

(c) Irish potatoes

8. Explain briefly the importance of the following Routine field practices in crop production. (2 marks)

(a) Thinning

(b) Rouging

9. Explain the difference between tip layering and trench layering using sketches. (2 marks)

10. State two disadvantages of row planting (2 marks)

11. Maize crop was planted at a spacing of 30 x 90cm. Calculate the number of plants in half a hectare plot. (3 marks)

12 (a) Name two types of hammers. (2 marks)

(b) Explain three maintenance practices carried out on hammers. (3 marks)

13 (a) Explain the meaning of the word irrigation. (1 mark)

(b) State any four methods of irrigation commonly practiced in Kenya. (4 marks)

14. Below is a field management practice. Study it and answer the question that follows.

(a) Identify the practice. (1 mark)

(b) State three reasons for carrying out the practice. (3 marks)

(c) Identify one appropriate tool that is used to carry out the practice. (1 mark)

15. With the help of well drawn sketches, describe the procedure of transplanting tree seedling raised in a sleeve. (10 marks)