3.13.2 Hindu Religious Education Paper 2 (315/2)

1. (a) List eight objects of *puja samagri* that are required for the performance of Havan. (8 marks)
(b) State the benefits of the five *kakaars* (k)s worn after *Amrit Chhakna*. (5 marks)
(c) Identify the importance of performing *Sanskars*. (7 marks)

2. (a) Explain the *karmas* done in three different states of mind. (6 marks)
(b) State seven ways in which Hindus can contribute towards a healthy society. (7 marks)
(c) Give seven examples of *vikarma karmas*. (7 marks)

3. (a) Give seven reasons why Hindus celebrate *Vyas Purnima*. (7 marks)
(b) Describe how Hindus celebrate *Janmashtami Utsav* in Kenya. (8 marks)
(c) Identify the differences in celebrating the Jain festival of *Paryushan* and the festival of *Navratri*. (5 marks)

4. (a) Outline the importance of visiting the *Tirtha-kshetra Hazur sahib*. (5 marks)
(b) State the rituals undertaken while on the *tirthyatra* to Amarnath (8 marks)
(c) Give reasons why *Bodh Gaya* is important for Buddhists. (7 marks)

5. (a) List five saints who contributed towards the development of *Dharma* during the Medieval period. (5 marks)
(b) State ways in which the knowledge from *Vedas* is brought to Hindus in modern times. (7 marks)
(c) Identify ways in which Chaitanya Mahaprabhu restored the faith of Hindus in Parmatma. (8 marks)

6. (a) State seven factors to consider before building a temple. (7 marks)
(b) Outline Hindu functions which bring the communities together. (7 marks)
(c) Give six reasons why the *up-veda Ayurveda* is considered as the science of improving life. (6 marks)