

9.3 HINDU RELIGIOUS EDUCATION (HRE)

In the year 2015, 51 candidates sat for the Kenya Certificate of Primary Education (KCPE) Hindu Religious Education (HRE). The table below shows the statistics for the paper in the last four years.

Table 31: The National Raw Statistics for the KCPE (HRE) for the last four years

Year	Candidature	Mean	Standard Deviation	Maximum Mark
2012	62	19.50	4.71	30
2013	73	20.90	4.05	30
2014	67	18.58	5.05	30
2015	51	22.14	4.69	30

From the above table, the following observations can be made:

- (i) There was a decrease in candidature in **2015** when compared to the year **2014**.
- (ii) There was an improvement in the performance of candidates in the year **2015** as attested by the mean of **22.14** when compared to that of **18.58** in the year **2014**.

9.3.1 SYLLABUS COVERAGE AND THE SKILLS TESTED

The areas covered in the syllabus together with the skills tested in the examination are shown in table 28 and 29 below.

Table 32: Areas of Syllabus Coverage in 2015

Areas Tested in the Syllabus	Number of Items
Attributes of Paramatma	02
Manifestations of Paramatma	03
Scriptures	03
Principles of Dharma	06
Rites and Rituals	04
Utsav	03
Yoga	03
Sadachar	04
Hindu Heritage	02
Total	30

Table 33: Skills Tested in the year 2015

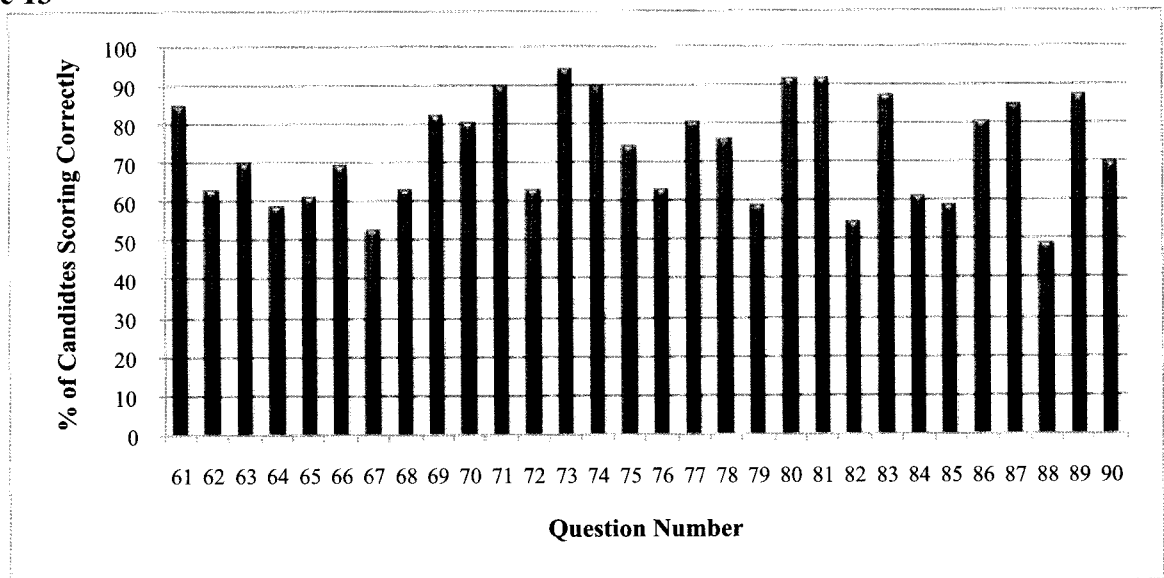
Skills	Number of Items
Knowledge	03
Comprehension	03
Application	09
Analysis	09
Synthesis	03
Evaluation	03
Total	30

9.3.2 ANALYSIS OF THE CANDIDATES' PERFORMANCE

This report is based on a total of **51** candidates who sat the Hindu Religious Education examination in 2015. The total candidates had a mean of **22.14** and standard deviation of **4.69**. There were 22 girls whose mean was **22.55** and a standard deviation of **4.84** and 29 boys whose mean was **21.83** and a standard deviation of **4.84**.

The report gives the relative difficulty of each of the **thirty (30)** questions in the figure below. It also discusses an analysis of the candidates' response patterns in the three poorly performed questions. Any question where the total number of candidates scoring correctly is below 50% is considered to be poorly performed.

Figure 13



9.3.3 ANALYSIS OF RELATIVELY POORLY PERFORMED QUESTIONS

The table below shows candidates' performance in the poorly performed question in the year 2015 KCPE (HRE) examination.

Table 34: Poorly Performed Questions in the 2015 KCPE (HRE) Examination

Question Number	88
% of candidates choosing correct responses	48.89

Question 88

Sandeep, a standard four pupil gave a story book to his friend Ashok for helping him in the science project. Which one of the following *sadachar* was demonstrated by Sandeep?

- A. Respect.
- B. Kindness.
- C. Gratitude.
- D. Love.

Response Patterns

option	A	B	C*	D
% choosing the option	11.11	31.11	48.89	8.89
mean mark in other questions	27.00	20.07	23.77	17.75

This was an analysis question. The correct option C was picked by 48.89 % of the candidates. These were the bright candidates as is attested by their mean of 23.77 in other questions. Option B attracted quite a number of candidates which shows that it was close to the answer.

9.3.4 GENERAL COMMENT

There was a decrease in the number of candidates who sat for HRE KCPE examination in 2015. Improvement in performance is noted compared to 2014.

10.0 CONCLUSION

The Kenya National Examinations Council hopes that teachers and all stakeholders will take a keen interest in this backwash report so as to benefit those who are preparing for future KCPE examinations.