**NAME………………………………………………………INDEX NO…………………**

**CANDIDATE SIGNATURE…………**

**DATE………………..**

**3/4/1**

**ISLAMIC RELIGIOUS EDUCATION**

**PAPER 1**

**JULY/AUGUST 2015**

**2 ½ HOURS**

**FORM THREE**

**ISLAMIC RELIGION EDUCATION**

**PAPER 1**

**2 ½ HOURS**

**INSTRUCTIONS TO STUDENTS:**

1. This paper consist of six question
2. Answer any five question in the answer booklet provided
3. Each question carries 20 marks
4. Answer the questions in English

**FOR EXAMINER’S USE ONLY**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Question | 1 | 2 | 3 | 4 | 5 | 6 | Total Score |
| Candidate’s Score |  |  |  |  |  |  |  |

1.(a) Statefive methods used in the preservation of the Quran during Prophet’s time.(10mks)

(b) Give reasons why the Quran was revealed in portions[5mks]

(c )Give five (5) reasons why the Quran is regarded as the primary source ofShariah.(5mks)

2. (a) Discuss the role played by Angel Jibril in the revelation of the Quran. (7mks)

(b) List six attributes of Allah that are mentioned in Ayatul-Kursi (6mks)

(c )Mention the teaching of Suratul an-Nasr (7mks)

3. (a) Explain the importance of hadith in the life of a Muslim. (10mks)

(b) Give five reasons why the Prophet discouraged the writing of hadith during his lifetime. (5mks)

(c )The prophet said, “he who travels to seek knowledge is in the path of Allah till he returns” State

five teachings of this hadith.(5mks)

4. (a) State the different types ( classes) of Swaum (Fasting). (6mks)

(b) Name six people who are exempted from Friday prayers. (6mks)

( c ) State and briefly explain the 8 recipients of zakat.(8mks)

5. (a) Briefly explain the types of Hajj. (6mks)

(b) Give the importance of wearing Ihram during Hajj. (7mks)

(c )List and briefly explain the four sources of Islamic Shariah. (8mks)

6. (a) What are the merits of commanding good and forbidding evil.(7mks)

(b) Identify six characteristics of the Prophets of Allah. (6mks)

(c )State seven characteristics of the Angels of Allah. (7mks)