

3.12.2 Islamic Religious Education Paper 2 (314/2)

1. (a) Discuss the significance of the Islamic dress code. (8 marks)
- (b) Identify **three** types of food prohibited in the Quran and for each, give a reason for its prohibition. (6 marks)
- (c) State **six** ways in which Muslims can prevent *zinaa* in the society. (6 marks)
2. (a) Mention **four** main categories of heirs and their shares according to the law of *mirath*. (8 marks)
- (b) Mention **five** responsibilities of children towards their parents. (5 marks)
- (c) Outline **seven** benefits of *wasiyya*. (7 marks)
3. (a) Explain **eight** ways through which Muslims can eradicate child abuse in the society. (8 marks)
- (b) Enumerate **eight** Islamic rules that govern the relationship between Muslims and non-Muslims. (8 marks)
- (c) Explain **four** conditions for polygamy in Islam. (4 marks)
4. (a) Outline **eight** contributions of Umar Ibn Al-Khattab (R.A.) during his caliphate. (8 marks)
- (b) Highlight the challenges experienced by the Muslims after *Hijra* to Madina. (7 marks)
- (c) Mention **five** religious groups that existed in Makka during the jahiliya period. (5 marks)
5. (a) Outline **seven** results of the contact between Arab settlers and the Indigenous people of the East Coast of Africa before the Nineteenth Century. (7 marks)
- (b) Discuss the role played by Nabongo Mumia in the spread of Islam in Western Kenya. (7 marks)
- (c) State **six** achievements of Muawiya bin Abu Sufyan. (6 marks)
6. (a) Explain **eight** views of Ibn Khaldun on education. (8 marks)
- (b) Outline **seven** contributions of Hassan Al-Banna to Islam. (7 marks)
- (c) Outline **five** contributions of Muslims to the field of medicine. (5 marks)