3.12 ISLAMIC RELIGIOUS EDUCATION (314)

3.12.1 Islamic Religious Education Paper 1 (314/1)

1 (a) How do Muslims ensure that the Quran remains in its original form? (10 marks)

(b) Describe the divisions of the Holy Quran. (6 marks)

(c) State four qualities of human beings who are not at a loss according to Surah Al-Asr. (4 marks)

2 (a) Outline eight characteristics of Madinan Surahs. (8 marks)

(b) Mention seven benefits of memorising the Quran to Muslims. (7 marks)

(c) State the supplication (dua) as stated in the last verse of Surah Baqarah. (Q. 2:286) (5 marks)

3 (a) Describe seven ways through which Prophet Muhammad (P.b.u.h) conveyed his Sunnah to the Muslims. (7 marks)

(b) State seven characteristics of weak (daif) Hadith. (7 marks)

(c) The Prophet (P.b.u.h) said “If someone kills a sparrow for sport, the sparrow will cry out on the Day of Judgement O lord! that person killed me in vain, he did not kill me for any useful purpose.” In reference to the above hadith, give six reasons why Muslims should care for animals. (6 marks)

4 (a) Identify three Muslim festivals and for each give a reason why it is celebrated. (6 marks)

(b) Outline seven acts that can invalidate saum. (7 marks)

(c) State seven rights that a Muslim should accord other people. (7 marks)

5 (a) Explain the conditions for the use of ijmah as a source of Shariah. (6 marks)

(b) Differentiate between Zakatul-maal and Zakatul-fitr. (8 marks)

(c) What are the social benefits of Hajj to Muslims? (6 marks)

6 (a) Describe the challenges faced by the prophets of Allah in their mission. (6 marks)

(b) Discuss the relevance of the belief in tawheed to Muslims. (8 marks)
(c) Give the meaning of each of the following attributes of Allah. 

(i) Arrahim
(ii) Al-Ghaffar
(iii) Arrazaq
(iv) Al-Hayyu
(v) Al-Qayyum
(vi) As-swamad

(6 marks)