10.3 ENGLISH SECTION A: LANGUAGE HEARING IMPAIRED

THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Primary Education

501 HI

— ENGLISH —

SECTION A: LANGUAGE HEARING IMPAIRED

Mar. 2021 – 2 hours

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INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary pencil.
4. Confirm that the answer sheet that you have been provided with has the following:
   YOUR INDEX NUMBER
   YOUR NAME
   NAME OF YOUR SCHOOL
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and **do not fold it**.
7. For each of the questions 1–50, four answers are given. The answers are lettered A, B, C and D. In each case only **ONE** of the four answers is correct. Choose the correct answer.
8. On the answer sheet, show the correct answer by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example:
In the Question Booklet.

For question **23**, *choose the alternative that* **best** *completes the sentence.*

23. She passed her exams very well, _____?
A. is it
B. did she
C. didn't she
D. isn't it

The correct answer is C.

On the answer sheet:

In the set of boxes numbered **23**, draw a **dark line** inside the box with the letter C printed in it as indicated below.

[A] [B] [C] [D]

9. Your **dark line MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 7 printed pages.

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Turn over

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Questions 1 to 15

*Read the passage below. It contains blank spaces numbered **1** to **15**. For each blank space, choose the **best** option from the choices given.*

Whenever you are walking __1__ a swampy place, remember to watch __2__ for leeches. Leeches look like earthworms but they are __3__ a bother. They hold onto the body of a human being or an animal and __4__ blood from it. Although it sounds __5__, it does not really hurt to be __6__ by a leech. The leech usually drops __7__ by itself after it has sucked __8__ blood.

You __9__ not try to remove the leech from your body before it has finished feeding. This is because the leech produces a liquid from its mouth which __10__ your blood from clotting while it is in the __11__ of sucking the blood. This __12__ that you may bleed for a while __13__ you stop a leech from sucking. __14__, if you happen to have a packet of salt with you, rub __15__ on the leech. It will fall at once when it smells the salt.

1.	A. at	B. through	C. by	D. beside
2.	A. over	B. on	C. out	D. around
3.	A. quite	B. still	C. even	D. rather
4.	A. drink	B. pull	C. take	D. suck
5.	A. funny	B. terrible	C. hard	D. strange
6.	A. pinched	B. injured	C. bitten	D. attacked
7.	A. off	B. out	C. away	D. over
8.	A. all	B. little	C. most	D. enough
9.	A. shall	B. should	C. will	D. would
10.	A. hides	B. covers	C. prevents	D. holds
11.	A. process	B. activity	C. work	D. procedure
12.	A. guides	B. shows	C. teaches	D. means
13.	A. as	B. if	C. then	D. until
14.	A. Moreover	B. Indeed	C. However	D. Therefore
15.	A. some	B. little	C. any	D. much

*For questions **16** to **18**, choose the option which means **the same as** the underlined word.*

16. I do not think he is <u>worthy</u> of all that praise.
A. capable
B. deserving
C. certain
D. proud

17. She always does her work in a very <u>orderly</u> manner.
A. clean
B. smooth
C. direct
D. organised

18. The distinguished guest was shown a lot of <u>respect</u>.
A. glory
B. love
C. honour
D. kindness

*In questions **19** and **20**, choose the most appropriate word to fill in the blank space.*

19. The shameless thief protested loudly _____ his arrest.
A. against
B. for
C. of
D. over

20. The farmers are thankful _____ the good harvest this year.
A. of
B. for
C. over
D. on

*In questions **21** and **22**, choose the alternative that best completes the sentence given.*

21. It may not happen, but we will prepare ourselves in case it _____.
A. will
B. may
C. could
D. does

22. She will not do it again, _____?
A. does she
B. doesn't she
C. will she
D. won't she

*Use the information below to answer questions **23** to **25***

Four pupils – Hassan, Flora, Amos and Miriam – play various games. Hassan plays hockey, football and tennis. Amos plays football and tennis while Miriam plays volleyball and football. Flora plays hockey and tennis.

23. Which game is the **least** popular?
A. Football
B. Volleyball
C. Hockey
D. Tennis

24. Which two players do **not** share any game?
A. Hassan and Amos
B. Flora and Amos
C. Hassan and Miriam
D. Flora and Miriam

25. Which of the following statements is **true**?
A. Everybody plays at least two games.
B. Hockey is as popular as tennis.
C. Hassan plays as many games as Flora.
D. Only two of the pupils play tennis.

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Read the passage below and then answer questions **26** *to* **38**.

Mutuku sat on the front steps of the house crying. His dog Duke lay at his feet. Duke looked **sadly** at Mutuku, not understanding why he was crying.

Looking at Duke, Mutuku remembered the conversation he had had with his father earlier that day.

"Mutuku, I have something to say to you," Mr. Kunje had told his son. "All our neighbours are complaining about Duke. He has been stealing things from their houses. They say that if we don't do something about him, they'll report him to the police. We have to send Duke away."

"But dad, Duke is not a thief," he had protested. "He is just curious about things. He never takes anything **valuable**. And I always return all the things to the owners."

Mr Kunje had refused to listen to his son's pleading. Mutuku was filled with sadness when he thought of being separated from his beloved dog.

Mrs Kunje came out of the house and saw her son crying. "Don't feel so bad, Mutuku," she said, sitting beside him. "I've been thinking. Maybe we can do something to teach Duke not to steal. We can send Duke to school."

"School? What kind of school teaches dogs?" Mutuku asked.

"A dog-training school," Mrs Kunje said. "Many people send their dogs there to learn how to obey orders."

"How are they trained?" Mutuku asked.

"It's very interesting", Mrs Kunje replied. "The trainer gives the dog an order. Every time he obeys the order, he is given a gift. Sometimes the dog may not obey the order. When the dog does not obey, the trainer repeats the order many times until it obeys. Then the trainer gives the dog his gift. This way, the dog is taught to obey because he wants to get a gift. If we send Duke there, he may be trained not to steal."

That evening Mutuku told his father about the dog-training school and urged him to send Duke there. Mr Kunje looked at his son's worried face. "Alright, Mutuku. I'll give Duke another chance," he said, with a smile. "This means that you cannot go anywhere during the coming school holidays. Since you want Duke to learn to obey orders, you will have to go to school with him. However, if Duke continues to steal after that, I'll have to send him away."

Mutuku **registered** Duke in the dog-training school when the school holidays began. Every day the boy and his dog went to school.

As days went by, the neighbours were happy to find that Duke did not steal from them any more. They even began to like Duke.

On the day the lessons ended, the trainer said to Mutuku, "You and Duke have done a very good job. I've never seen a boy who loves his dog so much. Congratulations! You are now taking home a very well-behaved dog."

With a shout of joy, Mutuku ran to Duke and hugged him. "Duke, you don't have to go away," he said happily. "You're a very lucky dog."

Duke barked and **shook his tail with joy**.

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26. Why was Mutuku crying?
A. Because Duke had taken things from the other people.
B. Because Duke would be sent away from home.
C. Because the neighbours were complaining about Duke.
D. Because the neighbours wanted to report Duke to the police.

27. The word 'sadly' is used in the passage to mean
A. sorrowfully.
B. carefully.
C. fearfully.
D. mercifully.

28. The neighbours threatened to report Duke to the police because
A. he had been disturbing them at night.
B. Mutuku had not returned some things.
C. he had been stealing from them.
D. Mutuku's father had not sent Duke away.

29. The word 'valuable' as used in the passage could be replaced by
A. costly.
B. new.
C. rare.
D. useful.

30. Mrs Kunje suggested to Mutuku that
A. she could teach Duke to be obedient.
B. Duke could be sent to school for training.
C. she could advise him on what to tell his father.
D. Duke could be trained at Mutuku's school.

31. Mutuku 'registered' Duke in the dog-training school. This means he
A. went with Duke to learn.
B. wrote down Duke's name.
C. took Duke for training.
D. helped Duke to know new things

32. If a dog does not obey an order by the trainer,
A. the trainer gives the order many times until the dog obeys.
B. the dog misses the gift for that day.
C. the trainer makes the order simpler for the dog to understand.
D. the dog is given a gift to make it obey.

33. Why did Mutuku have to go with Duke to the dog-training school?
A. Because he was free during the school holidays.
B. Because the dog could not go to school with anyone else.
C. Because he was the one who wanted the dog to learn.
D. Because the dog had to be supervised by someone.

34. How often did Mutuku take Duke to the dog-training school?
A. Weekly.
B. Daily.
C. Occasionally.
D. Frequently.

35. What made Mutuku's neighbours come to like Duke after the training?
A. They had seen Mutuku's love for Duke.
B. They had come to know Duke very well.
C. Duke had already stopped his bad habit.
D. Duke had now completed all his lessons.

36. Mr. Kunje had promised not to send Duke away if
A. Mutuku taught the dog everything.
B. the dog could stay at home.
C. Mutuku returned all the things stolen.
D. the dog learnt not to steal.

37. Duke '**shook his tail with joy**' because
A. he had finished his training well.
B. Mutuku had hugged him excitedly.
C. Mutuku was taking him home.
D. he would be loved by neighbours.

38. Which of the following would be the most suitable title for this passage?
A. Mutuku's worried moment
B. Mutuku's day of joy
C. Duke gets a second chance
D. Duke succeeds in school

*Read the following passage and then answer questions **39** to **50**.*

The oldest stone buildings in the world are the pyramids. They have stood for **nearly** five thousand years and are likely to continue standing for thousands of years to come. There are over eighty of them spread along the sides of River Nile.

Some of the pyramids still look the same way they must have looked when they were built thousands of years ago. Most of the destruction on some of the other pyramids has been caused by men looking for valuable things or stone to use in modern buildings. The dry climate of Egypt has helped to protect the pyramids, and their shape has made them less likely to suffer destruction. These are good reasons why the pyramids are still there today, but maybe the most important one is that they were planned to last forever.

It is certain that plans were made for the building of the pyramids. This is because the plans of other large buildings built at the same time have been kept safely. However, there are no writings or pictures to show us how the Egyptians planned or built the pyramids. **We are only able to guess** how they were built. However, by studying the pyramids and the different tools which have been found, archeologists have got an idea of the plans that were used to build the pyramids.

One thing is true: the Egyptians must have taken time and planned carefully before they started building the pyramids. The first thing they had to do was to choose the best place to build. You may think this was easy with miles and miles of empty desert around, but a pyramid could not just be built anywhere. Specific rules had to be followed, and certain problems had to be **overcome**.

The pyramid had to be on the west side of River Nile; the side on which the sun set. This was for religious reasons. The pyramid also had to stand above the level of the river to protect it against floods. The pyramid had to be near River Nile as the stones to build it were carried in boats down the river to the nearest place. This was because water transport was much easier than land transport. The builders also had to find a strong rock base that would not break because of the heavy weight of the pyramid. Finally, the pyramid had to be near the King's palace so that he could visit it easily and personally to check the progress being made on the place where his body would be buried.

(Adapted from *The Pyramids* by John Weeks)

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39. The fact that pyramids have stood for thousands of years shows that they are
A. hard to change.
B. difficult to bend.
C. hard to destroy.
D. difficult to break.

40. The word 'nearly' as used in the passage can be replaced by
A. over.
B. almost.
C. only.
D. even.

41. Which of the following is a reason why some of the pyramids have not been destroyed?
A. Because very hard stones were used to build them.
B. Because they have never been broken into.
C. Because a lot has been done to protect them.
D. Because it does not rain much in Egypt.

42. Destruction of the pyramids has mainly been caused by
A. people looking for valuables and building materials.
B. lack of care by the people in authority.
C. floods from River Nile especially during heavy rains.
D. visitors who come to interfere with the pyramids.

43. 'We are only able to guess' means that we
A. are able to tell all the facts.
B. are not sure about anything.
C. do not have all the information.
D. do not know how to get the facts.

44. Why do people believe that there were plans used when building the pyramids?
A. No building can be constructed without a plan.
B. Some evidence has been produced to prove it
C. The Egyptians were known to be very intelligent.
D. Other large buildings built at the time also had plans.

45. The statement 'one thing is true' means that
A. it is not clear.
B. there is no doubt.
C. it is not possible.
D. there is no proof.

46. Archeologists have a fairly good idea of how the pyramids were built because they have
A. studied them accurately and carefully.
B. found the plans of other large works.
C. discovered pictures of most of them.
D. studied the methods used to build them.

47. The word 'overcome' as used in the passage means to
A. explain.
B. discuss.
C. solve.
D. consider.

48. Why were there no pyramids built on the east side of River Nile?
A. Because the sun always rose on the east side.
B. Because that is the side which usually flooded.
C. Because this side was not preferred by the builders.
D. Because some religious beliefs had to be considered.

49. Why were pyramids built near River Nile?
A. Because the builders used a lot of water.
B. To make it easy to transport buildings materials.
C. Because that was the only place with a strong rock base.
D. So that the king could reach them easily.

50. What was the reason for building the pyramids?
A. To store the kings' valuable things.
B. To practise the great skills of building.
C. To make Egypt a famous country.
D. To bury the bodies of the kings of Egypt.