

#### 4.11.2 Christian Religious Education Paper 2 (313/2)

1. (a) **Jeremiah's prophecies about the Messiah (Jeremiah 23: 5-6)**

- (i) The Messiah would come from the house of David
- (ii) He would be righteous
- (iii) He would reign as a king
- (iv) The Messiah would rule wisely
- (v) He would execute justice / righteousness in the land
- (vi) He would bring salvation upon Judah
- (vii) He would provide security/safety in Israel
- (viii) He would be called the Lord.

6 x 1 = 6 marks

b) **The incident when an angel visited the shepherds on the night Jesus was born**

- (i) The shepherds were looking after their flocks in the fields at night
- (ii) An angel appeared to them
- (iii) The glory of the Lord shone around them
- (iv) They were filled with fear
- (v) The angel told them not to be afraid
- (vi) He told them the good news about the birth of Jesus/saviour in the city of David
- (vii) The angel told them how to find the baby/gave them a sign on how to identify the baby
- (viii) There appeared a host of angels singing/praising God
- (ix) The angels left them/went back to heaven
- (x) The shepherds decided to go to Bethlehem/visit the baby.

7 x 1 = 7 marks

(c) **Virtues Christians acquire when celebrating the birth of Jesus**

- (i) Joy/happiness
- (ii) Sharing/generosity/helpfulness/kindness/charity
- (iii) Holiness/righteousness/purity
- (iv) Respect
- (v) Humility
- (vi) Mercy/compassion
- (vii) Co-operation/unity
- (viii) Thankfulness/gratitude
- (ix) Love
- (x) Peace

7 x 1 = 7 marks

2. (a) **The raising of Jairus daughter (Luke 8: 40-56)**

- (i) Jairus, a ruler of the synagogue came to Jesus/fell at the feet of Jesus
- (ii) He begged Jesus to go to his house for his only daughter was dying
- (iii) Jesus agreed to go/large crowd pressed against Him

- (iv) On the way he healed a woman who had flow of blood for twelve years
- (v) A man from the ruler's house brought a message that the daughter has already died/no need to trouble the teacher any more
- (vi) Jesus told Jairus not to fear but believe/his daughter will be well
- (vii) Jesus went into the house with Peter, James, John/parents of the child
- (viii) The people were weeping/wailing for her/Jesus told them not to weep because she was not dead
- (ix) Jesus took the child by the hand/told her to arise
- (x) Her spirit returned/she got up at once
- (xi) Jesus directed that something be given to her to eat
- (xii) The child's parents were amazed
- (xiii) Jesus charged them not to tell any one what had happened.

7 x 1 = 7 marks

**(b) Lessons Christians learn about Jesus from the raising of Jairus' daughter**

- (i) Jesus has power over death/source of life
- (ii) Jesus requires people to have faith in Him
- (iii) Jesus is approachable
- (iv) Jesus is always ready to assist/concerned about people's needs
- (v) Jesus is sociable/available/mixes with people
- (vi) Jesus is the source of hope/healer
- (vii) He brings joy to people
- (viii) He is humble
- (ix) Jesus is a teacher

6 x 1 = 6 marks

**(c) How the church in Kenya is helping the sick**

- (i) The church provides free/affordable medical services for the sick
- (ii) It gives financial/material assistance to the sick
- (iii) The church provides guiding and counselling services to the sick
- (iv) By constructing hospitals/mobile clinics/recreational facilities for the sick
- (v) The church trains medical personnel to offer health services
- (vi) By accepting the sick in church/preaching messages of hope to them
- (vii) The church prays for the sick
- (viii) The church participates in cleaning the environment for good health
- (ix) Church members visit/encourage the sick
- (x) The church has rehabilitation centres where they care for the sick.

7 x 1 = 7 marks

**3. (a) Events that took place between the death and the burial of Jesus (Luke 23:44-56)**

- (i) The sun stopped shining/there was darkness over the land
- (ii) The curtain of the temple was torn into two
- (iii) Jesus committed his spirit into his father's hand/breathed his last breath
- (iv) The centurion who witnessed the death of Jesus praised God/confessed that Jesus was an innocent man

- (v) The multitude who witnessed the death beat their breasts as they went away
  - (vi) The women from Galilee stood at a distance/watched in silence
  - (vii) Joseph of Arimathea went to Pilate to ask for the body of Jesus
  - (viii) He took down the body from the cross/wrapped it in linen cloth/laid it in a tomb
  - (ix) The women from Galilee followed Joseph/saw the tomb/how the body was laid.
- 7 x 1 = 7 marks

**(b) How Jesus revealed himself to the two men going to Emmaus (Luke 24:13-31)**

- (i) Jesus joined the two men as they walked to Emmaus
  - (ii) He listened to what they were discussing/their conversation
  - (iii) He questioned them on what they were talking about
  - (iv) Jesus rebuked them for their foolishness/lack of faith in the scripture
  - (v) He explained the scriptures about the life of Christ to them
  - (vi) He went to stay with them for the evening
  - (vii) At the table, he took bread/gave thanks
  - (viii) He broke the bread/served them/their eyes were opened/they recognized him.
- 6 x 1 = 6 marks

**(c) Why the resurrection of Jesus is important to Christians**

- (i) The resurrection of Jesus is the foundation/basis of Christian faith/unifies Christians
  - (ii) It gives Christians hope for eternal life
  - (iii) The resurrection of Jesus confirms that there is life after death
  - (iv) Through the resurrection of Jesus, death has been conquered/overcome
  - (v) It confirms Jesus as the Son of God/Messiah
  - (vi) It gives Christians courage to face suffering/death/persecution
  - (vii) The resurrection of Jesus led to the coming of the Holy Spirit
  - (viii) It is the central theme in Christian preaching/teaching
  - (ix) It confirms that the scriptures are true/fulfilment of Old Testament prophecies
  - (x) It assures Christians that they worship a living saviour/Jesus is alive
  - (xi) It confirms that Christians will resurrect/have a new body.
- 7 x 1 = 7 marks

**4. (a) Events that took place on the day of Pentecost (Acts 2:1-41)**

- (i) The Apostles had gathered in one place on the day of Pentecost
- (ii) A sound came from heaven like a mighty wind which filled the house
- (iii) There appeared tongues of fire which rested on each one of them
- (iv) The Apostles were all filled with the Holy Spirit
- (v) They started talking in other tongues
- (vi) The multitude in Jerusalem were amazed/wondered at what was happening to the Apostles
- (vii) The multitude mocked the disciples of being drunk
- (viii) Peter defended the disciples/explained the meaning of the event
- (ix) Peter preached to the multitude about the Ministry of Jesus
- (x) The people asked Peter what they could do about the message

- (xi) Peter told them to repent/be baptized in the name of Jesus
- (xii) Three thousand people repented/were baptized.

8 x 1 = 8 marks

(b) **Ways in which Christians can identify those who are led by the Holy Spirit among themselves**

- (i) By listening to the confession of fellow Christians/they should confess Christ
- (ii) By analysing the kind of doctrine they preach/teach, whether it is centred on Jesus Christ
- (iii) By examining the lives of fellow Christians, whether they possess the fruit of the Holy Spirit
- (iv) When a believer does not use the gifts of the Holy Spirit for selfish gain/motive
- (v) When a Christian gives glory/praise to God after performing a miracle/serving
- (vi) When a Christian leads people to Christ/repentance
- (vii) By observing their way of life/behaviour/not led by the flesh.

5 x 1 = 5 marks

(c) **How the gifts of the Holy Spirit are manifested in the church today**

- (i) Through prayers
- (ii) By the unity of believers/ecumenism
- (iii) Through the wise decisions made in church
- (iv) There is faith healing/cast out of demons in the church/any other miracle
- (v) Through preaching/teaching of the word of God/evangelism/prophecy
- (vi) By Christians helping the poor/giving alms
- (vii) Through the giving of tithes/offering in church
- (viii) Christians receive revelations/word of knowledge
- (ix) They speak in tongues/able to interpret tongues
- (x) Through repentance/confession of sin/forgiving
- (xi) Through singing/dancing/composing songs.

7 x 1 = 7 marks

5. (a) **Causes of premarital sex among the youth in Kenya today**

- (i) There is erosion of traditional/Christian values/permisiveness
- (ii) Some youth lack guidance/counselling
- (iii) They are influenced by the mass media
- (iv) Influence of drug/substance abuse
- (v) Negative peer influence/pressure
- (vi) Some youth lack life skills
- (vii) The desire to prove manhood/fertility
- (viii) Idleness/boredom/unemployment among the youth
- (ix) Poverty/desire for money /affluence
- (x) Fear of being rejected/desire to maintain a relationship
- (xi) Some do it out of curiosity
- (xii) Availability of contraceptives.
- (xiii) Poor role models
- (xiv) Frustrations

8 x 1 = 8 marks

(b) **Christian teaching on marriage**

- (i) Marriage is instituted/ordained by God/sacred
- (ii) Christian marriage should be monogamous
- (iii) Marriage should be between a man and a woman/not between individuals of the same sex
- (iv) Marriage is complete with/without children
- (v) Marriage is for procreation/companionship
- (vi) Husband and wife should complement each other
- (vii) Marriage should be based on mutual love/respect/faithfulness
- (viii) The husband is the head in marriage/wife to submit to the husband
- (ix) Marriage unites husband and wife as one flesh
- (x) Marriage is permanent/divorce/separation is not allowed
- (xi) Marriage partners should satisfy each others sexual needs/conjugal rights
- (xii) It is not a must for one to marry/be celibate
- (xiii) Re-marriage is allowed after the death of a partner.

7 x 1 = 7 marks

(c) **Reasons why virginity is encouraged in both traditional African Community and Christianity**

- (i) It ensures purity /chastity of an individual before marriage
- (ii) To uphold the moral values of the community
- (iii) In order to protect the gift of sex from being misused
- (iv) To protect the youth from suffering/unwanted pregnancies/disease
- (v) To uphold the dignity/reputation of individuals
- (vi) It is a source of joy/prestige to the couple.

5 x 1 = 5 marks

6. (a) **Ways in which wealth is acquired in traditional African communities**

- (i) Wealth is acquired through inheritance
- (ii) Through payment of bride wealth/dowry
- (iii) Through farming/livestock rearing
- (iv) Through barter trade/exchange of goods/services
- (v) By marrying many wives/having many children
- (vi) Through raids/wars
- (vii) By using skills/talents
- (viii) By utilizing natural/available resources
- (ix) Through receiving gifts.

7 x 1 = 7 marks

(b) **The negative effects of the introduction of money economy in traditional African communities**

- (i) Money economy has led to wage labour which has replaced communal working
- (ii) It has led to rural urban migration hence destroying the closely knit way of life in traditional African communities

- (iii) Money economy has led to formation of classes/gap between the rich and poor which encourages suspicion/insecurity/witchcraft
- (iv) It has led to individualism which has replaced the extended family
- (v) It has led to bribery/corruption which has replaced the moral values of honesty/faithfulness
- (vi) It has changed land ownership from being communal to private/people sell land for money and end up being squatters
- (vii) Money economy has led to commercialization of bride wealth whereby the parents of the bride exploit the groom
- (viii) Money economy has shifted the respect that was accorded to elders because of their wisdom to young people who are rich
- (ix) It has encouraged dependence on a few individuals who are employed/has encouraged laziness
- (x) It has led to social evils/immorality

7 x 1 = 7 marks

**(c) How Christians in Kenya can help to narrow the gap between the rich and the poor**

- (i) Christians should pay taxes to the government as required
- (ii) By creating job opportunities/employing the jobless
- (iii) Through training/equipping the poor with skills for self reliance
- (iv) By assisting the poor to access loans/credit facilities to improve their livelihood
- (v) By condemning vices that widen the gap between the rich and the poor
- (vi) By exercising fairness/avoiding corrupt practices
- (vii) Christians should call upon the government to be accountable to her citizens
- (viii) Through preaching/advocating for application of virtues that promote equality
- (ix) Providing education for the poor.

6 x 1 = 6 marks