

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**Kenya Certificate of Secondary Education**

**MATHEMATICS Alt. A**  
**Paper 2**

**MARKING SCHEME**  
**(CONFIDENTIAL)**

**THIS MARKING SCHEME IS THE PROPERTY OF THE KENYA NATIONAL EXAMINATIONS COUNCIL AND MUST BE RETURNED TO THE KENYA NATIONAL EXAMINATIONS COUNCIL AT THE END OF MARKING.**

**This marking scheme consists of 17 printed pages.**

**@ 2019 The Kenya National Examinations Council.**

**Turnover**

121/2 MATHEMATICS ALT. A

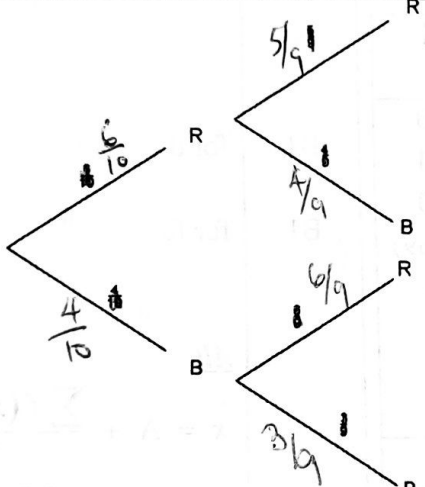
No.	Marking scheme	marks	comments
1.	$\frac{\sqrt{5} + 3}{\sqrt{5} - 2} = \frac{(\sqrt{5} + 3)(\sqrt{5} + 2)}{(\sqrt{5} - 2)(\sqrt{5} + 2)}$ $= \frac{5 + 2\sqrt{5} + 3\sqrt{5} + 6}{5 - 4} \checkmark$ $= 11 + 5\sqrt{5} \checkmark$	<p>MI</p> <p>AI</p> <p>2</p>	<p>Expanded numerator Denominator rationalised } Combined</p>
2.	<p>Let the ratio of X to Y = x : y</p> $\frac{60x + 72y}{x + y} = 70 \checkmark M_1$ $60x + 72y = 70x + 70y$ $10x = 2y$ $\frac{x}{y} = \frac{1}{5} \checkmark A_1 \text{ (Accept } \frac{2}{10})$ <p>∴ Ratio x : y = 1 : 5 / B<sub>1</sub></p>	<p>MI</p> <p>AI</p> <p>BI</p> <p>3</p>	<p>Let the ratio of X to Y = 1 : n</p> $\frac{60 + 72n}{1 + n} = 70 \quad M_1$ $60 + 72n = 70 + 70n$ $2n = 10$ $n = 5$ <p>∴ Ratio x : y = 1 : 5</p> <p>AI</p> <p>BI</p>
3.	$P \propto \frac{1}{L^2}$ $P = \frac{K}{L^2}$ $0.625 = \frac{K}{16} \longrightarrow M_1$ $K = 10$ <p>When L = 0.2</p> $P = \frac{10}{0.2^2} = 250 \checkmark A_1$	<p>MI</p> <p>AI</p> <p>BI</p> <p>3</p>	<p>Correct substitution (<math>0.625 = \frac{K}{4^2}</math>).</p> <p>For <math>P = \frac{10}{0.2^2}</math></p> <p>For 250.</p>

60 72  
70 M<sub>1</sub>  
2 10 A<sub>1</sub>  
1:5 B<sub>1</sub>  
Both correct

121/2 MS

(2)  $x + y = 1$   
 $60x + 72y = 70$  } M<sub>1</sub> formation of eqn.  
 $x = \frac{1}{6}$  - - - A<sub>1</sub>  
 $y = \frac{5}{6}$   
1:5 ⇒ B<sub>1</sub>

2  
x : y = 1 : 1

4.	Angle at centre = $2 \times 150^\circ$ $= 300^\circ$	M1 A1 2	(May be implied at $300^\circ$ )
5.	$x = 13 - 3y$ $(13-3y)^2 + 3y^2 = 43$ $169 - 78y + 12y^2 = 43$ $12y^2 - 78y + 126 = 0$ $2y^2 - 13y + 21 = 0$ $(2y-7)(y-3) = 0$ $y = 3$ or $3.5$ When $y = 3, x = 4$ When $y = 3.5, x = 2.5$	M1 M1 A1 B1 4	eliminating one variable correct attempt to solve the quadratic Both $(x, y)$ pairs ✓ (Award when pairing implied in substitution)
6.	(a)  (b) $P(RR \text{ or } BB) = \frac{6}{10} \times \frac{5}{9} + \frac{4}{10} \times \frac{3}{9}$ $= \frac{1}{3} + \frac{2}{15}$ $= \frac{7}{15}$	B1 M1 A1 3	If misses one of branches, give M1, but lose A1. Accept unsimplified forms. (Decimals; A0)

ans: -140/30 = 1

7.	$\frac{dy}{dx} = 2x - 14$ At the turning point $\frac{dy}{dx} = 2x - 14 = 0 \longrightarrow$ $\Rightarrow x = 7 \longrightarrow$ $y = 49 - 98 + 10 = -39$ Coordinate of turning point = $(7, -39) \longrightarrow$	M1 A1 <del>B1</del> 3	(Correct diff'n and equated to zero)																																								
8.	Perimeter of sector = $\frac{60}{360} \times 2\pi r + 2r \longrightarrow$ $= 2r + \frac{1}{3}\pi r \longrightarrow$ $= \frac{6r + \pi r}{3} = r\left(\frac{\pi}{3} + 2\right)$	M1 A1 2	(Award at earliest stage and must be in terms of $\pi \frac{1}{3} r$ )																																								
9.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Score x</th> <th>No. of students</th> <th><math>d = x - 69</math></th> <th>fd</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>2</td> <td>-10</td> <td>-20</td> </tr> <tr> <td>61</td> <td>3</td> <td>-8</td> <td>-24</td> </tr> <tr> <td>65</td> <td>5</td> <td>-4</td> <td>-20</td> </tr> <tr> <td>k</td> <td>6</td> <td><math>k - 69</math> (x)</td> <td><math>6(k - 69)</math> (6x)</td> </tr> <tr> <td>71</td> <td>7</td> <td>2</td> <td>14</td> </tr> <tr> <td>72</td> <td>4</td> <td>3</td> <td>12</td> </tr> <tr> <td>73</td> <td>2</td> <td>4</td> <td>8</td> </tr> <tr> <td>75</td> <td>1</td> <td>6</td> <td>6</td> </tr> <tr> <td></td> <td><math>\Sigma f = 30</math></td> <td></td> <td></td> </tr> </tbody> </table> $\frac{\Sigma fd}{\Sigma f} = \frac{6k - 438}{30} = -1.2 \checkmark$ $6k = 402$ $k = 67 \checkmark$	Score x	No. of students	$d = x - 69$	fd	59	2	-10	-20	61	3	-8	-24	65	5	-4	-20	k	6	$k - 69$ (x)	$6(k - 69)$ (6x)	71	7	2	14	72	4	3	12	73	2	4	8	75	1	6	6		$\Sigma f = 30$			B1 for d (All correct) B1 for fd (All correct). All $\bar{x} = A + \frac{\Sigma f(x - A)}{N}$ $= 69 + -1.2 = 67.8$ B1 Also, $\bar{x} = \frac{1632 + 6k}{30} \checkmark$ B1 Therefore, $\frac{1632 + 6k}{30} = 67.8$ M1 $k = 67 \checkmark$ A1 4	$\Sigma fx = 1632 + 6k$
Score x	No. of students	$d = x - 69$	fd																																								
59	2	-10	-20																																								
61	3	-8	-24																																								
65	5	-4	-20																																								
k	6	$k - 69$ (x)	$6(k - 69)$ (6x)																																								
71	7	2	14																																								
72	4	3	12																																								
73	2	4	8																																								
75	1	6	6																																								
	$\Sigma f = 30$																																										

$\bar{x} = A + \frac{\Sigma fd}{\Sigma f}$

121/2 MS

Let  $k - 69 = x$   
 $\frac{-24 + 6x}{30} = -1.2$  4  
 $30$   
 $x = -2$   
 $k - 69 = -2 \dots M_1$   
 $k = 67 \dots A_1$

5

10.	Amplitude = 3 → Period = $\frac{360}{2} = 180^\circ$ or $\pi^c$ →	BI BI 2	Condone if units are omitted
11.	(a) $\sin \theta = \frac{25}{50} = \frac{1}{2}$ → $\theta = \sin^{-1}\left(\frac{1}{2}\right)$ $= 30^\circ$ → (b) $BE = \sqrt{(90^2 + 50^2 + 10^2)}$ → $= \sqrt{10700}$ $= 103.44$ → Accept $103.48 \approx 103.5$	M1 A1 M1 A1 4	Condone <sup>no</sup> units
12.	Tax before relief $= \left\{ \begin{array}{l} 10164 \times 0.1 + 9576 \times (0.15 + 0.2 + 0.25) \\ + 2108 \times 0.3 \end{array} \right\}$ → $= 7394.4$ Net tax = Ksh $(7394.4 - 1162)$ → $= \text{Ksh } 6232.4$	M1 M1 A1 3	<del>For subtraction</del> ✓ comp. and addition of taxes from all states ✓ For subtraction of relief

$$2 \times 600 = 1200 = \frac{5}{100} \times 2400000 = 60\% \times 2400000 = 1440000$$

$$a+b = b+a$$

7394.40  
6232.4

2 gradients  $\Rightarrow B_1$   
equating 2  $\Rightarrow B_1$   
Statement  $\Rightarrow B_1$

<p>13.</p>	$AB = \begin{pmatrix} 1 \\ 2 \end{pmatrix} - \begin{pmatrix} -3 \\ 4 \end{pmatrix} = \begin{pmatrix} 4 \\ -2 \end{pmatrix}$ $AC = \begin{pmatrix} 7 \\ -1 \end{pmatrix} - \begin{pmatrix} -3 \\ 4 \end{pmatrix} = \begin{pmatrix} 10 \\ -5 \end{pmatrix}$ $\begin{pmatrix} 4 \\ -2 \end{pmatrix} = k \begin{pmatrix} 10 \\ -5 \end{pmatrix} \quad \left  \begin{array}{l} k \text{ must work for both} \\ \text{components.} \end{array} \right.$ $k = 0.4$ <p>Thus</p> <p><math>AB = 0.4AC</math> and <math>A</math> is a common point.</p> <p><math>\therefore</math> Points <math>A, B</math> and <math>C</math> are collinear.</p> <p><math>AC = \frac{5}{3}BC, BC = \frac{3}{5}AC, AC = \frac{5}{2}AB, BC = \frac{3}{2}AB, AB = \frac{2}{3}BC</math></p>	<p>B1</p> <p>M1</p> <p>B1</p> <p>B1</p> <p>3</p>	<p>for <math>\begin{pmatrix} 4 \\ -2 \end{pmatrix}</math> and <math>\begin{pmatrix} 10 \\ -5 \end{pmatrix}</math> or equivalents</p> <p>(Common point and parallelism must be stated)</p>		
<p>14.</p>	<p>Let <math>M^{-1} = \begin{pmatrix} a &amp; b \\ c &amp; d \end{pmatrix}</math></p> $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} -7 & 2 & 4 \\ 2 & -1 & -1 \end{pmatrix} = \begin{pmatrix} -3 & 0 & 2 \\ 2 & -1 & -1 \end{pmatrix}$ <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <math display="block">\begin{array}{l} -7a + 2b = -3 \\ 2a - b = 0 \text{ or } b = 2a \\ -7a + 2 \times 2a = -3 \\ -3a = -3 \\ a = 1, b = 2 \end{array}</math> </td> <td style="width: 50%; vertical-align: top;"> <math display="block">\begin{array}{l} -7c + 2d = 2 \\ 2c - d = -1 \text{ or } d = 2c + 1 \\ -7c + 2(2c + 1) = 2 \\ -3c = 0 \\ c = 0, d = 1 \end{array}</math> </td> </tr> </table> <p>Therefore</p> $M^{-1} = \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}$ $M = \begin{pmatrix} 1 & -2 \\ 0 & 1 \end{pmatrix}$	$\begin{array}{l} -7a + 2b = -3 \\ 2a - b = 0 \text{ or } b = 2a \\ -7a + 2 \times 2a = -3 \\ -3a = -3 \\ a = 1, b = 2 \end{array}$	$\begin{array}{l} -7c + 2d = 2 \\ 2c - d = -1 \text{ or } d = 2c + 1 \\ -7c + 2(2c + 1) = 2 \\ -3c = 0 \\ c = 0, d = 1 \end{array}$	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>4</p>	<p><math>\nearrow</math> <math>\begin{matrix} \text{As multiplication} \\ \text{can use any 2 points.} \end{matrix}</math></p> <p>Or equivalent (</p> <p>formation of 2 pairs of eqns.</p> <p>Correct attempt to solve one pair.</p> <hr/> <p><u>Alternative</u></p> $\begin{pmatrix} p & q \\ r & s \end{pmatrix} \begin{pmatrix} -3 & 0 & 2 \\ 2 & -1 & -1 \end{pmatrix} = \begin{pmatrix} -7 & 2 & 4 \\ 2 & -1 & -1 \end{pmatrix}$ <p><math>M_1 \Rightarrow</math> Correct attempt to solve one pair.</p> <p><math>A_1 \Rightarrow</math> for matrix <math>M</math></p> <p><math>M_1 \Rightarrow</math> for getting invers</p> <p><math>A_1 \Rightarrow</math> Accuracy.</p>
$\begin{array}{l} -7a + 2b = -3 \\ 2a - b = 0 \text{ or } b = 2a \\ -7a + 2 \times 2a = -3 \\ -3a = -3 \\ a = 1, b = 2 \end{array}$	$\begin{array}{l} -7c + 2d = 2 \\ 2c - d = -1 \text{ or } d = 2c + 1 \\ -7c + 2(2c + 1) = 2 \\ -3c = 0 \\ c = 0, d = 1 \end{array}$				





9+90

17.

(a)

$$ar^3 = a + d$$

$$ar^6 = a + 9d$$

B1  
B1

(b)

From (a) above

$$d = ar^3 - a$$

$$a + 9(ar^3 - a) = ar^6 \longrightarrow \text{M1}$$

$$a + 9ar^3 - 9a = ar^6$$

$$ar^6 - 9ar^3 + 8a = 0$$

$$r^6 - 9r^3 + 8 = 0 \longrightarrow \text{M1}$$

$$(r^3 - 1)(r^3 - 8) = 0 \longrightarrow \text{M1}$$

$$r = 1 \text{ or } r = 2$$

$$r = 2 \longrightarrow \text{A1}$$

Substitution for d

Quadratic with  $r^6$  without a (1 unknown)

Attempt to solve

(c)

$$ar^9 = 5120$$

$$a = \frac{5120}{2^9} = 10 \longrightarrow \text{B1}$$

$$a + d = 10 \times 2^3 = 80$$

$$\therefore d = 80 - 10 = 70 \longrightarrow \text{B1}$$

(d)

$$S_{20} = \frac{20}{2} \{20 + 19 \times 70\} \longrightarrow \text{M1}$$

$$= 13500 \longrightarrow \text{A1}$$

Substitution of n, d and a in row form.

$$S_n = \frac{20}{2} \{2 \times 10 + (20-1)70\}$$

10

Alternative (b)

$$\frac{a+d}{a} = \frac{a+9d}{a+d} \checkmark - M_1$$

$$d^2 - 7ad = 0$$

$$d = 0 \text{ or } d = 7a$$

$$a + 7a = ar^3 \checkmark - M_1$$

$$8a = ar^3$$

$$8 = r^3 \checkmark - M_1$$

$$r = 2 \checkmark - A_1$$

121/2 MS

$$a^2 + 9ad = a^2 + 2ad + 7ad$$
$$7ad = d^2$$



18.

(a) Value of a plot after 2 years

$= 400\,000 \times 1.1^2$  → M1  
 $= \text{Ksh. } 484\,000$  → A1

Can award in raw form

(b)

$558\,400 = 400\,000(1.1)^t$  → M1

(can score in raw form).

After 2 yrs

$558,400 = 484,000 (1.1)^n$

$n \log 1.1 = \log 1.154$

$n = \frac{\log 1.154}{\log 1.1}$

$= 1.5$

$t = 1.5 + 2$

$= 3.5$

⇒ 3 yrs 6 months

$(1.1)^n \cdot 1.1^t = \frac{558\,400}{400\,000}$

$\sqrt[n]{M_1} \cdot 1.1^t = 1.396$

$t \log 1.1 = \log 1.396$  → M1

$t = \frac{\log 1.396}{\log 1.1} = 3.500$  → M1

$= 3 \text{ years } 6 \text{ months}$  → A1

t brought down

t The subject

Accept 42 month also

(c)

Let the number of plots bought be x

$x \times 400\,000 \times (1.1)^4 = 2\,928\,200$  → M1

$x = \frac{2\,928\,200}{400\,000 \times (1.1)^4} = \frac{2\,928\,200}{585\,640}$

$= 5$  → A1

Profit =  $2\,928\,200 - 5 \times 400\,000$

$= 928\,200$

% profit =  $\left(\frac{928\,200}{2\,000\,000}\right) \times 100$  → M1

$= 46.41\%$  → A1

After 2 yrs

$558\,400 = 484\,000 (1.1)^n$

Or equivalent  $n = \frac{\log 1.154}{\log 1.1}$

$(2) 400,000 (1.1)^4$  ✓ M1

$= 585,640$

$P = 585,640 - 400,000$  ✓ A1

$= 185,640$

$P\% = \frac{185,640}{400,000} \times 100$  ✓ M1

$= 46.41\%$  ✓ A1

10

(3)  $2\,928\,200 = P(1.1)^4$  ✓ M1

121/2 MS

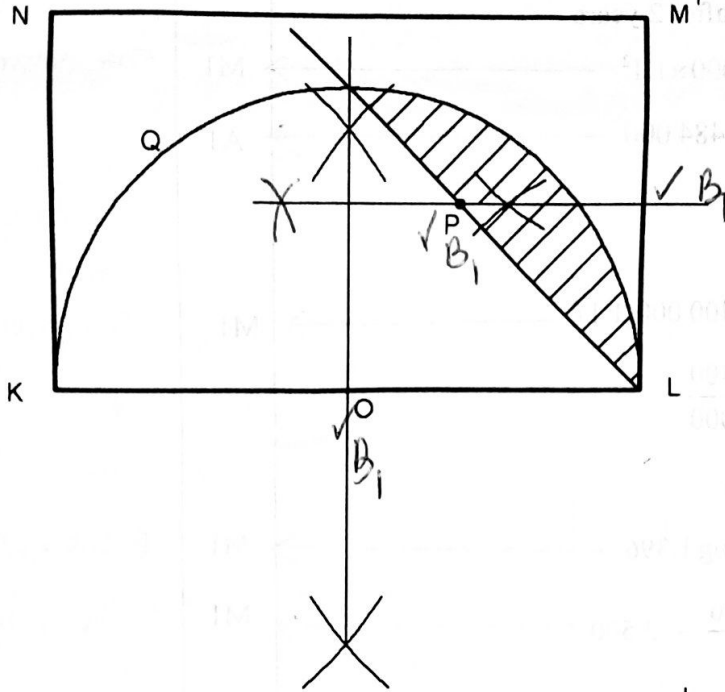
$P = 2,000,000$

Profit =  $2,928,200$  ✓ A1

Profit =  $\frac{2\,928\,200}{2,000,000} \times 100$  ✓ M1

$= 46.41\%$  ✓ A1

19.



- (a) (i)  $\perp$  bisector to line LM B1  
 Bisector to  $\angle$ KLM B1  
 Position of P correctly identified and labeled B1
- (ii)  $\perp$  bisector to line KL B1  
 Correct identification of centre and used B1  
 Locus of Q correctly drawn B1
- (b) (i) Correct region R shaded and labeled B1

bisector of  $\angle LMN$

- (ii)  $r = 4\text{ cm}$   $r = 40\text{ m}$  B1  
 Area of region R M1  

$$= \frac{90}{360} \times 3.142 \times 4^2 - \frac{1}{2} \times 4 \times 4$$
  

$$= 12.568 - 800$$
  

$$= 4.568\text{ cm}^2$$
  

$$456.8\text{ m}^2$$
 A1  
~~if~~

Can be implied in the formulae.  
 On search the

10

121/2 MS If the student's works in cm, the marking will be B<sub>10</sub>, M<sub>1</sub>, A<sub>0</sub>.  
 If he converts back to m, B<sub>1</sub>, M<sub>1</sub>, A<sub>7</sub>

<p>20.</p> <p>(a)(i) Distance in nm</p> <p>= <math>24 \times 90</math></p> <p>= 2160 nm</p> <p>(a)(ii) Distance Km</p> <p>= <math>2160 \times 1.853</math></p> <p>= 4002.48 km</p> <p>(b) Position of R</p> <p><math>1^\circ = 60 \cos 10 \text{ nm} = 2160</math></p> <p><math>\theta = \angle PO_1R</math></p> <p><math>\theta = \frac{2160}{60 \cos 10}</math></p> <p>= <math>36.56^\circ</math> in km (36.55). (36.54)</p> <p>Position of R = <math>(10^\circ\text{S}, (40 + 36.56)^\circ\text{E})</math></p> <p>= <math>(10^\circ\text{S}, 76.56^\circ\text{E}) \Rightarrow (10^\circ\text{S}, 76.55^\circ\text{E})</math></p> <p>(c) Local time at R</p> <p>Longitude difference between P and R = 36.56</p> <p>Time difference = <math>\frac{36.5 \times 4}{60}</math></p> <p>= 2hrs 26mins</p> <p>Local time at R</p> <p>= 1100h + 2h 26min</p> <p>= 1326h</p> <p>or</p> <p>= 1.26 pm</p>	<p>→ BI</p> <p>→ BI</p> <p>→ BI</p> <p>M<sub>1</sub></p> <p>M<sub>1</sub></p> <p>AD</p> <p>M<sub>1</sub></p> <p>A<sub>1</sub></p> <p>M<sub>1</sub></p> <p>AD</p> <p>M<sub>1</sub></p> <p>A<sub>1</sub></p>	<p>CAD</p> <p><math>60 \cos 10^\circ</math> seen for expression of subject formula.</p> <hr/> <p>In km, <math>6370 \cos 10^\circ</math> B<sub>1</sub></p> <p>Time diff in hrs.</p> <p>(Units must be specified).</p> <p>If wrong value of <math>\theta</math> is used, A<sub>0</sub>.</p>
	<p>10</p>	

21.

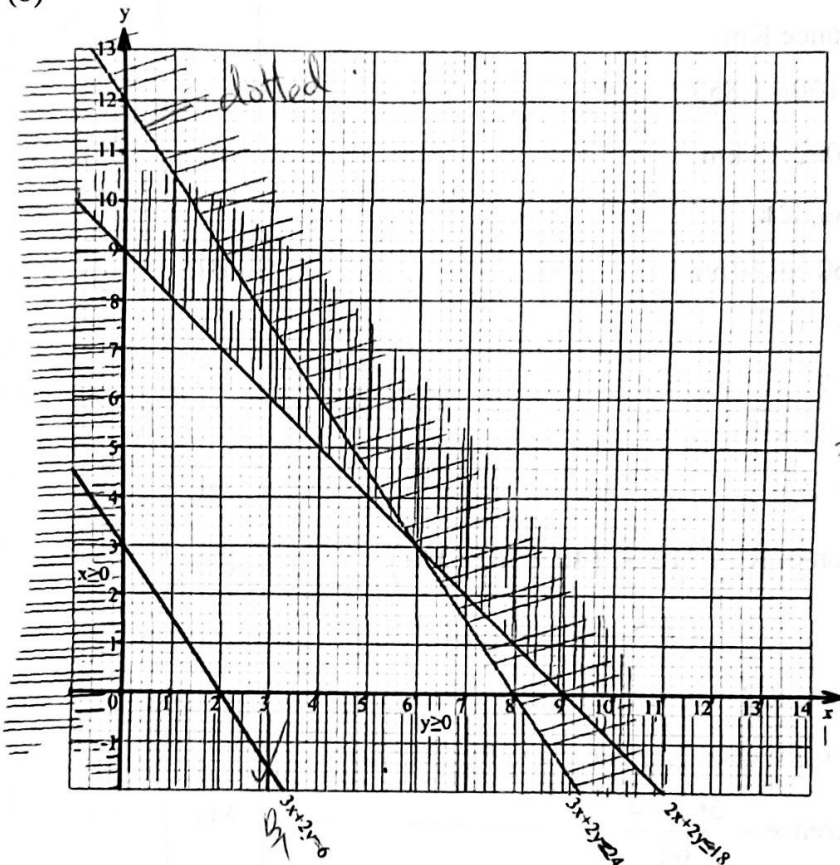
(a)

$x \geq 0, y \geq 0$  ✓

$2x + 2y \leq 18$  or  $x + y \leq 9$  ✓

$3x + 2y < 24$  ✓

(b)



B1

B1

B1

$(7,0, 0)$   
 B1 Line & ✓ shading  
 $x+y \leq 9$   
 B1 Line & ✓ shading  
 B1 Line & ✓ shading  
 $\uparrow 3x+2y < 24$

(c)

(c) Objective function

$6000x + 4000y = P$

$6000x + 4000y = 12000$  or  $3x + 2y = 6$

$x = 5, y = 4$  ✓ B1

Profit = sh  $(6000 \times 5 + 4000 \times 4)$  ✓ M1

= sh ~~37000~~ 46,000 ✓ A1

B1 - searchline drawn.

B1 - isolated point -

M1 Or two feasible

A1 points inspected (atleast 2 points inspected)

10

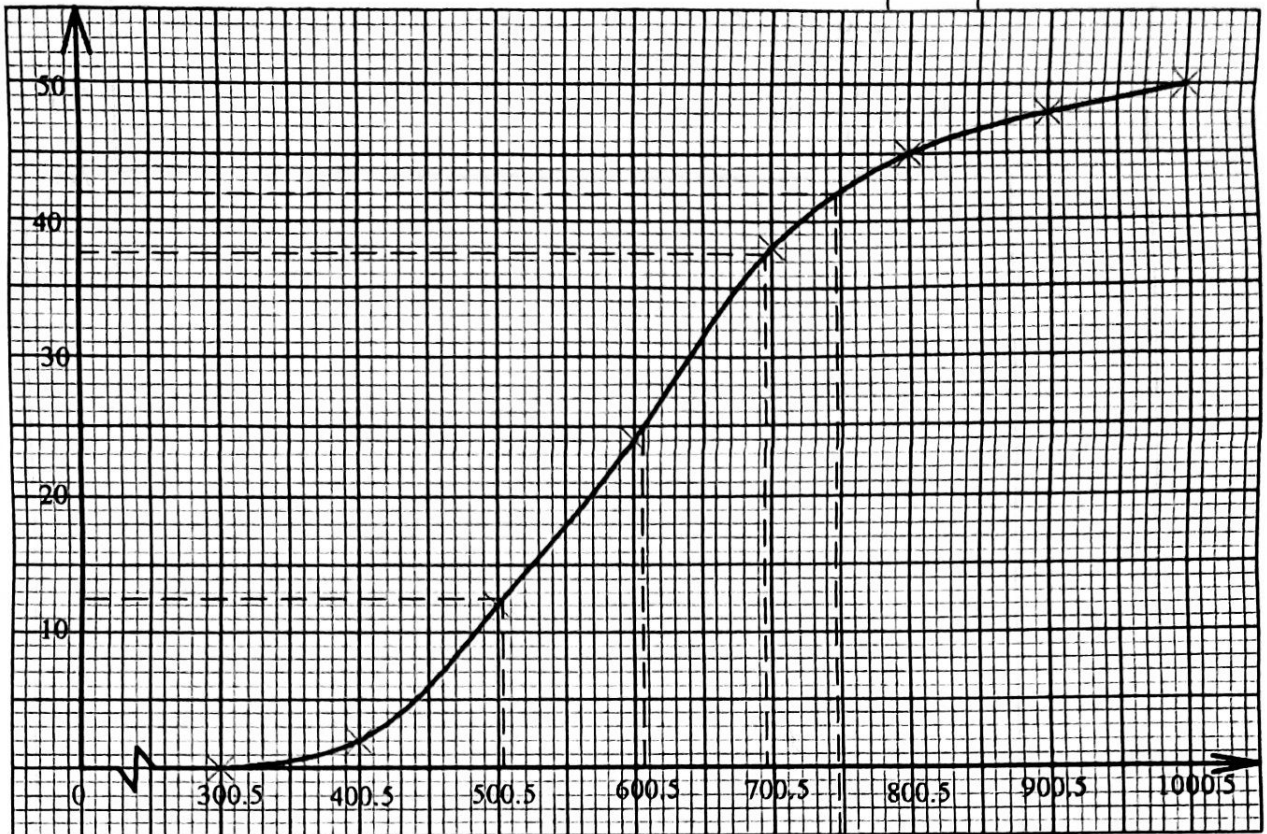
121/2 MS

B1 for inspected points (atleast 2 points  $(5,4), (7,1)$ )

B1 for isolating the points,  $x=5, y=4$  or  $x=7, y=1$

$P = 6000 \times 7 + 4000 \times 1$  ✓ M1  
 $= \del{37000} 46,000$  ✓ A1

22.



(a) c.f. 2, 12, 24, 38, 45, 48, 50

B1

S1  
P1  
C1

linear & sufficient

(b) (i) Median = Contribution of 25th student

= ~~600~~ 605.5

~~B1~~  
B1

Use student's reading

(b) (ii) Quartile deviation

$Q_3 = \text{Contribution of } 37.5 \text{ student}$   
 $= 700.5 \quad 695.5$

$Q_1 = \text{Contribution of } 12.5 \text{ student}$   
 $= 500.5 \quad 505.5$

B1

$\frac{Q_3 - Q_1}{2} = \frac{700.5 - 500.5}{2}$   
 $= 100$

$\frac{695.5 - 505.5}{2}$

M1  
A1

Allow if 1 of  $Q_3$  ✓

= 95

(b) (iii) No of <sup>students</sup> people who contributed <sup>at least</sup> more than 750.50

$$= 9 \frac{(50-42)+1}{50} \times 100$$

$$\% = \frac{9}{50} \times 100$$

$$= 18\%$$

M<sub>1</sub>

~~AI~~

AI

10

23.	<p>(a)</p> <p>(i) <math>\mathbf{BA} = \mathbf{a} - \mathbf{b}</math> OR <math>\frac{1}{2}\mathbf{b} - \frac{1}{2}\mathbf{a}</math> ✓ <math>\frac{1}{2}</math> →</p> <p>(ii) <math>\mathbf{OY} = \frac{3}{4}\mathbf{b} + \frac{1}{4}\mathbf{a}</math> ✓ ✓ →</p> <p>(iii) <math>\mathbf{BX} = -\mathbf{b} + \frac{1}{2}\mathbf{a}</math> →</p> <p>(b)</p> <p><math>\mathbf{OC} = h\left(\frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b}\right)</math> (i) } →</p> <p><math>\mathbf{OC} = \mathbf{b} + k\left(\frac{1}{2}\mathbf{a} - \mathbf{b}\right)</math> (ii) } →</p> <p><math>h\left(\frac{1}{4}\mathbf{a} + \frac{3}{4}\mathbf{b}\right) = \mathbf{b} + k\left(\frac{1}{2}\mathbf{a} - \mathbf{b}\right)</math> ✓</p> <p><math>\frac{1}{4}h\mathbf{a} + \frac{3}{4}h\mathbf{b} = \frac{1}{2}k\mathbf{a} + (1-k)\mathbf{b}</math> →</p> <p><math>\frac{1}{4}h = \frac{1}{2}k \Rightarrow \{h = 2k\}</math> (iii) } ← ignore</p> <p><math>\frac{3}{4}h = 1 - k</math> (iv) } →</p> <p><math>\frac{3}{4}(2k) = 1 - k</math> →</p> <p><math>10k = 4</math></p> <p><math>k = \frac{2}{5}</math> →</p> <p><math>h = \frac{4}{5}</math> →</p>	<p>B1</p> <p>M1 A1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>10</p>	<p><math>\mathbf{OY} = \mathbf{b} + \frac{1}{4}(-\mathbf{b} + \mathbf{a})</math> - M1  <math>= \frac{3}{4}\mathbf{b} + \frac{1}{4}\mathbf{a}</math></p> <p>✓ OC expressed or equivalent twice.</p> <p>Equating 2 ✓ OC's eqns, expanded and b factored out.</p> <p>Extracting both expressions in h &amp; k</p> <p>Attempt to solve simultaneous eqn.</p>
-----	--	---	--

OW - 1 (vector sign missing applied once).



24.

(a)

$$\begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 2 & 6 & 6 & 2 \\ 2 & 2 & 4 & 8 \end{pmatrix} = \begin{pmatrix} -2 & -6 & -6 & -2 \\ 2 & 2 & 4 & 8 \end{pmatrix}$$

Coordinates:

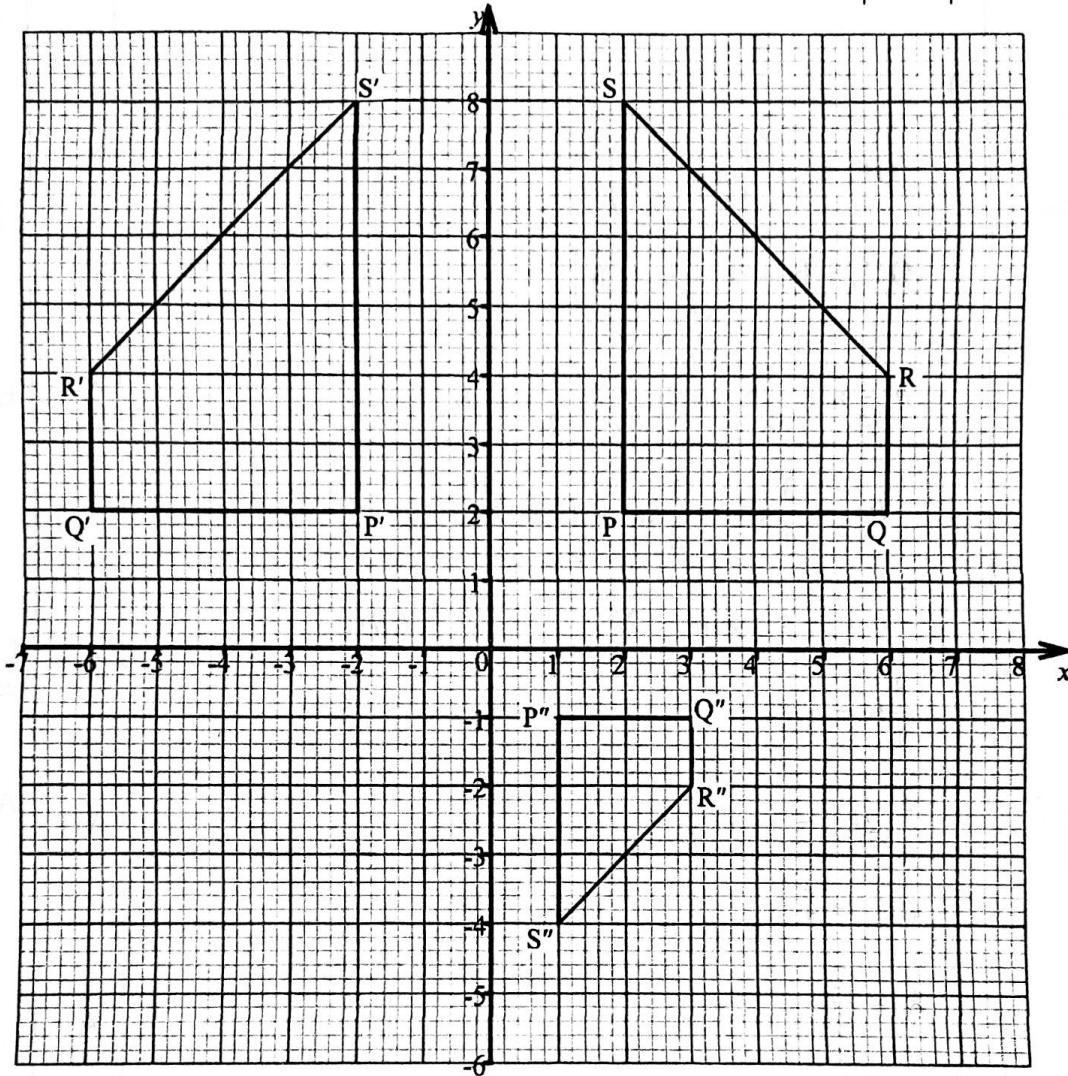
$$P'(-2, 2), Q'(-6, 2), R'(-6, 4), S'(-2, 8)$$

~~M1~~

M1

Correct attempt to multiply matrix with object.  
If no working, M1 can be implied.

A1



B1 (PQRS labels)  
B1 (P'Q'R'S' labels)  
B1 (P''Q''R''S'' labels)

(b) Trapezium PQRS correctly drawn and labeled  
Trapezium P'Q'R'S' correctly drawn and labeled.

B1

B1

(c) (i)

$$\begin{matrix} & P & Q & R & S & & P'' & Q'' & R'' & S'' \\ \begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix} & \begin{pmatrix} -2 & -6 & -6 & -2 \\ 2 & 2 & 4 & 8 \end{pmatrix} & = & \begin{pmatrix} 1 & 3 & 3 & 1 \\ -1 & -1 & -2 & -4 \end{pmatrix}
 \end{matrix}$$

B1

B1

(c) (ii) Trapezium P''Q''R''S'' correctly drawn

(d) (i) The matrix is N<sup>-1</sup>

$$\begin{aligned}
 \text{Det} &= -\frac{1}{2} \times -\frac{1}{2} - 0 \times 0 \\
 &= \frac{1}{4}
 \end{aligned}$$

forming eqns and attempt to solve one pair ✓

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$N^{-1} = 4 \begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix}$$

finding inverse →

M1

✓ Process of getting N<sup>-1</sup>

$$= \begin{pmatrix} -2 & 0 \\ 0 & -2 \end{pmatrix}$$

A1

(even if matrix is stated)

(d)(ii) Enlargement centre O(0, 0)

B1

S.F = -2

B1