

SECTION A (40 marks)

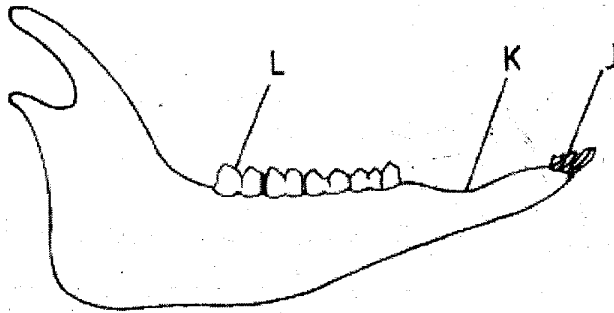
Answer **ALL** the questions in this section in the spaces provided.

- 1 When the offspring of purple and white flowered pea plants were crossed, they produced purple and white flowered plants in the ratio of 3:1.

Using letter H to represent the gene for purple colour.

- (a) State the genotype of:
- (i) parents; (2 marks)
  - (ii)  $F_1$  generation. (1 mark)
- (b) Work out the cross between plants in the  $F_1$  generation. (4 marks)
- (c) Account for the colour of the flowers in plants of the  $F_2$  generation. (1 mark)

- 2 The diagram below represents the lower jaw of a mammal.



- (a) Name the mode of nutrition of the mammal whose jaw is shown. (1 mark)
- (b) State **one** structural and **one** functional difference between the teeth labelled J and L.
- Structural. (1 mark)
  - Functional. (1 mark)
- (c) (i) Name the toothless gap labelled K. (1 mark)
- (ii) State the function of the gap named in (c)(i) above. (1 mark)
- (d) Name the substance that is responsible for hardening of teeth. (1 mark)
- 3 (a) (i) What is meant by the term biological control? (1 mark)
- (ii) Give an example of biological control. (1 mark)

- (b) (i) What is eutrophication? (3 marks)
- (ii) What are the effects of eutrophication? (3 marks)
- (c) Name a substance that is responsible for acid rain. (1 mark)
- 4 (a) (i) Explain the changes that take place in the pupil and iris of a human eye when a person moves from a dark room to a room with bright light. (3 marks)
- (ii) What is the significance of the changes explained in (a) (i) above? (1 mark)
- (b) How does the human eye obtain nutrients? (3 marks)
- (c) Explain why images that form on the blindspot are not perceived. (2 marks)
- 5 (a) Explain what happens when a wilting young plant is well watered. (3 marks)
- (b) Name a support tissue in plants thickened with:
- (i) cellulose; (1 mark)
- (ii) lignin. (1 mark)
- (c) Give three functions of pectoral and pelvic fins in a fish. (3 marks)

**SECTION B (40 marks)**

*Answer question 6 (Compulsory) and either question 7 or 8 in the spaces provided after question 8.*

- 6 An experiment was carried out to investigate the effect of temperature on the rate of a reaction catalysed by an enzyme. The results are shown in the table below.

Temperature (°C)	Rate of reaction in mg of products per unit time.
5	0.2
10	0.5
15	0.8
20	1.1
25	1.5
30	2.1
35	3.0
40	3.7
45	3.4
50	2.8
55	2.1
60	1.1

- (b) When was the rate of reaction 2.6 mg of product per unit time? (2 marks)

- (c) Account for the shape of the graph between:
- (i) 5°C and 40°C; (2 marks)
  - (ii) 45°C and 60°C. (3 marks)
- (d) Other than temperature name two ways in which the rate of reaction between 5°C and 40°C could be increased. (2 marks)
- (e) (i) Name **one** digestive enzyme in the human body which works best in acidic condition. (1 mark)
- (ii) How is the acidic condition for the enzyme named in (e)(i) above attained? (2 marks)
- (f) The acidic condition in (e)(ii) above is later neutralised.
- (i) Where does the neutralisation take place? (1 mark)
  - (ii) Name the substance responsible for neutralisation. (1 mark)
- 7 How are flowers adapted to wind and insect pollination? (20 marks)
- 8 Describe the role of the liver in homeostasis in the human body. (20 marks)