## THE KENYA NATIONAL EXAMINATIONS COUNCIL Kenya Certificate of Secondary Education

### 231/3

## Paper 3

# BIOLOGY - (Practical)

# Dec. 2022 - 13/4 hours



Name	Index Number
Candidate's Signature	Date

### Instructions to Candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer all the questions in the spaces provided.
- (d) You are required to spend the first 15 minutes of the 1% hours allowed for this paper reading the whole paper carefully before commencing your work.
- (e) Additional pages must not be inserted.
- (f) This paper consists of 7 printed pages.
- (g) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (h) Candidates should answer the questions in English.

#### For Examiner's Use Only

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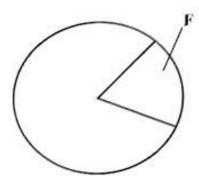
You are provided with the following material and apparatus: 1.

A prepared slide, labelled E containing the transverse section through a plant organ.

Access to a light microscope with at least the low and medium power objective lens.

Observe the section under the low power and medium power objective lens of the light (a) microscope.

Fill the portion, labelled F in the plan diagram below to show (a portion of) the (i) structures seen under the medium power objective of the light microscope. (3 marks) Label the structures.



	(ii) Calculate the magnification of the image observed under low power objective			
		lens.	(2 marks)	
			••••••••••	
(b)	With	reference to one observable feature, state the Class of plants from	which the organ	
	was o	obtained.	(2 marks)	
			••••••	
			***************************************	
			***************************************	
(c)	Name	the plant part from which the section was obtained.		
		was obtained.	(1 mark)	
	*********		***************************************	
(d)	State	two precautions one should take to ensure the safety of the slide of	n - 10	
	under	the microscope.	luring observation	
			(2 marks)	
		***************************************		
			*********************	

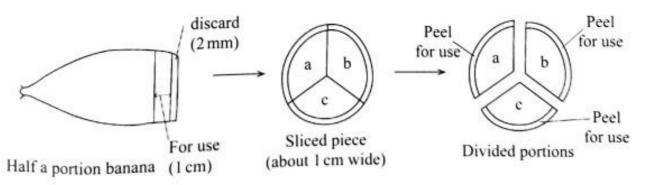
(e)	State how each of the following parts of the light microscop	e contributed to clarity of the
	image of the section observed.	(3 marks)

	(2)
(i)	Mirror
(ii)	Diaphragm
(iii)	Condenser

- You are provided with the following materials and reagents.
  - · Half a portion of raw banana
  - 3 beakers labelled G, H and J treated as follows:
    - Beaker G contains 50 ml of dilute hydrochloric acid
    - Beaker H contains 50 ml of distilled water
    - Beaker J is empty
  - Scalpel
  - Spatula/pair of forceps
  - · A white plain paper or white tile
  - · Stopwatch/means of timing

When some plant tissues are exposed, enzymes on the exposed surfaces react with oxygen. Using the provided materials, investigate the enzyme-oxygen reaction using the procedure below.

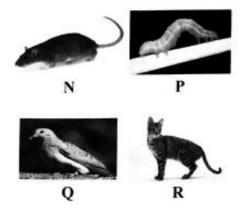
- Slice off about 2 mm from the exposed end of the raw banana and discard the slice.
- Slice another piece, about 1 cm wide from the remaining banana to use in the investigation.
- III. Divide the portion obtained in (II.) above into three parts (a, b and c) as illustrated in the diagram below.



ľ	9	Remove the peel from portion <b>a</b> , cut the peel into three pieces and immediat the three pieces into beaker <b>G</b> (containing hydrochloric acid). Obtain peels cremnants of banana flesh.	ely drop all only, without
V.	- 48	Repeat procedure IV with peels from portion $\mathbf{b}$ into beaker $\mathbf{H}$ (containing diand those from portion $\mathbf{c}$ into beaker $\mathbf{J}$ .	stilled water)
V	100 J	Leave the set-up for five minutes and observe the inner surfaces of the banar each beaker.	na peels in
(a)	) (	Record the observations made in each case.	(3 marks)
		G	
		Н	
		J	
	(ii)	Account for the observations made in beakers H and J.	
		Beaker H	(2 marks)
		Beaker J	(2 marks)
VII.		ing the spatula/pair of forceps provided, remove the peels from each beake lose the sets of peels separately on the plain paper/white tile provided. Lea orther five minutes and observe.	r and ve them for
(b)	(i)	Record the observations made on the peels from beakers H and J.	
		Н	(1 mark)
			***************************************
		J	(1 mark)
			(1 111111)

		a further 5 minutes.	rs G and J after
		G	(1l-
			(1 mark)
		***************************************	*******************
		J	
			(1 mark)
(c)	Sugg	gest the suitable pH for the enzymes found on the surface of the bana	na peels.
			(1 mark)
	•••••	***************************************	
(d)	Supp	Pose the peels in set up $J$ were initially boiled for 5 minutes.	***************************************
	(i)	Suggest the observations that would have been made.	(1 mark)
	(ii)	Explain the observations made in (d)(i).	(1 mark)
		••••••	

 You are provided with specimens labelled K and L together with photographs of organisms labelled N, P, Q and R.



Assuming the organisms are found in the same ecosystem:

 (a) (i) Construct a complete food web that includes the specimens and photographs of organisms in this ecosystem. (8 marks)

(ii)	From the food web, identify the longest food chain.	(2 marks
		•••••

(b)	(i)	Identify the organisms with the highest biomass. (1 mark)
	(ii)	Give a reason for your answer in (b)(i) above. (1 mark)
(c)	Othe speci	r than feeding, explain how the organism represented in photograph $\mathbf{R}$ benefits from men $\mathbf{K}$ . (1 mark)
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