

SECTION A (25 marks)

Answer all the questions in this section in the spaces provided.

1. Identify **two** groups which belong to Highland Bantus in Kenya. (2 marks)

2. Give the origin of the Southern Cushites who settled in Kenya during the pre-colonial period. (1 mark)

3. State **two** functions of the Oloibon among the Maasai in the 19th Century. (2 marks)

4. State the **main** purpose of the Bill of Rights in Kenya. (1 mark)

5. State **two** ways in which the use of Kiswahili promotes unity in Kenya. (2 marks)

6. Name the **first** African to be appointed a Government Minister in Kenya during the colonial period. (1 mark)

7. Identify **one** House of Parliament created by the Independence Constitution of Kenya. (1 mark)

8. State **two** rights of a child contained in the Constitution of Kenya. (2 marks)

9. Highlight **two** methods which were used by the British to establish colonial rule in Kenya. (2 marks)
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10. Identify **two** roles played by medicine men among the Kenyan communities during the pre-colonial period. (2 marks)
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11. Identify **one** feature of the education provided by the missionaries in Kenya during the colonial period. (1 mark)
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12. Highlight **two** similar demands of the Ukamba Members Association and the Taita Hills Association to the colonial government. (2 marks)
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13. Give **one** reason why African trade unions were not in existence in Kenya before 1914. (1 mark)
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14. Highlight the **main** contribution of Wangari Maathai to the development of Kenya. (1 mark)
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15. Identify the political party that was formed by Oginga Odinga in 1966. (1 mark)
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16. Give **two** categories of members of the National Assembly in Kenya. (2 marks)
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17. Name the institution that makes laws at the county level in Kenya. (1 mark)
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SECTION B (45 marks)

Answer any three questions from this section in the space provided after question 24.

18. (a) Identify **five** sub-groups of the Mijikenda in Kenya. (5 marks)
- (b) Explain **five** economic activities of the Mijikenda during the 19th century. (10 marks)
19. (a) Give **five** levels of colonial administration in Kenya. (5 marks)
- (b) Discuss **five** problems faced by workers during the construction of the Uganda Railway. (10 marks)
20. (a) Give **five** achievements of the early political associations in Kenya up to 1939. (5 marks)
- (b) Describe **five** factors responsible for the Mau Mau uprising in Kenya. (10 marks)
21. (a) Outline **five** factors which enabled the Nandi to resist the British invasion for a long period. (5 marks)
- (b) Explain **five** results of the collaboration between the British and the Wanga during the colonial period. (10 marks)

SECTION C (30 marks)

Answer any two questions from this section in the space provided after question 24.

22. (a) Identify **five** elective positions in a general election in Kenya. (5 marks)
- (b) Discuss **five** limitations of parliamentary supremacy in Kenya. (10 marks)
23. (a) State **three** circumstances which may cause the office of the County Governor to become vacant in Kenya. (3 marks)
- (b) Explain **six** functions of the President of the Republic of Kenya. (12 marks)
24. (a) Identify **three** funds into which the Government of Kenya deposits its revenue. (3 marks)
- (b) Discuss **six** indirect taxes levied by the National Government of Kenya. (12 marks)