**GATITU MIXED SECONDARY SCHOOL NAME:**

 **2015 END OF TERM 2 EXAM ADM NO**

**FORM ONE C.R.E DATE:**

**ANSWER ALL THE QUESTIONS**

1. Identify **four** uses of the Bible in Christian life. (4mks)
2. Give **three** Pauline epistles. (3mks)
3. State **four** characteristics of god we draw from the stories of creations. (4mks)
4. Explain **five** consequences of sin. (5mks)
5. State **five** consequences of evil in the African traditional societies. (5mks)
6. Describe **five** ways in which Christians can express their faith in God. (5mks)
7. Give **five** promises that God gave to Abraham. (5mks)
8. Explain **five** differences between circumcision among the Jews and the Traditional African Societies. (5mks)
9. Explain **five** ways in which God prepared Moses to be a leader of his people. (5mks)
10. Identify any **four** Plagues that God sent to the Egyptians.(4mks)
11. Give **five** instructions that Moses gave the elders in preparation for the exodus. (5mks)

**GATITU MIXED SECONDARY SCHOOL NAME:**

**TERM II 2015 END OF TERM EXAM ADM NO**

**FORM THREE C.R.E DATE:**

 **ANSWER ALL THE QUESTIONS**

1. Explain the teachings of Amos Israel’s elections. (5mks)
2. Give **four** reasons why Jeremiah condemned human sacrifice. (4mks)
3. Discuss **four** symbolic acts by Jeremiah that were related to judgment and punishment.(8mks)
4. Describe **four** evils that Jeremiah condemned in the temple sermon. (8mks)
5. Explain **five** lessons Christians can learn from the call of Jeremiah. (5mks)
6. Identify **five** attributes of prophet Amos that you can emulate. (5mks)
7. Discuss any **five** lessons a Christian can learn from the teaching of prophet Amos on hypocrisy. (5mks)

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**TERM II 2015 END OF TERM 2 EXAM ADM NO**

**FORM ONE HISTORY AND GOVERNMENT DATE:**

 **ANSWER ALL THE QUESTIONS**

1. Give **five** factors that favoured early agriculture in Mesopotamia. (5mks)
2. Name **three** animals kept in Egypt.(3mks)
3. Discuss **four** effects of agrarian revolution in Britain.(8mks)
4. What was the contribution of the following people in the Agrarian Revolution:

 a) John Lawes (2mks)

 b)Lord Townsend (2mks)

1. a) Discuss **six** causes of food shortage in Kenya. (6mks)

b) Give **six** possible solutions to the problem of food shortage in Kenya.

1. Identify **three** communities that are Eastern Cushites.(3mks)
2. Explain **five** factors that led to the migration of the Bantu into Kenya. (5mks)

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**FORM TWO HISTORY AND GOVERNMENT DATE:**

 **ANSWER ALL THE QUESTIONS**

1. Identify **three** major canals in the world. (3mks)
2. Give **four** advantages of railway transport. (4mks)
3. Discuss **five** disadvantages of water transport. (5mks)
4. Explain **five** effects of modern means of transport. (5mks)
5. State **four** disadvantages of using a runner as a means of communication. (4mks)
6. Give **four** advantages of horn blowing over smoke signals for communication. (4mks)
7. Discuss **five** negative effects of modern means of communication. (5mks)
8. Mention **two** early forms of written communication.(2mks)
9. Identify **three** examples of print media.(3mks)
10. Highlight **four** disadvantages of using a cell phone to communicate. (4mks)

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**FORM THREE HISTORY AND GOVERNMENT DATE:**

 **ANSWER ALL THE QUESTIONS**

1. Explain **five** results of urbanisation during the colonial period. (5mks)
2. Describe any **five** steps in the electoral process. (5mks)
3. Highlight **four** challenges faced by the trade unions during the colonial period. (4mks)
4. State **five** grievances of KAU. (5mks)
5. Give **five** roles played by women during the struggle for freedom.(5mks)
6. Discuss **six** factors that contributed to nationalism in African countries in the twentieth century. (6mks)
7. Highlight **five** problems in Kenya associated with president Moi’s era. (5mks)
8. Identify any **five** achievements of Wangari Maathai. (5mks)
9. Give **five** factors that can hinder free and fair elections.(5mks)