SHULE YA UPILI YA NGS

MTIHANI WA MWISHO WA MWAKA

KIDATO CHA KWANZA- 2013

***Soma taarifa hii kisha ujibu maswali (alama15)***

Asifuye mvua imemnyea. Huu ni msemo wenye hakika isiopingika, na kutilia shaka ni sawa na kudai jua linaweza kubadilika na kuchomozea upande wa magharibi badala ya mashariki. Huu ndio ukweli uliodhihirika juzi katika vyombo vyetu vya magazeti.

Lisemwalo lipo, na kama halipo li njiani. Waama, pafukapo moshi pana moto. Mwanafunzi mmoja wa kike kwa jina P.N. katika chuo kikuu kimojawapo nchini alishangaza umma wa Kenya na ulimwengu kwa jumla alipodai kuwaambukiza wanafunzi wenzake wa kiume mia moja na ishirini na wanne virusi vya Ukimwi.

Kisa na maana? Aliambukizwa Ukimwi na mwanafunzi mwenzake aliyekuwa akifanya majaribio ya ualimu katika shule yao ya upili. Baada ya kushawishika sana alijuana naye kimwili, na matokeo yakawa kifo ambacho sasa alikuwa anawagawia wenzake.

Kisa kama hiki kinachangia kueleza kina **kirefu cha kutamauka** na upweke ambao maisha ya waja wengi yameingia kiasi cha kuwaacha wanyama ijapo wanaenda kwa miguu miwili bado. Katika mojawapo ya mafunzo ya kidini ambayo Padre alinifunza mimi na wanafunzi wenzangu, tuliambiwa kisasi ni chake Mola, sisi waja wetu ni kushukuru tu. Mbona basi mwanafunzi kama huyu kutaka kulipiza?

**Ima fa ima**, na waswahili husema, “mlaumu nunda na kuku pia”. Huyu mwanafunzi hawezi kuachiwa atende alivyotenda. Aliyekula naye raha alikuwa mtu aliyefahamika vizuri sana kwake. Isitoshe, huenda wakati huo alikosana na mama na baba kulala nje. Huenda alikosana na ndugu zake kwa kuepa nyumbani usiku wa manane kwenda kumwona huyu kalameni. Huenda alikosana na mwalimu wake kwa sababu kiburi kilianza kuingia. Kwa vyovyote vile, alikula raha na hastahili kuwaadhibu watu wasio na hatia **kufidia makosa yake**. Je, kama yeye na huyo jamaa wasingekuwa na Ukimwi, raha kiasi gani wangezila hadi leo?

Jamii na watu wote kwa jumla hawana budi basi kulaani vitendo vya P.N. vya kuambukiza wanafunzi wenzake virusi huku akijua. Hili ni kosa ambalo linastahili adhabu ya kifo. Dawa ya moto ni moto ni adhabu inastahili kuchukuliwa haraka ili P.N. ambaye tayari amekiri hatia, atiwe nguvuni na adhabu itolewe.

Barua ya P.N. inafafanua jambo jingine sugu. Kwamba kiwango cha maadili katika vyuo vyetu kimezorota kiasi cha kufanyiana unyama usiosemeka. Vijana wengi siku hizi wanashiriki tendo la ndoa bila haya. Huu upotofu wa maadili katika jamii wapaswa kushutumiwa na wote. P.N. hana sababu yoyote ya kibinadamu, kidini au kitu chochote kile kudai haki kwa uovu huo wake.

**Maswali**

1.Taja kichwa mwafaka kwa makala haya ( ala2)

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2. Katika aya mbili za kwanza, mwandishi anamlaumu mwanafunzi kwa kosa gani? (alama2)

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3. Eleza chanzo cha tabia za P.N (alama2)

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5. P.N angefanya nini baada ya kugundua hali yake (alama2)

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6. Eleza maana ya vifungu hivi kama vilivyotumiwa katika taarifa: (alama3)

(a) Kina kirefu cha kutamauka..................................................................................

(b) Ima fa ima...........................................................................................................

(c) imemnyea.....................................................................................................................

**MATUMIZI YA LUGHA. (ALAMA 35 )**

1. Eleza tofauti kati ya irabu na konsonanti. (alama2) ..............................................................................................................................................................................................................................................................................................................................................

2. kamilisha jedwali (alama3)

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| --- | --- | --- | --- |
| sauti | aina | Mahali pa kutamkia | Sighuna au ghuna |
| p |  |  |  |
| dh |  |  |  |

3.Onyesha mahali pa kuweka shadda katika maneno yafuatayo (alama2)

i)Mto......................................................................................

ii)Mwanafunzi................................................................................

4. Maneno yafuatayo yamo katika ngeli gani (alama2)

i) kiziwi...............................................................................................

ii)unywele..........................................................................................

5.Bainisha maneno katika sentensi ifuatayo (alama3)

Alienda shuleni lakini hakusoma kitabu chake

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6.Badilisha sentensi zifuatazo kulingana na maagizo yaliyo katika mabano. (alama 2)

i) Mwalimu anaendesha gali (mazoea)

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ii)Mwanasiasa atatangaza msimamo. (hali ya ‘me’)

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7.Tumia alama zifuatazo kwa usahihi katika sentensi (alama 2) i)Paradesi.................................................................................................................................................................................................................................................................................................................................ii)Alama ya hisi (alama2)

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8.Andika maneno yafuatayo katika kauli ulizopewa (alama3)

kutendea kutendeka

i) kopa ....................................... ...................................

ii)koroga ..................................... ...................................

iii) chapa ............................................ .............................................

9.Andika katika udogo (alama2)

paka ameyanywa maziwa ya mtoto yule

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10.Tumia ‘amba’ (alama2)

i) Viroboto .................................. walimuua wamepotea

ii)Nyufa .................................................zilibomoka zimenjengwa tena.

11.Eleza maana ya sentensi (alama1)

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12Huku ukitoa mifano, onyesha njia nne za kuunda silabi za kiswahili (alama2)

i).............................................................................................................................................

ii)............................................................................................................................................

iii).........................................................................................................................................

iv)...........................................................................................................................................

13.Onyesha maana mbili zinazojitokeza katika sentensi hii. (alama2)

Aliletewa mbuzi na mwanawe Juma ...................................................................................................................................................................................................................................................................................................................................

14.Toa sifa mbili kwa kila irabu uliyopewa (alama3)

i) o ..............................................................................................................................................................

ii) i .....................................................................................................................................................

iii) e .....................................................................................................................................................

15. Yakinisha (alama 2)

i) Kondoo hajala majani wala hakushiba ..............................................................................................

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ii) Wao hawatembei usiku bila ya sababu .........................................................................................

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**FASIHI ALAMA10**

Taja vitanzu vitano vya fasihi simulizi na kwa kila kimoja uorodheshe vipera viwili

**ISIMUJAMII ( Alama10)**

a)Eleza maana ya sajili ya lugha (alama 1)

b) Huku ukitoa mfano, eleza sifa tatu tatu kwa sajili zifuatazo (alama9)

i) sokoni.............................................................................................................................

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ii)shuleni...........................................................................................................................

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iii) Hotelini............................................................................................................................