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**KISWAHILI**

KARATASI YA 3

Fasihi

 2019

**MUDA : SAA 2 ½**

 **2019**

**MTIHANI WA MWISHO MUHULA WA KWANZA 2019**

***Hati ya kuhitimu kisomo Kenya (K.C.S.E)***

**Kiswahili**

Karatasi 3

MARCHI 2019

**Muda: Saa 2 ½**

**MAAGIZO:**

* *Andika* ***jina lako*** *na* ***nambari yako katika*** *nafasi ulizoachiwa hapo juu*
* *Jibu maswali* ***manne pekee.***
* *Swali la* ***kwanza*** *ni* ***lazima.***
* *Maswali hayo mengine yachaguliwe kutoka sehemu nne zilizosalia yaani; (Riwaya, Hadithi fupi, Ushairi na fasihi simulizi.)*
* *Usijibu maswali* ***mawili*** *kutoka sehemu moja*

***Karatasi hii ina kurasa 4 zilizopigwa chapa.Watahiniwa ni lazima waangalie kama kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo****.*

**SEHEMU A: FASIHI SIMULIZI**

Jibu maswali yote

Nalitazama jua likichwa,

Matumaini yangu yakizama pamoja

na miale miekundu

Nalidhani lilikuwa jinamizi tu

Kwamba ulikuwa kesha n’acha

Walikuwa wameisha n’ambia

Walimwengu

Ela nilikataa katakata walosema

Nikajitia kuamini waloamba yalikuwa

Uzushi

Hadi siku hii nilopokea waraka,

Waraka ambao ulikuwajeneza ka kuzikia

Pendo letu la miongo miwili.

a)

i) Hiki ni kipera gani cha fasihi simulizi? (alama 2)

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ii) Eleza majukumu matano ya kipera hiki katika jamii. (alama 5)

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b) Eleza sifa 5 za mtambaji hodari. (alama 5)

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c) Andika sifa 5 za ngano. (alama 5)

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d) Eleza umuhimu wa fomyula ya kumalizia katika utambaji

 wa ngano. (alama 3)

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**SEHEMU YA B: RIWAYA**

**Asumpta Matei:Chozi La Heri**

2. ‘Lakini itakuwaje historical injustice,nawe Ridhaa hapo ulipo sicho kitovu chako?

a) Eleza muktadha wa dondoo hili. (alama 4)

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b) Eleza tamathali mbil za lugha zilizoumika kwenye dondoo hili. (alama 4)

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c) Fafanua sifa 3 na umuhimu wa msemaji wa maneno haya. (alama 6)

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d) Taja mambo **SITA** yaliyowakumba wale ambao kitovu chao sicho walicho? (alama 6)

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**SEHEMU C: TAMTHILIA**

**Pauline Kea – KigogoJibuswali la 4 au la 5**

4. Siwezi nini? Naweza! Wewe ndiwe hujanipa fursa ya kukuthibitishia. Simba hageuki paka kwa kukatwa makucha.”

a) Elezamuktadhawadondoohili (alama 4)

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b) Eleza semi moja ambayo imetumika katika dondoo. (alama 2)

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c) Ni nini ambacho msemaji anasema kuwa anaweza? (alama 2)

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d) Ni vipi ambavyo msemaji amekatwa kucha? (alama 2)

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e) Eleza sifa tano za msemewa. (alama 10)

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5. Eleza mbinu alizotumia Majoka kufanikisha utawala wake. (alama 20)

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**SEHEMU D:-HADITHI FUPI**

**Alifa Chokocho**: - Masharti ya Kisasa

 6. “Kweli mwalimu mkuu ana kazi nyingi na nyingine lazima aende usikuusiku kuzipunguza. Lakini leo ni leo...”

a) Weka dondoo hili katika muktadha wake. (alama 4)

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b) Eleza sifa 3 za mzungumzaji. (alama 6)

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c) Eleza mbinu zifuatazo kama zilivyotumiwa katika hadithi:

 i) sadfa (alama 6)

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 ii) majazi (alama 4)

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**SEHEMU E: USHAIRI**

Soma shairi lifuatalo kasha ujibu maswali yote

 Unganambia ni mui, katu siuwati wema,

 Wewe ndiwe wangu bui, na Lousiwa ni mama,

 Neno kwamba suijui, ni kupotosha heshima,

 Siati kutenda wema, kaandama uadui.

 Wema nambiwa na ndia, hadi bandari salama,

 Hayo niliyasikia, wao wahenga wa zama,

 Penye wema tajitia, nipate taadhima,

 Siati kutenda wema, japo munganinunia.

 Ni iwe kupawa mali, ya kuhadaa mtima,

 Niandame ufidhuli, nitengane nao wema,

 Hilo sitokubali, hapo waja wangasema,

 Siati kutenda wema, ujapokuwa ni ghali.

 Sitomcha kabaila, nganiteuza nache wema,

 Muunganitia na jela, kisa imefanza huruma,

 Haragwe lenu talila, pamoja na yenu sima,

 Siati kutenda wema, japo tagoni talala.

Haufi mungaufisha, au hamipo karima,

 Mola atauhusha, weleleapo kuzama,

 Mimi ni huo maisha, hadi siku ya kiama,

 Siati kutenda wema, nganitia mshawasha.

 Wema ingawa mchungu, tajaribu kutotema,

 Tautenda nenda zangu, niache wanaosema,

 Malipo yangu kwa Mungu, hayo, yenu si, lazima,

 Siati kutenda wema, kigharimu roho yangu.

1. Ukizingatia beti **nne** za mwanzo, taja mambo ambayo hata

mshairi akifanyiwa hawezi kuacha kutenda mema. (alama4

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 (b) Eleza jinsi mtunzi wa shairi hili alivyotumiwa uhuru wake. (alama 4)

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 (c) Mshairi alipata wapi ari ya kuzingatia wema? (alama 1)

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 (d) Eleza maudhui ya shairi hili. (alama 2)

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 (e) Fafanua muundo wa ubeti wa pili. (alama 2)

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 (f) Andika ubeti wa mwisho katika lugha ya nathari. (alama 4)

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 (g) Eleza maana ya maneno yafuatayo kama yalivyotumika katika

shairi. (alama 3)

 (i) Mtima\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (ii) Kutotema\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kigharimu roho yangu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_