

5.0 KENYAN SIGN LANGUAGE

5.1 GENERAL PERFORMANCE



Kenyan Sign Language (KSL) is a visual gestural language that is examined at the KCPE level. Learners with hearing impairment are highly visual learners and all attempts are made to make the KSL objective and composition papers as visual as possible.

The general combined performance of the KSL subject over the years is as indicated below:

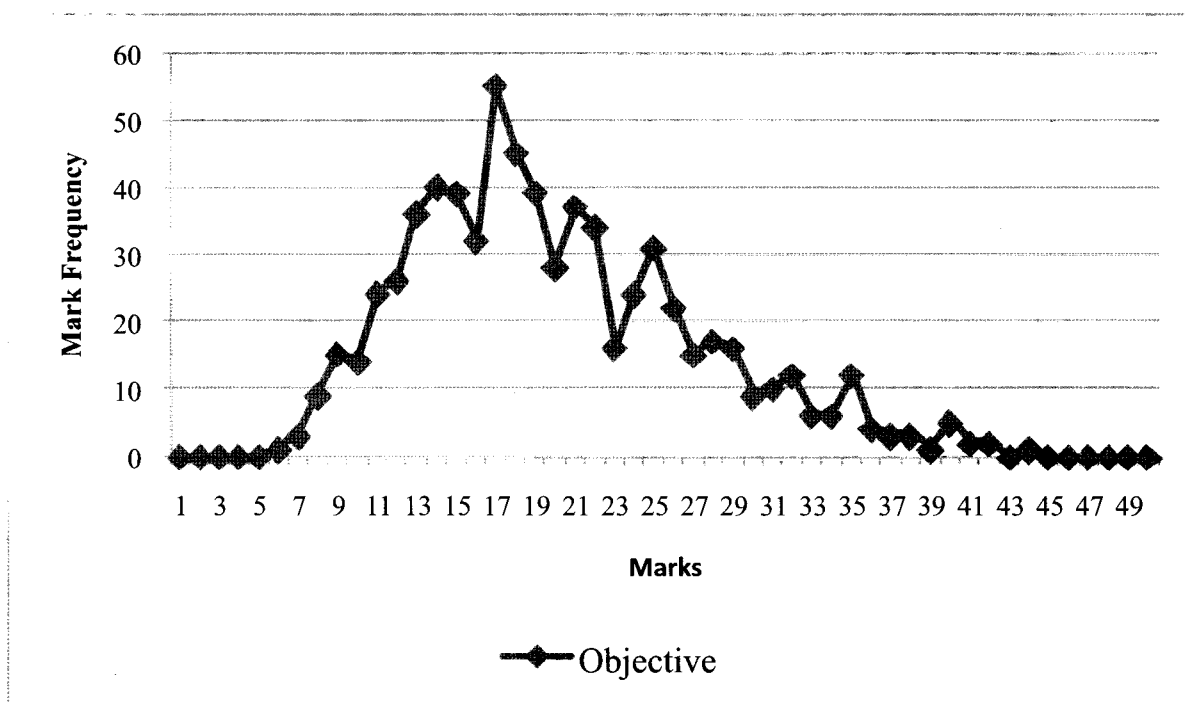
Table 11: The General Performance of Candidates in KSL

YEAR	2010	2011	2012	2013	2014	2015
% Mean	20.99	49.20	45.80	34.45	46.42	31.96
Candidature	544	540	643	595	638	691

5.2 KSL SECTION A – LANGUAGE USE

The performance of all candidates on the Kenyan Sign Language Objective paper is discussed below. A total of **691** candidates sat for the objective paper section with the mean mark of **20.01** out of **50** and a standard deviation of **7.21**.

Figure 5: Performance of all candidates on the KSL Objective Section



The table below shows the performance on the 2015 Kenyan Sign Language objective section disaggregated by gender.

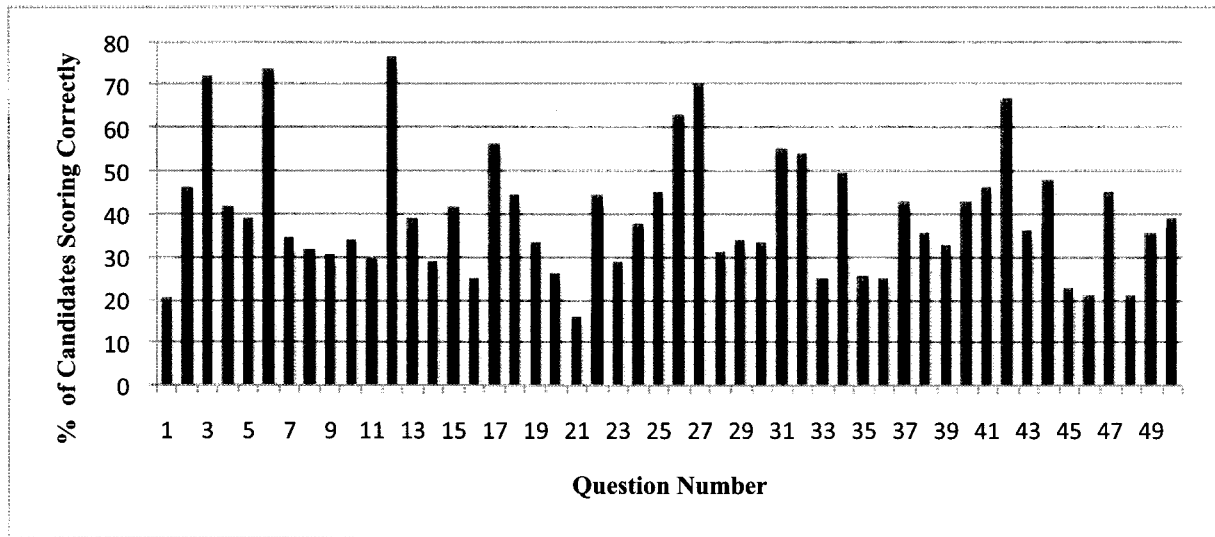
Table 12: Performance of Candidates on the Objective paper by Gender

	No .of candidates	Mean	Standard Deviation
Male	350	20.17	7.41
Female	341	19.84	6.99
All	691	20.01	7.21

Analysis of test items

The performance of candidates on each test item in the objective paper was as shown in the figure below:

Figure 6: Candidate’s Performance on all Test Items in the Objective paper



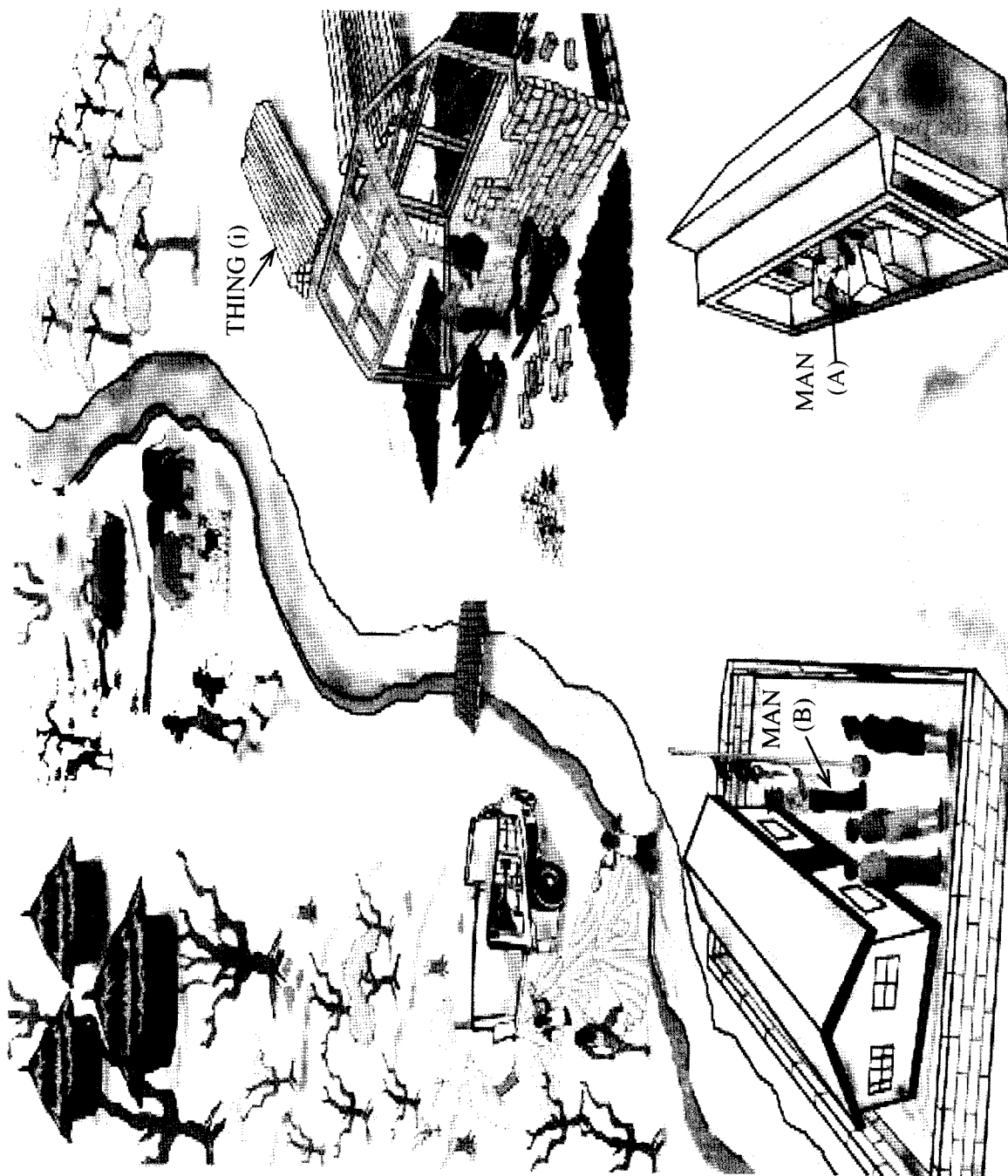
From figure 6 above, it can be observed that there were thirteen (13) questions in the year 2015 KCPE KSL Objective paper in which 30% or less of the candidates scored correctly. This means that candidates found these 13 questions to be hard or could not pick out the correct response with ease from the given options. These questions were:

Table 13: Questions with a facility index less than 30% .

Question Number	1	11	14	16	20	21	23	33	35	36	45	46	48
% Scoring correctly	19.85	29.78	28.59	24.59	25.63	15.70	28.15	24.74	25.04	24.74	22.22	20.30	20.59

Discussion on selected test items

Questions 1 required that the candidate looks keenly at the picture given and responds to the questions asked.



PICTURE THIS OBSERVE/SAME USE ANSWER QUESTION 1-10 CORRECT//

Question 1

- _____?
- 1) PICTURE THERE SHOW AREA/THING TRUE NOTHING WHICH
 - a) PEOPLE GOAT KEEP//
 - b) AREA RIVER HAVE//
 - c) PEOPLE HOUSE BUILD//
 - d) AREA FOREST HAVE//

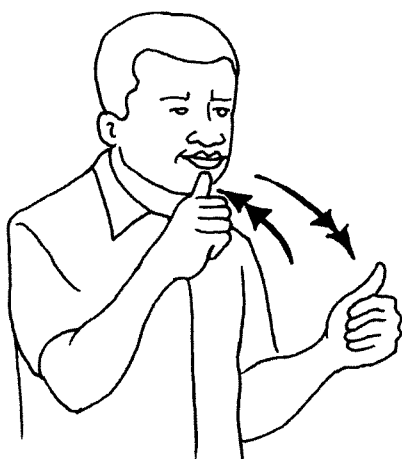
Response Pattern

Option	A	B	C	D*
% choosing the option	36.89	16.15	25.33	19.85
Mean mark in other questions	22.30	16.49	17.49	22.04

The question was testing the candidate's ability to analyze the pictures given and give the best option that is FALSE about the picture. The correct answer is **D**. Majority of the candidates (36.89%) went for **A** as the correct option. All the other three options are correct when one analyses the picture given except for **D** which states that there is a **Forest** in the picture. The teaching of KSL should ensure the use language to distinguish facts from none facts. It would seem that the use of the negative statement in the question was not noted by most candidates and so they went for the wrong choice.

Under this section candidates were given illustrated signs and asked to identify the meaning of the sign.

Question 11



SIGN THIS MEAN WHAT?

- a) INTERVIEW//
- b) COMMUNICATE//
- c) DIALOGUE//
- d) FIGHT//

Response Pattern

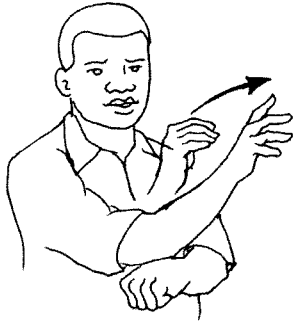
Option	A*	B	C	D
% choosing the option	29.04	16.30	36.89	16.15
Mean mark in other questions	20.08	16.25	21.77	19.77

This question required candidates to have sufficient vocabulary of KSL and the ability to sign as is in the graphic illustration then correctly identify the sign given. Majority of the candidates (36.89%) went for option **C** whereas the correct answer is (A). It would seem that the candidates could not get the correct hand shape and movement in the illustration which would help them identify the sign correctly.

The teaching of KSL vocabulary and distinguishing of signs based on hand shapes and movement is encouraged to enable the candidates to build their vocabulary.

Question 14

CORRECT WAY WRITE SIGN THIS WHICH?



- a) PROJECTOR//
- b) SUN//
- c) THROW//
- d) AFTERNOON//

Response Pattern

Option	A*	B	C	D
% choosing the option	28.59	18.37	22.22	29.33
Mean mark in other questions	22.77	16.67	22.53	17.66

The graphic illustration given above was meant to guide the candidates to correctly identify the sign and give its correct spelling. All the words given in the options can be articulated at the way from the chest. Majority of the candidates (29.33%) went for **D** as the correct option which means AFTERNOON and disregarded the arrow showing movement of the arm. The correct answer is **A** which is PROJECTOR. Notice that the graphic illustration has an arrow signifying where the sign ends. The teaching of how to identify the movement in a sign should therefore be emphasized and improved upon to enable the candidates to effectively identify signs correctly.

The next section sought to find out how well the candidates understood KSL sentence structures and punctuation.

Question 16

- a) YOU FOOD LIKE MOST WHICH?
- b) YOU FOOD/ LIKE MOST WHICH?
- c) YOU/FOOD LIKE/MOST WHICH?
- d) YOU FOOD LIKE MOST WHICH//

Response Pattern

Option	A*	B	C	D
% choosing the option	24.59	34.37	15.70	23.85
Mean mark in other questions	21.88	21.23	17.45	18.30

Question 16 required the candidates to know how to punctuate correctly. All the sentences provided are punctuated and the candidate is to pick out the sentence that is correct. Majority of the candidates (34.37%) went for option **B** while the correct answer is **A**. The teaching of punctuation marks as used in KSL needs to be enhanced.

A paragraph was given in the next section that candidates would use to analyse the information therein and answer correctly questions based on the passage.

GIRL FOUR B-E-L-L-A/ K-E-L-L-Y/ V-I-C-K-Y
 SAME N-E-R-A MARKET GO CLOTH BUY
 BUY// K-E-L-L-Y BUY BLOUSE BLUE/
 TROUSER BROWN/ BELT BLACK SAME
 SKIRT PINK// B-E-L-L-A BUY SHIRT GREEN/
 BLOUSE PURPLE SAME SHOE BLACK//
 N-E-R-A BUY THING SAME SAME K-E-L-L-Y
 BUT SKIRT HER COLOUR BLACK/ V-I-C-K-Y
 BUY SOCK COLOUR RED TROUSER BLUE
 SAME T-SHIRT PINK//

Question 20

GIRL GIRL BUY SKIRT ?

- a) K-E-L-L-Y/ V-I-C-K-Y//
- b) N-E-R-A/ K-E-L-L-Y//
- c) V-I-C-K-Y/ N-E-R-A//
- d) B-E-L-L-A/ N-E-R-A//

Response Pattern

Option	A	B*	C	D
% choosing the option	45.19	25.63	9.78	17.78
Mean mark in other questions	18.50	24.77	16.95	18.57

The question required the candidates to use their knowledge of KSL connectors and punctuation to group items and people. This requires critical thinking paying attention to detail so as to separate or put together sets of information. Majority of the candidates (45.19%) went for option **A** while the correct answer is **B**.

Question 21

PEOPLE BUY CLOTH COLOUR BLUE
 HOW MANY?

- a] 2//
- b] 1//
- c] 3//
- d] 4//

Response Pattern

Option	A	B	C*	D
% choosing the option	28.00	19.26	15.70	35.85
Mean mark in other questions	23.61	17.84	19.67	18.51

Just like in the foregoing discussion, this question required the candidates to keenly read for details. Majority of the candidates (35.85%) went for option **D**. The correct answer is **C**.

Question 23

STORY THERE COLOUR ALL DIFFERENT DIFFERENT HOW MANY?

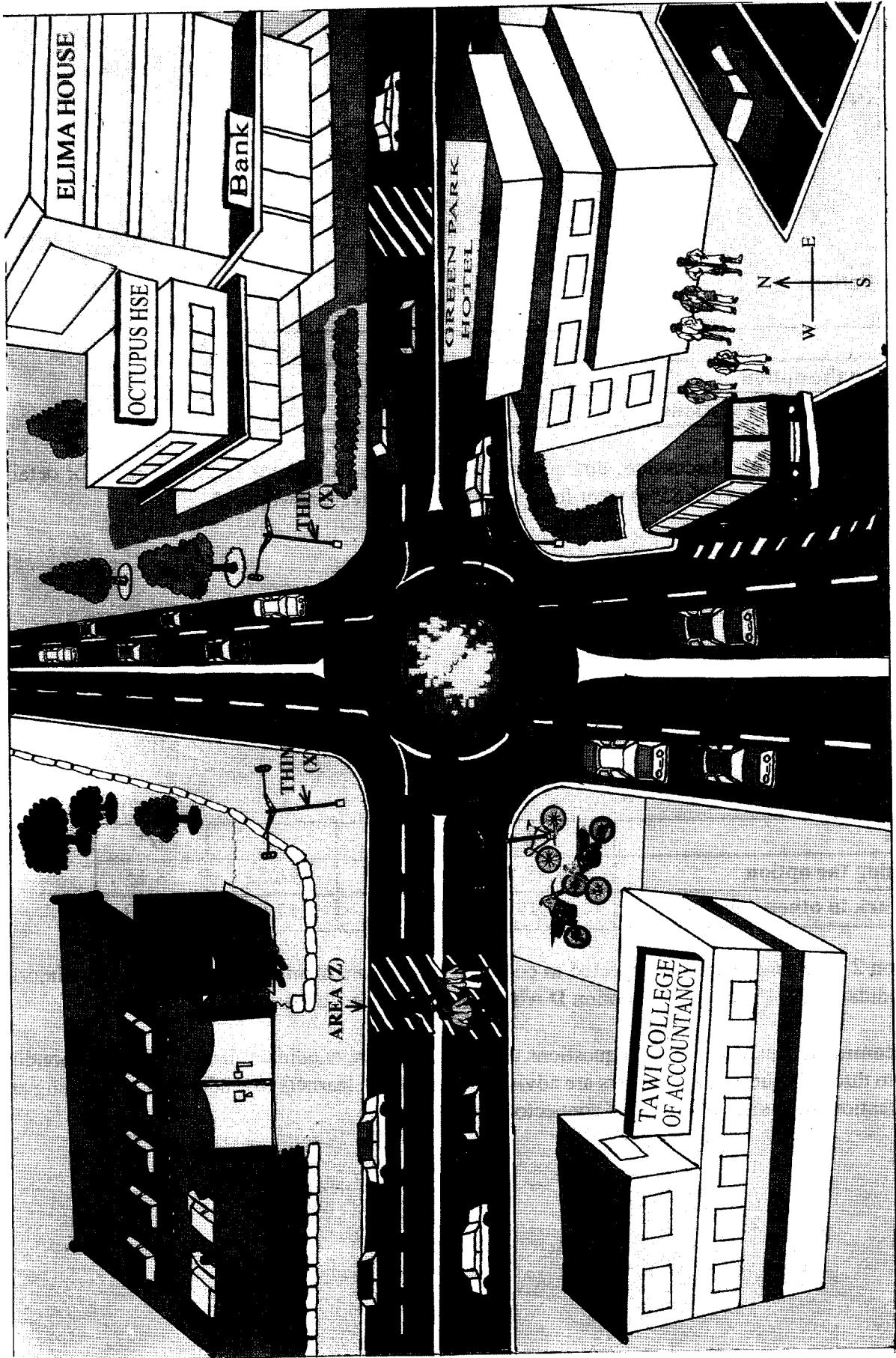
- a] 8//
- b] 5//
- c] 10//
- d] 7//

Response Pattern

Option	A	B	C	D*
% choosing the option	7.48	26.67	26.52	28.15
Mean mark in other questions	17.97	18.48	17.61	25.19

In Question 23 the candidate was expected to count all the colours mentioned in the passage. Majority of the candidates (28.15%) went for option **D** which was the correct answer.

General comment: out of the five (5) questions under this section, candidates had difficulty responding correctly to three (3) questions. Teachers are advised to encourage learners to read for understanding and paying attention to details on the use of connectors in KSL.



OBSERVE PICTURE THIS SAME USE ANSWER QUESTION 31-40 CORRECT//

The candidates are expected to observe the picture and use KSL to give directions, descriptions of what is near what and compare buildings in the picture.

Question 33

HOTEL GREEN PARK DIRECTION _____ CAR PARK//

- a] NORTH WEST//
- b] NORTH EAST//
- c] SOUTH EAST//
- d] SOUTH WEST//

Response Pattern

Option	A	B	C*	D
% choosing the option	32.00	31.11	24.74	10.67
Mean mark in other questions	20.75	18.50	22.36	17.06

In this question candidates were expected to tell the direction of HOTEL GREEN PARK from CAR PARK. The fact that one has to be at CAR PARK to get this right was what may have confused the candidates. Majority of the candidates (32.00%) went for option A. The correct answer is C.

Question 35

CAR PARK EAST TAWI COLLEGE NEXT WHAT _____?

- a] BANK//
- b] HOTEL//
- c] COLLEGE//
- d] MOTOR BIKE//

Response Pattern

Option	A	B*	C	D
% choosing the option	15.41	25.04	14.96	43.26
Mean mark in other questions	15.83	22.65	15.26	21.71

The candidates were expected to use language to show the relationship between objects, in this case two buildings and a car park with directions given. Majority of the candidates (43.26%) went for option D. The correct answer is B.

Question 36

HOUSE ELIMA _____ HOUSE OCTOPUS//

- a] TALL MORE//
- b] SHORT BIG//
- c] SAME SAME //
- d] TALL SMALL//

Response Pattern

Option	A	B	C	D*
% choosing the option	23.70	38.52	11.56	24.74
Mean mark in other questions	21.42	18.00	17.49	22.96

This sentence structure needed the candidate to use the comparative in KSL to show the relationship between two buildings in the picture. Majority of the candidates (38.52%) went for option **B**. The correct answer is **D**.

General comment for the section: Teachers are advised to use full sentence structures when teaching how to use KSL language to give directions, give relationship between objects and the use of the comparative. Language use for such aspects is important for learners to master.

Another section that candidates had problems getting the correct option was based on the story below:

STORY BELOW READ SAME QUESTION 41-50 ANSWER CORRECT GIVE//

KENYA ACCIDENT MORE MORE TRUE/
 EVERYDAY ROAD DIFFERENT DIFFERENT
 ACCIDENT HAPPEN THERE/ ACCIDENT
 SAME MOTORBIKE MATATU OTHER SAME
 CAR SMALL THERE// PEOPLE MANY DIE DIE
 OTHER HURT MORE HOSPITAL STAY LONG/
 SAD MORE PEOPLE SOME THERE BECOME
 DISABLE PERMANENT//

ACCIDENT THERE THERE MANY/ WHY/
 DRIVER SOME DRIVE DAY FULL AGAIN
 NIGHT CONTINUE DRIVE REST NOTHING/
 SELF **TIRED** MORE SLEEP NOTHING THEN
 ACCIDENT CAUSE// DRIVER OTHER DRIVE
 CARE NOTHING RULE RULE ROAD FOLLOW

NOTHING / SOMETIME SPEED MORE/ WANT
 PASS PASS VEHICLE INFRONT WRONG WAY
 SAME WRONG TIME// THEMSELF RESPECT
 OTHER DRIVER ROAD ZERO// TRUE LAW
 THERE VEHICLE PUBLIC SAME MATATU BUS
 MUST LIMIT SPEED 80 KM-H SAME CAR
 PERSONAL LIMIT 110 KM-H/ DRIVER MANY
 FOLLOW ROAD LAW THIS ZERO//

POLICE TRAFFIC THERE THERE BUT
 PROBLEM SOLVE ZERO/ WHY/ SELF BRIBE
 ACCEPT ALLOW CAR GO/ SAME POLICE
 SOME MATATU HAVE SELF ALLOW MATATU
 THEIR WORK CONTINUE BUT REPAIR
 NOTHING// SCHOOL TRAIN DRIVER TEACH
 MISTAKE THERE/ WHY/ SELF TRAIN PEOPLE

WELL NOTHING SOME BRIBE POLICE TELL
STUDENT THEIR DRIVE EXAM PASS MUST//

PEOPLE KENYA MUST SHOW RESPONSIBLE
HOW/ TIME MATATU ENTER MUST CHECK
SEAT-BELT HAVE SAME USE// TIME DRIVER
SPEED SPEED A LOT SAME DRIVE CARELESS
PEOPLE REPORT MUST/ SAME IF MATATU
HAPPEN FULL THEN ACCEPT ENTER NO//
DEAF FEW THERE CAR DRIVE CAN/ SELF
SAME RULE FOLLOW MUST/ ACCIDENT
AVOID//

This section had ten (10) questions. Three (3) questions gave the candidates problems as discussed below.

Question 45

SCHOOL TRAIN DRIVER TEACH CONTRIBUTE HOW ACCIDENT HAPPEN//

- a] BRIBE ACCEPT NOTHING //
- b] STUDENT EXAM PASS//
- c] POLICE BRIBE GIVE//
- d] STUDENT DRIVE LEARN SERIOUS NOTHING//

Response Pattern

Option	A	B	C*	D
% choosing the option	18.96	41.04	22.22	16.30
Mean mark in other questions	18.72	20.97	19.54	20.08

This question required candidates to comprehend the story given and answer questions based on the story correctly. Majority of the candidates (**41.04%**) went for option **B**. The correct answer is **C**.

Question 46

WAY WAY WHICH POSSIBLE ACCIDENT REDUCE NOTHING _____?

- a] SEAT-BELT USE ALWAYS//
- b] MATATU USE NOTHING//
- c] SCHOOL TRAIN DRIVER TEACH STUDENT WELL//
- d] REPORT DRIVER TIME DRIVE CARELESS//

Response Pattern

Option	A	B*	C	D
% choosing the option	18.52	20.30	39.56	20.30
Mean mark in other questions	20.78	22.72	18.50	19.71

This question required candidates to comprehend the story given and be able to deduce the aspect that would not reduce accidents. Majority of the candidates (39.56%) went for option C while the correct answer is B.

Question 48

FROM STORY THIS SENTENCE TRUE WHICH _____?

- a] SCHOOL TRAIN DRIVER TEACH WELL WELL//
- b] TIME MATATU FULL ACCEPT ENTER//
- c] POLICE BRIBE ACCEPT//
- d] MATATU SPEED LIMIT 110 KM-H OK//

Response Pattern

Option	A	B	C*	D
% choosing the option	31.26	24.15	20.59	22.67
Mean mark in other questions	18.31	20.24	23.89	18.63

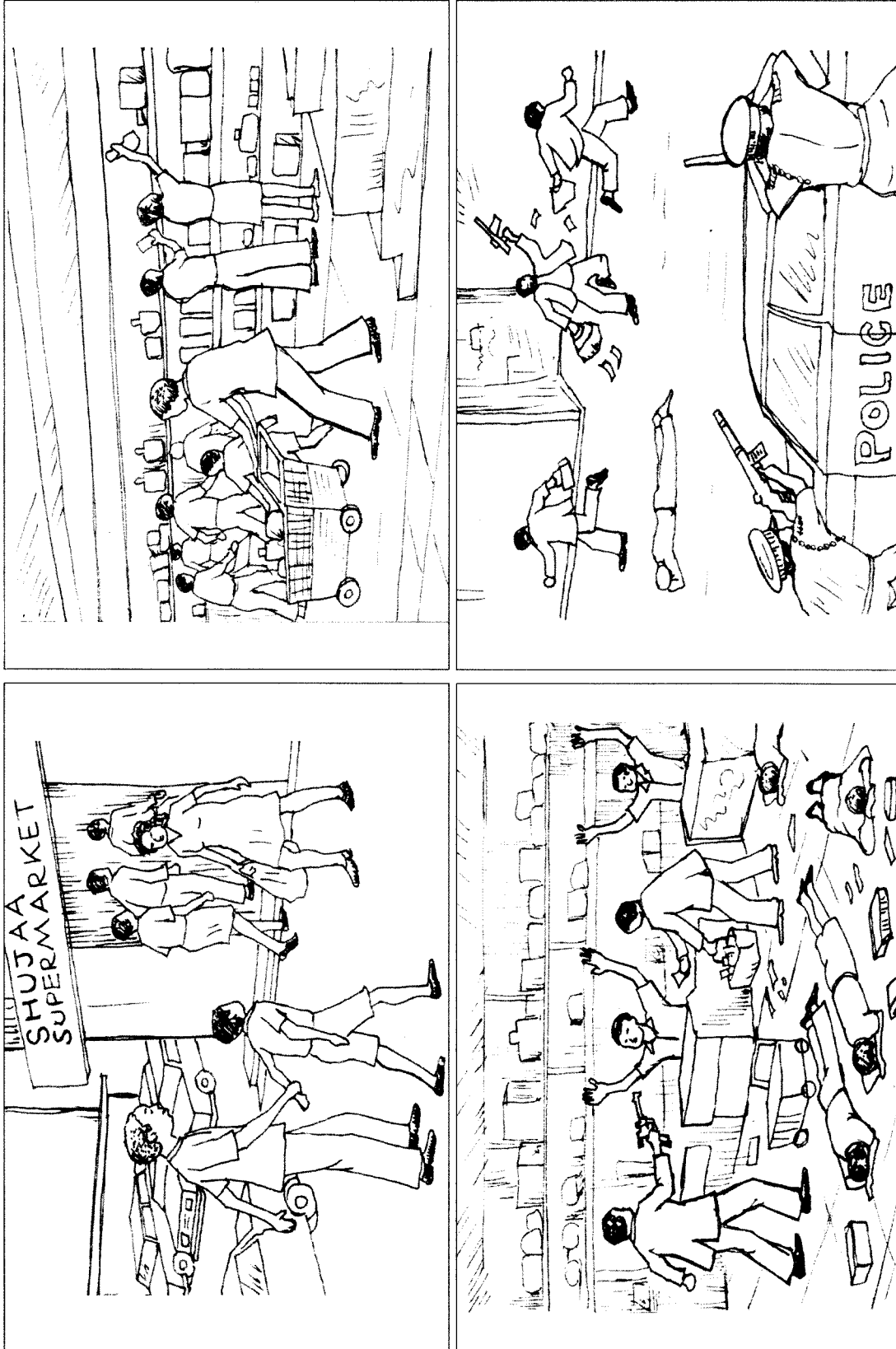
After reading the story, the candidates were expected to identify one true sentence from the options given. Majority of the candidates (31.26 %) went for A. The best option is C. Reading for factual information and general comprehension is encouraged.

From all the three questions teachers are encouraged to give candidates more practice with reading comprehension.

5.3 KSL SECTION B - COMPOSITION

Paper Format

This section consisted of one guided compulsory composition to be written within 40 minutes. The composition was as follows:



TIME 40 MINUTE USE OBSERVE PICTURE PICTURE THERE WRITE STORY//
STORY YOUR END USE SENTENCE

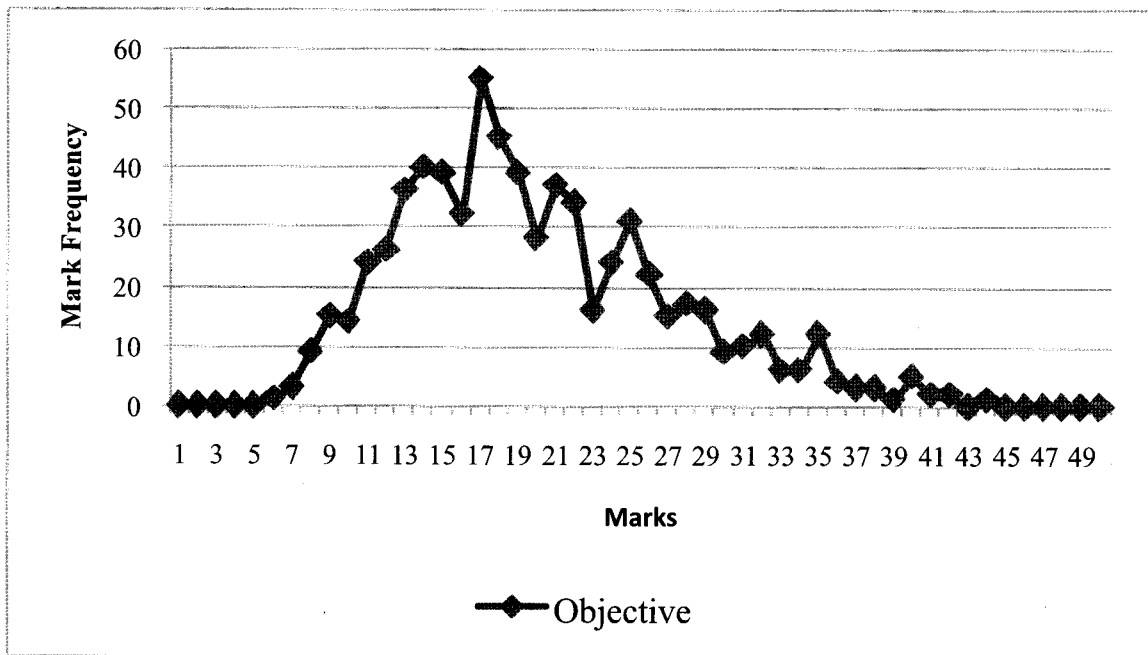
**ME HAPPY MORE /WHY/ THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR
YEAR TEN//**

The question tested the candidate’s ability to compose an original, creative and convincing account in the past simple tense. Candidates had to write an account that was grammatically correct, accurate with good use of punctuation and vocabulary. The mood of the picture was to resonate in the candidate’s work and mastery of plot development as well as proficiency in the use of glossed KSL structures based on the picture given. The ending sentence given was expected to be used. The personal involvement of the candidate in the narration was also expected.

General Performance in KSL Composition

A total of 691 candidates sat for the KSL composition paper. The mean for sign language composition paper was **11.95** with a standard deviation of **7.66**.

Figure 7: Performance on KSL Composition



The table above represents the performance of all candidates on the KSL Composition paper. The highest mark awarded was 38.

Performance by Gender

GENDER	CANDIDATURE	MEAN	STANDARD DEVIATION
FEMALE	341	19.84	6.99
MALE	350	20.17	7.41
ALL	691	11.95	7.66

TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR YEAR TEN //

JEANSOCHNE PIUPYA SACTRE FOCME SOC MUNSOCME ESOSOK
 MEI PUNMUNSOCH EASOC NSOCME COW SFRECM EOM ESOCH E
 COREFPOME POPLECM E AXOKMS BHP SPBICP SOCME EFF
 MEI SOOKKMS SOMPME PUNEF BRUCME SOCME FOURBECME ME
 PUESOM BOOKING TRASOKFP SOCME PLOPE ONOPUSO Y MEA
 WHOLWINS PUP CASS COGOFM SOCME ME SOCME SOYTO
 MAEL AXMECCOPIPO CONNIE MEI SOCME PUEITHSOCME EOC
 OXCH SOCME ME COOKING SHILEM MECCMIB THERE
 SOVESOCME POCMF BLOUPE TRECM BOY POLICE
 SHOME SO WES WITHMEN SPICB POURECM MEI PIFFOCM
 FOCME GOOD HONWES WIKIPON SOCME SOCME SOCME
 MEI COOKING SOCM EF IMPOCME SOCME S MEI
 CONINMES BUPHACH SOCME SOCME SPUBKME SOCCPIOB
 MEI SOCHME BECM BOOKING WHOLWINS SOCME FOCH EOCM
 SHOOI MATH SOCME SACME FLOW COOKING
 MEI FLORIP BHO CAY GERECME OL RECM E SOCM EOCM
 FOCHME OCME SOC MOCME SOCCPOP IMONBECME EOCM

The candidate had gross errors that affected the communication. The one page given was more of none words , with little use of punctuation. The pictures seems not to have aided the candidate in any way. The uncoordinated word /sentence structures were hampering communication and could not be understood. The composition was indicative of minimal written language abilities that need to be addressed among deaf learners.

Mark awarded

01

Composition B

TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR TEN // MOTHER HIM SON
WHEN YOU SHUJIA MINE IS / A THE MISS AND THE ING / CILL / WOMAN
SEE HOUSE MOON SUPERMARKET / HIM SOONS CAN / BREBE ALL
COME THE LOOK BOY / SEE WALK ON / WHEN CARAY HIM IS IL
HAPPY MONEY COULD HIM BOXING HIM GIVE NICE RICE / LIVE HE
HIM HEAR MOTHER MEN HIM OTHER // BOONING WORK GO
WHEN WOKN THE THIEF THIEF JAIL COREE UNVENING / KEEP
WHY WOKK WERE SET ENO TIME POLICE SEE / ACCURATE P
CONORT ENTRANCE THE ONE THREE HIM HIR AIHER COOK
INCONENI ENBRANCE FENING ALL MOODINE //

WOMAN IS HIM MICE N I H O R USE FIRE HIM DOOT HONCEN
TROLLY / MONEY FOR SCHOOL HIM WERE NICE BY HER TREE
NICE FIRE GUN ON AIR HIM TIME CONTENTS QUEY DEY IS
HAPPY SANGE GIVE WOKK YOUNG THIS MIEN SHOPLE NICE OR
MORE KEEP SUSTING END DENIH //

The candidate has an idea of the Kenyan Sign Language word order and makes an attempt at writing short phrases. There is the use of punctuation marks though with many mistakes which hamper the flow of communication making the composition less interesting for example the use of ... ING in BOXING, SOONING and several none words such as PLOPLE, DOOT, HONCEN. However, the candidate uses vocabulary relevant to the picture though with spelling mistakes such as TROLLY. The candidate does not use the given last sentence.

Mark awarded

Composition C

TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR YEAR TEN //

JUDGE DAY

MINE DAY PEOPLE WHY SHOW POLICE SAME FIGHT AND PEOPLE MANY WHY
BAD FIGHT SHOP TIME PEOPLE MANY RUN TRUE FIGHT WHY JUDGE
OFFICE STORY YOUR END USE SENTENCE ME HAPPY SHOW PEOPLE WHY
LEARN TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE //
MORE / WHY / BEST PEOPLE POLICE SEE MOST PEOPLE FIGHT SHOW
SENTENCE / THERE COURT JUDGE ORDER THIEF JAIL YEAR YEAR TEN //
SHUJAA SUPERMARKET MINE WORK SEE AND CAR BUSY SAME //
PEOPLE DIE SEE POLICE RUN MONEY LOOK MAN AND FIGHT //
PAST SAME DEER GOOD DIVE USE RUN MARKET MANY SHOP SAME //
MONEY MINE WORK GOOD POLICE LOOK CARE FIGHT PEOPLE IT IN
HOUSE PEOPLE LOOK OVER GET POLICE AND FIGHT HOUSE SAME //
HOUSE FIGHT SHOP POLICE AND PEOPLE BATH THAT CARE GO //
TIME 40 CLOCK MINUTE USE OBSERVE PICTURE PEOPLE SEE ANIMAL //
BUSY SAME ANT GOOD FAST SAME DEER PEOPLE SEE ANIMAL //
POLICE IT FIGHT WHY SEE CARL NOTHING SHUJAA SUPER SAME //
MARBEL WHAT WHY CARE TOOT PEOPLE BAD POLICE IT SEE //

SAMI POLICE SEE NOTHING FIGHT SEE GET JUDGE SAMEEN
WHY COME POLICE PEOPLE FIGHT POLICE SAME MOST LOOK II
POLICE ALWAY FIGHT FUNN G TURE THEY PEOPLE MOST LOOK II
POLICE WORK MONEY GATE SEE ALWAYS SOON NEED SAMEEN
FIGHT / WHY I POLICE SEE NOTHING II FIGHT WHO OFFICE AND II
JUDGE WILL FIRST RUNING PEOPLE MANY FIGHT NOTHING SHOP II
POLICE SEE BHANG / NOTHING II

The candidate's ability to communicate is hampered by the various grammatical and structural errors and the copying of sentences and instructions into the work. The candidate has an idea on paragraphing but does not use it well to develop the plot of the story. The use of punctuation marks is better with long pauses only used and given after considerable junks of information.

Mark awarded

GROUP II: (11-20 Marks) Composition D

TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR YEAR TEN //

MAN HELP SON WALK SHOP SUPERMARKET SHUJAA GO HOME
CAR WITH POLICE WALK SUPREMARKET MAT SON CHIND MONEY YOU SEE
WIE HAPPY FAILMY COURT SHOW HONESTY ADULT TO MANEY
TIME STORY YOU CAR KEEP WALK THIEF JAIL WOMAN
FRUIT COME HOME WALK NOTHING //

SUPERMARKET MAN SON HELP SHOPPING TROLLY MAN OIL WOMAN
MAN SHOPPING TROLLY SON PING TROLLY SUPERMARKET WALK
SEE NICE CAKE BREAD OIL MILK GIVE HELP FAMILY
HAPPY FRUIT MAN WOMAN SON BROTHER HELP FISHING // HOW
KNOW SEE WONDER JEASOLOUS THIEF / THIEF KEEP HAPPY
GIVE FAMILY FISHING //

MAN GUN MAN SURRENDER GET WHT // MAN SURRENDER TYO
SHOW DOWN MAN MANEY LIC DOWN FLARE DOWN KNOW COME
SUPERMARKET GO HOME FISHING //

POLICE GUN MAN WALK RUN ESCAPE LIC DOWN FLARE POLICE
TT JEASOLOUS THIEF WONDER MAN GUN GET PHONE
HAPPY SAY MORE ALOT / ALOT MANEY LOVE MAN RUN BAG GO

This candidate's communication level is still low. The candidate fairly attempts to tell a story but makes numerous mistakes. The KSL punctuation marks used are weak with big chunks of information left unpunctuated. There are many errors in spelling i.e. TROLLY, FISINIG, JEASOLOUS, WHT, MANEY, LIC etc. The use of the tense is least felt as you read the work. The candidate however can use glossing and punctuation mark with some level of correctness and has vocabulary related to the pictures provided. The given sentence is not used at the abrupt end of the story.

Mark awarded

12

Composition E

TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER / THIEF THIEF JAIL YEAR YEAR TEN //

PAST WEEK THAT AREA CITY NAIROBI // THAT HOUSE SHUJAA SUPERMARKET //
THIS PEOPLE ENTER A SUPERMARKET // SHUJAA SUPERMARKET NEAR CAIRI TRILLI //
PEOPLE WALK BOTH MANY SUPERMARKET // ALL PEOPLE ME HAPPY MORE
WHY // THAT HOUSE THAT BEAUTIFUL // THAT WOMAN SUPERMARKET FINISH //
WOMAN WANT ME GO // THEN OTHER PEOPLE SUPERMARKET ENTER // THAT
MAN AND BOY WALK SLOW THEN BOY WALK VERY FAST // BOY THIS WANT
SUPERMARKET // MAN YOU BOY WALK VERY FAST ON // WHY THAT BOY ME //
EAT NOTHING // BOY ME WANT EAT FAST // BOY TALK MAN WHY YOU WALK
SLOW // BOY ME WALK EAT FAST // THAT PEOPLE WALK VERY FAST // BUT
MAN AND BOY WALK VERY SLOW WHY // MAN TALK YOU BOY CRY STOP //
MAN ASK - YOU THAT HOUSE SUPERMARKET EAT DIFFERENT DIFFERENT
MANY THEN // BOY ASK - YOU YOU MAN HAND WITH WHY // MAN SURE
IF I WANT BOY ONLY POSSIBLE OTHER PERSON CRIMINAL MANY THERE
TRUE // BOY ME UNDERSTAND AGAIN NEVER // BOY ME GO // SUPERMARKET
IMPOSSIBLE // BOY SURE YOU BOTH WITH ALWAYS //
THERE PEOPLE ENTER SUPERMARKET // THAT BOX THAT EAT THING
USE DIFFERENT DIFFERENT // THAT PEOPLE LOOK WANT ME FLOUR //
MONEY HOW - MANY // OTHER PERSON SUPERMARKET FINISH //

SUPERMARKET THAT// PEOPLE MANY ONTHING// PEOPLE SUPERMARKET FINISH//
PEOPLE SAME// OUTSIDE// THIS PEOPLE SAME BEFORE SUPERMARKET
FINISH// THAT PEOPLE HAPPEN WHAT// CRIMINAL// COME ONE PERSON THAT
CRIMINAL THAT NAME M-B-U-R-U// THAT COMPUTER PEOPLE HOW-MANY TWO//
COMPUTER MAN TWO STAND SHACK ONTHING// THEN MAN TWO// M-B-U-R-U
BLOUSE SUITS COLOUR BLACK SAME HAT BLACK SUIT SMART ONTHING//
THEN CRIMINAL// SAY YOU PEOPLE FOUR EYE CLOSE// PEOPLE FOUR ME
ACCPET EYE CLOSE// THAT MAN STAND MONEY GIVE YOU BOTH SAME
HAND// M-B-U-R-U CRIMINAL SAY MONEY WHERE// THAT MAN STAND SAY
MONEY HAVE NOTHING// M-B-U-R-U IF YOU MAN BOTH MONEY GILLE-ME
NOTHING// M-B-U-R-U GUM YOU BOTH DIE//

This candidate has the necessary vocabulary related to the picture, can use few correct sentence structures in KSL, can paragraph their work and use punctuation marks correctly but fails to develop the plot of the story. There is a lot of repetition of THAT (pointing in KSL) in the story that makes it hard to move to the next level. Good use of past tense is noted. Some spelling mistakes are made in the work and the connection to the sentence given is good. The attempt to tell a story is evident with the unfortunate death of those supposed to be jailed as is in the ending sentence given.

Mark awarded

17

FINISH // THERE COURT JUDGE ORDERO THIEF THIEF THIEF JAIL YEAR YEAR TEN //
ARREST MAN THREE ARREST / COUNTY MAN JAIL STAY NAIROBI //
DAY THAT ME FORGET NEVER //

Composition F

The use of punctuation in this composition is similar to the use of the English Comma which is not correct for KSL structures. Spelling mistakes are noted but do not hinder the flow of the story. The vocabulary used is relevant as depicted in the pictures. The candidate makes a good attempt to end with the sentence given.

Composition G

TIME 40 MINUTE USE OBSERVE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR YEAR TEN //

SUPER MARKET THIEF THIEF

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL
YEAR YEAR TEN // MAN GO SUPER MARKET THERE TRUE // SEE PEOPLE THERE /
THEN BOY / MAN WALK HAPPY HAPPY SAME KING // BOY GO ENJOY ALOT
BOY YOU HEADSOME NICE // SUPER MARKET IN LAND BIG // MAN EYE
MATTER HAVE THERE // MAN YOU WALK ON WAY HARD / BOY THINK HELP
MAN BUILD BUILD SAME BUT // YOU BOY CARE ALOT GOOD THAT //
OTHER WOMAN WALK SEE SAY BUILD SORRY //

MAN BUILD BOY LEADER ENTER THERE GO SUPER MARKET SEE
FIND WHEEL SUPER MARKET SEE LOOK FIND // BOY LOOK BEST SPECIAL
LIKE ALOT DIFFERENT THERE // BOY YOU CLEVER // OTHER MEMBER / BOY
HAPPY HAPPY SAME KING BOY GO SEE FRUIT DIFFERENT DIFFERENT ALOT
FIND // MAN NOSE SMELL CLEVER TRUE // BOY YOU WHY / HELP MAN
BECAUSE YOU BUILD BUILD SAME BAT // SUPERMARKET IN PLACE THERE
FULL // PEOPLE STAND THERE DIFFERENT OTHER EXIT OUT ABOUT //

PEOPLE MIND DO NOTHING KNOWN // PEOPLE ALL FOOLISH FOOLISH
SAME SHEEP // SUPER MARKET HAPPEN / WHAT // NOTHING IN PEACE // BUT
SOME THEM PEOPLE THERE THERE SLOW ALOT // PEOPLE WALK SLOW SLOW

SAME SMALL / MAN SUPER MARKET FINISH THEN GO SOME PEOPLE A LOT //
THAT OTHER PEOPLE HOW MANY? EIGHT // SOME THERE QUEUE TRUE //
PEOPLE SEE ME HOW MANY? THREE // PEOPLE ALL FOOLISH ALOT / BUT
FOOLISH SAME SHEEP // MAN / BOY GO HIDE CLEVER TRUE // THERE HIDE
SOME // MAN VERY BRAVE // OTHER MAN BRAVE NOTHING // BRAVE SAME
RAIN TRUE // YOU MAN THREE FAT FAT SAME PIG //
SUPER MARKET ENTER THERE PEOPLE SEE GUN / BOMB THERE /
PEOPLE SLEEP FLOOD ON LAND SOME STAND HAND UP // PEOPLE
SHOCK ALOT FEAR // WOMAN / MAN / BOY // OTHER SAY TELEPHONE
SAY POLICE COME // SUPERMARKET IN MATTER ALOT // PROBLEM ALOT
HAVE SEE MAN STAND BRAVE NOTHING / BRAVE SAME LION TRUE // PEOPLE VOICE
SHOUT BIG //
POLICE CAR HEAR ALOT // POLICE COME CAR TWO FAST FAST SAME
DOOR // PEOPLE SOME CALM SAME CAT TRUE // SOME PEOPLE AUN FAST
GO HOME THERE / POLICE BROADER GUN WAR ALOT ANYTHING THING
PEOPLE SAY OUT NO ACCEPT STAY THERE HOME // GO POLICE GUN
WAR ALOT // POLICE COME HOW MUCH? ALOT CATCH MAN THREE FINISH
THEN FIND MAN THREE CARRY //

91

The candidate uses the picture to narrate a story and makes a good attempt to tell the story. The use of the ending sentence at the beginning though wrong does not derail the the plot of the story that follows and is well developed with good paragraphing and use of punctuation. There are spelling mistakes such as BUILD (BLIND) but these do not impede communication and are well used in context. The KSL structures are correctly used and a wide range of vocabulary used. However the ending sentence is at the beginning. The use of double punctuation on words such as WHY and WHAT is incorrect and needs to be well taught.

Mark Awarded

28

GROUP IV (31-40 Marks)
Composition H

TIME 40 MINUTE USE OBSERVE PICTURE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR YEAR TEN // TIME ME YOUNG /
ME EIGHT CLASS // NAME MINE MINE J-A-R-O // ME FATHER MINE SUPERMARK
I DAY ONE // FATHER MINE NAME A-I-L // HE HONEST / HUMBLE //
ME LOVE FATHER AIDT / ME MOTHER HAVE NOTHING / WHY //
HIV/AIDS DEAD AGO // ME BROTHER / SISTER HAVE NOTHING /
PROBLEM NOTHING / GOD GOOD GOD //

MORNING EARLY // ME SLEEP / SNIFF // FATHER MINE WAKE UP
SAY / ME WAKE UP OBEY SAME ABRAHAM // HE ME TOWN
GOD // ME PREPARE / SMART // HE ME LOOK HANDSOME // WE
TOWN GOD // ME ASK / FATHER / WE TOWN AND WHAT? / HE
SUPERMARKET BUY // FATHER CAR HAVE / HE ME REACH //
WE SUPERMARKET ENTER // ME SEE / PEOPLE THERE
MANY MANY / WHY / SUPERMARKET THIS TOWN BIG / SOMETHING
DIFFERENT DIFFERENT //

WE ENTER / POLICE THERE NOTHING // FATHER
TROLLEY TAKE / HE SOMETHING PUT // WE ENJOY ENJOY //
MAN ONE PRETENDER TALKRE // WE KNOW NOTHING / ALSO
OTHER // MAN GUN HAVE / POCKET KEEP // HE PEOPLE / SEE
MANY MANY // HE THINK / GUN FINB // HE SHOT START //

SOME PEOPLE BEAN//MAN FRIEND CALL//THEY MONEY
STEAL/THEY NAME GANG//ME WORRY ALOT//ME
FLDDR BED PRETEND//GANG RUN-AWAY//

POLICE OUTSIDE THERE//THEY WAIT//TIME GANG
RUN-AWAY//POLICE THIEF CATCH//THEY COURT JUDGE/
THIEF JAIL TEN YEAR//ME HEAR/HAPPY HAPPY//

WE HOME BACK//WE WORRY ALOT/GODS THANK
ALOT/WHY//HE SAFE WEL//FRIEND/RELATIVE CELEBRATE
TOGETHER//

GOVERNMENT COMPLAIN/POLICE SUPERMART
GUARD MUST//POLICE ALL KENYA OBEY/WHY/

PEOPLE SAFT//PEOPLE ALL HAPPY HAPPY//IF THIEF
COUNTRY BROKE RULE/ARREST MUST//KENYA

CONSTITUTION THERE//
MANY MAN/WOMAN MONEY STEAL/WHY/JOB

NOTHING/MONEY HAVE NOTHING//STORY THIS GOOD
NOTHING//WORK HARD BEST/JOB HAVE/COMFORTABLE

FUTURE//
MAN/WOMAN PEOPLE RESPECT MUST/GODS

CREATE SAME//KENYA ALL GOOD//ME LOVE ALL//
STORY THIS END//ME HAPPY MORE/WHY/THERE

COURT JUDGE ORDER THIEF JAIL TEN YEAR!!

This candidate gives a step by step narration of the events from the day he went to the supermarket and related events as deduced from the scenes depicted in the pictures. The excitement of the narrator can be felt as the candidate narrates the story, the attempt at telling the security challenges faced when no checks are done when we enter supermarkets. As one reads the story, one can't help but wish the writer would have continued writing. The pictures given elicit a lot of emotions for the candidate and the candidate uses the KSL Structures at his/her disposal to tell a fairly good story albeit with minimal mistakes.

Mark Awarded

32

COMPOSITION I

TIME 40 MINUTE USE OBSERVE PICTURE PICTURE THERE WRITE STORY //

STORY YOUR END USE SENTENCE ...

DAY FIRST ME SUPERMARKET GO //

ME HAPPY MORE / WHY / THERE COURT JUDGE ORDER THIEF THIEF JAIL YEAR YEAR TEN //

DAY ONE ME FATHER MINE SUPERMARKET NAME SHUJAA GO // PEOPLE MANY
IN FIND / FATHER MINE TROLLEY PULL // TIME FATHER MINE ME NEAR / ME TEM TROLLEY
IN START PUT // PEOPLE ALL BUSY BUSY SAME BEE / DAY THAT ME HAPPY HAPPY SAME
KING //

TIME ME THEM SELECT COUNTINUE / MAN OLD SAME HILL SUPERMARKET IN
COME / TIME ME SEE / SELF MINE MET ALMOST // MAN FACE HIS HIDE / CLOING
BLACK USE // TIME PEOPLE SEE / FRIGHTEN BECOME / SAME OTHER TEM THEIR DOWN
THROW // FATHER MINE ME TELL / HOME GO / ME FATHER ANSWER NO //

TIME ME FATHER MINE AGUE COUNTINUE / MAN OLD GUN TROUSER HIS
BEHIND REMOVE // MAN / ME LOUD SHOUT / MAN GUN MOUTH FACE MINE POINT /
TIME ME THAT SEE / OH / ROOR ME / ME DOWN SLOWLY KNEEL / SURRENDER HAND
MINE UP RISE // FATHER MINE FLOOR ON STRAIT SLEEP SAME CUSTOMER ALL //
THIEF MONEY STEAL OUT EAST RUN // TIME THEY OUT TIME POLICE ARRIVE //

POLICE CAR OUT COME SAME GUN START SHOOT / SURE POLICE THIEF ARRES
COURT THEY GO // THIEF ONE DIE THREE DIE ZERO / TIME THIEF MONEY CARRY
RUN SAME MONEY DOWN FALL / POLICE DOG THEIR USE THIEF CHEASE // THIEF
ALL ARREST. COURT GO / TIME CASE FINISH / JUDGE JAIL SAY // ME HAPPY

MORE/WHY/ THERE COURT JUDGE ORDER THIEF THIEF THIEF JAIL YEAR YEAR TEN//
DAY THAT ME FORGET NEVER//

The candidate creatively narrates a story with good use of punctuation, paragraphing and KSL sentence structures. A wide variety of vocabulary has been correctly used. The descriptive writing gives colour to the pictures. The spelling mistakes do not interrupt the flow of the story and the tense used is consistent to the end. Long pauses were far too many... maybe in actual signing the effect this would have had would have been good.

Mark Awarded

38